


'Tis the Season Presentation to Administrators

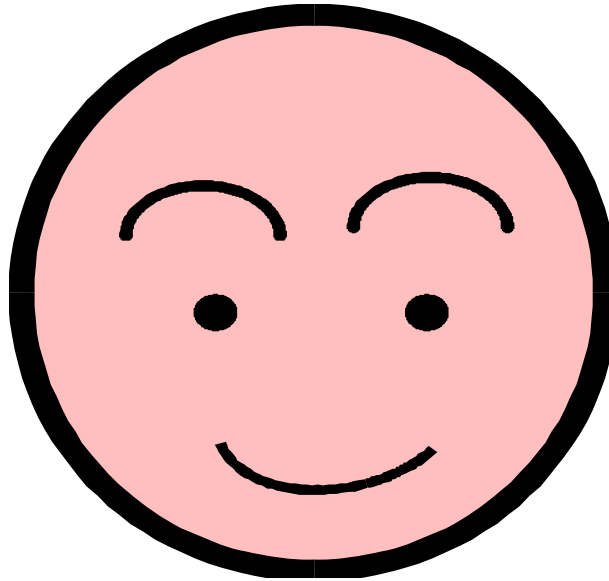



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December 3, 2003





Celebration for the Year in Review - depends on your view



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- 1/14/03 School District facing one of its most challenging tests
 - 2/26/03 Educators sticking to hours
 - 4/11/03 School consolidation sparks disagreement
 - 6/1/03 Student activities dangling in limbo
 - 10/24/03 Packed classes raise concerns



Or

- ❑ 4/13/03 School contracts approved
- ❑ 6/8/03 Governor OKs full education funding
- ❑ 9/4/03 Project GRAD kicks off in Kenai
- ❑ 10/7/03 Students measure up on tests: District scores well above state average
- ❑ 11/14/03 Panel proposes idea to help district

My Year in Review

- Refined sense of what is need for improving instruction/achievement



In simple terms, I'm looking for Superstars

- Content Experts that Connect with students








What does the research say?


Education Week, November 12, 2003


*Beyond Testing: The 7 Disciplines for
Strengthening Instruction* by Tony Wagner
(Harvard's Change Leadership Group)

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1. District creates an **understanding and a sense of urgency** among teachers and in the community for the necessity of **improving all students' learning** and it regularly reports on progress. **Data are disaggregated and are transparent** to everyone.


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2. There is a widely shared vision of what **good teaching** is, which is focused on **rigorous expectations**, the quality of **student engagement**, and effective strategies for **personalized learning** for all students.

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3. All adult **meetings are about instruction and are models** of good teaching.


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4. There are **well-defined standards and performance assessments** for student work at **all grade levels**. Both teachers and students understand what **quality work** looks like and there is consistency in standards of assessment.




5. Supervision is frequent, rigorous, and entirely focused on the improvement of instruction. It is done by people who know what good instruction looks like.



6. Professional development is primarily **onsite, intensive, collaborative, and job-embedded**, and is designed and led by educators who model the best teaching and learning practices.



7. **Data are used diagnostically at frequent intervals by teams** of teachers, schools, and districts to assess each student's learning and to identify the most effective teaching practices. There is a time built into schedules for this **shared work**.



Your mission, should you choose to accept it, is to do everything in your power to:

- know good instruction,
- model good instruction,
- nurture good instruction,
- and INSPECT what you EXPECT