

The background features several large, overlapping, semi-transparent swirls in shades of purple, green, and blue. Scattered throughout are numerous small, yellow, triangular shapes that resemble confetti or starbursts.

# **Administrator Meeting March 3, 2004**

**Donna Peterson  
Superintendent of Schools  
Kenai Peninsula Borough School District**



# **“KEEPER OF THE DREAM”**

**ALL students of the Kenai Peninsula receiving a quality education.**

**What is best for kids?  
means**

**What is best for all kids?**

- **Inspired Teachers**
- **Peaceful Schools**
- **Reflective, competent administrators**
- **Adequate human and material resources**



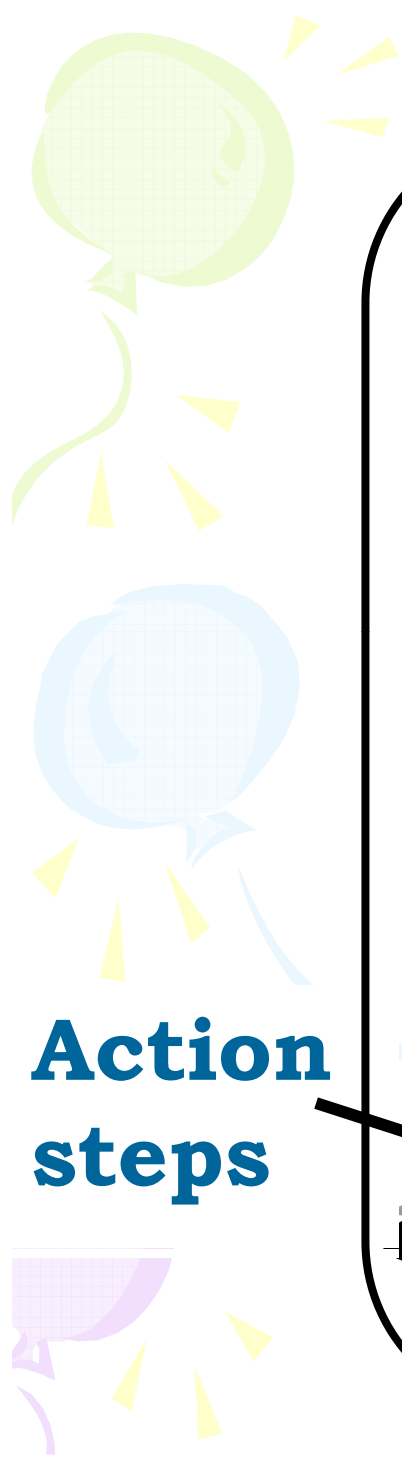
# Spring 1999

- **Priorities:** Attention to classroom, Connections ramp up, Start EH program



# Reality

- Enthusiasm/energy - potential for being "squished"
- Priorities: equity and access, transparent organization, balance (pressure and support, centralization and decentralization)



**Guiding principles**

**Mission**

**Goals**

**Action steps**



# KPBSD Achievement Targets

dpeterson 6/03

1. 100% of 1-3 grade students will be able to read.\*
2. 100% of 4-6th students will be able to compute.\*
3. 100% of the high school students will be able to pass the three sections of the High School Graduation Qualifying Exam (HSGQE).\*
4. HSGQE and benchmark exams will show increases in the percentages of students attaining proficiency.
5. Standardized test scores will show increases in the percentage of students in the top two quartiles and decreases in the percentage of students in bottom two quartiles.
6. There shall be no significant differences in the proportion of youth demonstrating minimum academic mastery as a function of gender, race, or socioeconomic status.



\* *or have an appropriate personalized learning plan to close the achievement gap*



# Future

Keeper of the Dream - ALL means all...Raise the bar and close the gap

- Inspired teachers
  - Superstars with connection and content
- Competent, reflective administrators
  - Capacity to examine, make sense of, and make changes in instruction based on data
- Engaged students
  - School is rigorous and fun
- Adequate human and material resources
  - Continuous review of possibilities



# Specifics

- Rigor:
  - K-3: absolute and total commitment to well grounded fundamental skills
  - 4-6: higher order thinking and good questioning strategies infused
  - 7-8: extraordinary focus on rigor through project based work, technology, more students taking algebra by 8th grade
  - 9-12: High end options increased... goal is 70% of students taking AP class prior to graduation
- Resources (choices):
  - Business of education rather than schools
  - Individualized learning plans for all
  - Tenure decision is default no versus default yes
  - Imagine new ways to use time
  - Revisit/retrain in intervention process
  - Develop institutional memory and contribute
- Relationships
  - Listening to the voice of children
  - Civility, manners, service, citizenship
  - Emphasis on coaching and feedback
  - Good ideas come from talented people working together