School:	Aurora Borealis Charter	District:	Kenai Peninsula School District
Grades:	K-8	School Enrollment:	182
Title I School?	No	Title I Program:	_[
Accreditation:	NA	_	

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 77.18%	Percent of Students* Proficient or Advanced in Mathematics State Target: 66.09%	Percentage of All Students Tested State Target: 95%									
ALL STUDENTS	95% or More	95% or More	99%									
African American	N/A	N/A	NA									
Alaska Native/American Indian	N/A	N/A	100%									
Asian/Pacific Islander	N/A	N/A	100%									
Caucasian	95% or More	95% or More	99%									
Hispanic	N/A	N/A	100%									
Multi-Ethnic	N/A	N/A	100%									
Economically Disadvantaged	N/A	N/A	100%									
Students with Disabilities**	N/A	N/A	100%									
Limited English Proficiency**	N/A	N/A	N/A									
Number of newly arrived LEP stud	Number of newly arrived LEP students exempted from taking the Language Arts test: 0											

Assessment results reported for students enrolled in district for a full academic year (FAY).

^{**} Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

1	School Adequate Yearly Progress (AYP) Status Met AYP: Yes AYP Level*: Years @ Level 5:												
AYP Level	Key for School Impro	ovement Levels Description	Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5										
2	Improvement (I)	2 nd year not meeting AYP	must also develop corrective action and restructuring plans.										
3	Improvement (I)	3 rd year not meeting AYP	Parents are encouraged to contact the principal or district										
4	Corrective Action (CA)	4th year not meeting AYP	office for information on how to participate in these planning										
5	Restructuring (R)	5 th year not meeting AYP	processes.										

	Number of Teachers With Highest Degree:										
Bachelors	Bachelors Masters Ed Specialist Doctorate										
5 8 0 0											

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100
Percentage of Classes NOT Taught by Highly Qualified Teachers	0

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Attendance Rate	2
Student Subgroups	Attendance Rate State Target 85%
ALL STUDENTS	96%
Female	96%
Male	96%
African Americans	
Alaska Native/American Indian	96%
Asian/Pacific Islander	98%
Caucasian	96%
Hispanic	94%
Multi-Ethnic	97%
Economically Disadvantaged	94%
Students with Disabilities	97
LEP Students	
Migrant students	

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	
Percentage Diploma HSGQE Waiver:		Number of Diploma HSGQE Waiver:	
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-1.1%	Enrollment Change Due to Transfers:	4%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.5%
Students Commenting:	0	Parents Commenting:	1
Average Volunteer Hours Per Week:	40	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	0

• The District Report Card and School Report Cards are available

from the school or district at: 148 N. Binkley Soldotna, Alaska

or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html

All Students Tested Grades 3 – 10

READING	ADING % Advanced		d]	% Proficien	ıt		% Below		F	% Far Belov	W	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	78%	44%	36%	23%	46%	46%	0%	7%	13%	0%	2%	5%	111	99%	98%	97%
Female	79%	48%	40%	21%	46%	46%	0%	5%	11%	0%	1%	4%	61	98%	98%	98%
Male	76%	41%	32%	24%	47%	47%	0%	9%	15%	0%	4%	7%	50	100	98%	97%
African American	NA	37%	21%	NA	47%	56%	NA	16%	16%	NA	0%	7%	NA	0%	94%	97%
Alaska Native/American Indian	۸	28%	15%	۸	59%	49%	۸	10%	25%	۸	4%	11%	4	100	97%	99%
Asian/Pacific Islander	۸	45%	26%	۸	41%	52%	^	14%	17%	۸	1%	5%	3	100	98%	97%
Caucasian	76%	47%	48%	24%	45%	43%	0%	7%	7%	0%	2%	2%	100	99%	98%	98%
Hispanic	۸	41%	30%	۸	50%	51%	۸	8%	13%	۸	1%	5%	2	100	98%	97%
Multi-Ethnic	۸	47%	35%	۸	43%	49%	۸	7%	11%	۸	3%	5%	2	100	98%	90%
Economically Disadvantaged	۸	34%	22%	۸	52%	50%	۸	10%	19%	۸	4%	8%	2	100	97%	96%
NOT Economically Disadvantaged	77%	51%	47%	23%	42%	43%	0%	5%	8%	0%	1%	3%	109	99%	98%	98%
Students with Disabilities	۸	11%	8%	۸	49%	39%	۸	28%	34%	۸	12%	20%	2	100	98%	91%
Students WITHOUT Disabilities	77%	50%	40%	23%	46%	48%	0%	3%	10%	0%	1%	3%	109	99%	99%	98%
LEP Students	NA	8%	3%	NA	60%	37%	NA	29%	41%	NA	3%	20%	NA	NA	98%	95%
NOT LEP Students	78%	45%	40%	23%	46%	48%	0%	7%	10%	0%	2%	3%	111	99%	98%	98%
Migrant students	NA	34%	19%	NA	51%	50%	NA	14%	22%	NA	1%	9%	NA	NA	99%	98%
NOT Migrant students	78%	44%	37%	23%	46%	46%	0%	7%	12%	0%	3%	5%	111	99%	98%	97%

All Students Tested Grades 3 – 10

WRITING		%			%			%			%		Total Fested		Percent	
WKITING	A	dvanced		I	Proficien	ıt		Below		F	ar Belov	W	Tol		Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	66%	30%	24%	32%	55%	50%	2%	14%	21%	0%	2%	4%	111	99%	100%	97%
Female	71%	37%	31%	30%	53%	50%	0%	9%	17%	0%	1%	2%	61	99%	98%	97%
Male	60%	23%	18%	36%	56%	50%	4%	19%	26%	0%	3%	6%	50	100%	98%	97%
African American	NA	21%	16%	NA	63%	51%	NA	11%	27%	NA	5%	6%	NA	NA	97%	97%
Alaska Native/American Indian	٨	17%	10%	۸	55%	43%	^	24%	38%	۸	4%	10%	4	100	97%	98%
Asian/Pacific Islander	٨	31%	22%	^	51%	51%	۸	16%	24%	^	1%	4%	3	100	97%	97%
Caucasian	66%	31%	32%	32%	55%	52%	2%	13%	14%	0%	1%	2%	100	99%	98%	98%
Hispanic	٨	26%	22%	۸	58%	54%	۸	15%	21%	^	2%	4%	2	100	96%	97%
Multi-Ethnic	٨	37%	25%	۸	44%	51%	۸	15%	21%	۸	4%	3%	2	100	97%	90%
Economically Disadvantaged	٨	22%	15%	۸	56%	48%	۸	20%	31%	۸	3%	7%	2	100	97%	96%
NOT Economically Disadvantaged	65%	35%	33%	33%	54%	51%	2%	10%	14%	0%	1%	2%	109	99%	98%	98%
Students with Disabilities	٨	9%	5%	^	48%	34%	۸	37%	46%	^	6%	15%	2	100	98%	92%
Students WITHOUT Disabilities	65%	33%	28%	33%	56%	52%	2%	10%	18%	0%	1%	3%	109	99%	98%	98%
LEP Students	NA	9%	2%	NA	45%	29%	NA	45%	54%	NA	0%	15%	NA	NA	96%	95%
NOT LEP Students	66%	30%	27%	32%	55%	52%	2%	14%	18%	0%	2%	3%	111	99%	99%	97%
Migrant students	NA	18%	12%	NA	60%	47%	NA	20%	33%	NA	2%	8%	NA	NA	98%	97%
NOT Migrant students	66%	30%	25%	32%	54%	50%	2%	14%	21%	0%	2%	4%	111	99%	98%	97%

[^]The Results cannot be published without releasing personally identifiable information

All Students Tested Grades 3 – 10

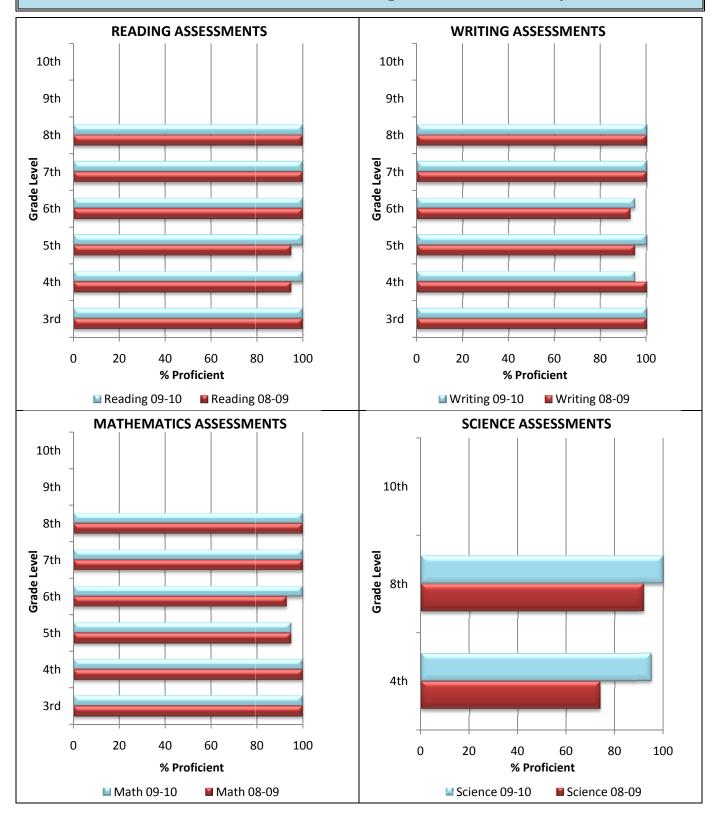
MATHEMATICS	% Advanced		i	% Proficient			% Below			% Far Below			Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	79%	44%	36%	20%	39%	38%	1%	11%	15%	0%	6%	11%	111	99%	98%	97%
Female	74%	44%	36%	26%	41%	39%	0%	10%	15%	0%	5%	10%	61	98%	98%	98%
Male	86%	43%	35%	12%	38%	37%	2%	12%	15%	0%	6%	13%	50	100	98%	97%
African American	NA	37%	22%	NA	32%	40%	NA	21%	20%	NA	11%	18%	NA	NA	97%	97%
Alaska Native/American Indian	٨	31%	19%	۸	44%	37%	^	17%	23%	۸	8%	21%	4	100	98%	99%
Asian/Pacific Islander	٨	45%	34%	۸	39%	39%	^	10%	16%	۸	7%	11%	3	100	97%	98%
Caucasian	81%	46%	45%	18%	38%	38%	1%	11%	11%	0%	5%	6%	100	99%	98%	98%
Hispanic	٨	35%	29%	۸	46%	43%	^	10%	16%	۸	9%	13%	2	100	96%	97%
Multi-Ethnic	٨	48%	35%	۸	40%	40%	^	5%	15%	۸	7%	10%	2	100	97%	90%
Economically Disadvantaged	٨	35%	24%	۸	43%	40%	^	15%	20%	۸	7%	17%	2	100	97%	97%
NOT Economically Disadvantaged	79%	50%	46%	20%	37%	37%	1%	9%	11%	0%	5%	6%	109	99%	98%	98%
Students with Disabilities	۸	17%	10%	۸	39%	29%	^	27%	27%	۸	18%	34%	2	100	99%	92%
Students WITHOUT Disabilities	79%	49%	40%	20%	40%	40%	1%	8%	13%	0%	4%	8%	109	99%	98%	98%
LEP Students	NA	17%	6%	NA	42%	29%	NA	29%	29%	NA	12%	35%	NA	NA	98%	96%
NOT LEP Students	79%	44%	39%	20%	39%	39%	1%	11%	13%	0%	6%	8%	111	99%	98%	97%
Migrant students	NA	41%	24%	NA	45%	38%	NA	12%	20%	NA	3%	17%	NA	NA	98%	98%
NOT Migrant students	79%	44%	37%	20%	39%	38%	1%	11%	15%	0%	6%	11%	111	99%	98%	97%

All Students Tested Grades 4, 8, & 10

SCIENCE	A	% Advanced	ì	1	% Proficien	t		% Below		I	% Far Belov	W	Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	56%	37%	26%	41%	32%	27%	3%	22%	26%	0%	9%	21%	39	100	92%	*
Female	61%	34%	24%	35%	33%	27%	4%	25%	27%	0%	8%	21%	23	100	93%	*
Male	50%	39%	28%	50%	32%	26%	0%	19%	25%	0%	10%	22%	16	100	92%	*
African American	NA	25%	11%	NA	50%	24%	NA	0%	36%	NA	25%	30%	NA	NA	79%	*
Alaska Native/American Indian	٨	20%	9%	۸	31%	18%	۸	31%	30%	۸	18%	44%	1	100	95%	*
Asian/Pacific Islander	٨	33%	16%	۸	24%	24%	۸	38%	31%	۸	5%	30%	2	100	87%	*
Caucasian	54%	40%	37%	43%	33%	31%	3%	19%	22%	0%	7%	10%	35	100	92%	*
Hispanic	٨	28%	19%	۸	23%	29%	۸	33%	31%	۸	18%	22%	1	100	91%	*
Multi-Ethnic	NA	35%	25%	NA	29%	27%	NA	27%	31%	NA	9%	17%	NA	NA	93%	*
Economically Disadvantaged	٨	27%	14%	۸	31%	23%	۸	30%	31%	۸	13%	33%	1	100	93%	*
NOT Economically Disadvantaged	55%	44%	36%	42%	34%	30%	3%	16%	22%	0%	6%	12%	38	100	93%	*
Students with Disabilities	NA	14%	8%	NA	17%	13%	NA	39%	32%	NA	30%	47%	NA	NA	95%	*
Students WITHOUT Disabilities	56%	41%	29%	41%	35%	29%	3%	19%	25%	0%	5%	18%	39	100	94%	*
LEP Students	NA	0%	1%	NA	23%	6%	NA	41%	25%	NA	36%	69%	NA	NA	89%	*
NOT LEP Students	56%	37%	29%	41%	33%	29%	3%	22%	26%	0%	9%	16%	39	100	93%	*
Migrant students	NA	20%	14%	NA	33%	20%	NA	26%	31%	NA	22%	36%	NA	NA	88%	*
NOT Migrant students	56%	38%	27%	41%	32%	27%	3%	22%	26%	0%	8%	20%	39	100	93%	*

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



	Terra Nova - Reading												
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile								
Grades	76 - 99	51 - 75	26 - 50	1 - 25	Rank								
5	40.0%	35.0%	25.0%		68								
7	72.7%	27.3%			90								
All Grades													

Terra Nova - Language								
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile			
	76 - 99	51 - 75	26 - 50	1 - 25	Rank			
5	40.0%	40.0%	15.0%	5.0%	67			
7	72.70%	27.3%			88			
All Grades	_	_	_					

Terra Nova - Mathematics									
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile				
Grades	76 - 99	51 - 75	26 - 50	1 - 25	Rank				
5	50.0%	40.0%	10.0%		78				
7	81.8%	18.2%			92				
All Grades									

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