

K-Beach Elementary

School Report Card for 2009-2010 School Year

School: Kalifornsky Beach Elementary **District:** Kenai Peninsula School District
Grades: K-6 **School Enrollment:** 435
Title I School? No **Title I Program:** _____
Accreditation: _____

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	90%	84%	99%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	95%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	91%	86%	99%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	87%	80%	99%
Students with Disabilities**	56%	44%	100%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			2

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
12	15	1	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	96
Percentage of Classes NOT Taught by Highly Qualified Teachers	4

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	92%
Female	91%
Male	92%
African Americans	97%
Alaska Native/American Indian	88%
Asian/Pacific Islander	96%
Caucasian	92%
Hispanic	90%
Multi-Ethnic	61%
Economically Disadvantaged	90%
Students with Disabilities	90%
LEP Students	96%
Migrant students	87%

Grades KG-8 Retention Rate:	0.4%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	--	Number of Grade 7-12 Dropouts:	--
Enrollment Change:	2.6%	Enrollment Change Due to Transfers:	16%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	60	Parents Commenting:	100
Average Volunteer Hours Per Week:	80	Community Members Commenting:	5
Persistently Dangerous School:	NO	School/Business Partnerships:	20

- The District Report Card and School Report Cards are available
from the school or district at: 148 N. Binkley Soldotna, Alaska
or on the district website at: <http://www.kpbsd.k12.ak.us>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	42%	44%	36%	49%	46%	45%	6%	8%	14%	3%	3%	6%	245	99%	98%	97%
Female	46%	48%	39%	48%	45%	45%	4%	6%	12%	2%	1%	4%	123	98%	98%	98%
Male	37%	41%	32%	51%	46%	46%	7%	9%	15%	5%	4%	7%	122	98%	98%	97%
African American	NA	36%	22%	NA	43%	55%	NA	21%	17%	NA	0%	7%	NA	NA	94%	97%
Alaska Native/American Indian	21%	28%	15%	74%	59%	47%	0%	10%	26%	5%	4%	12%	19	95%	97%	99%
Asian/Pacific Islander	0%	44%	24%	60%	35%	52%	20%	19%	18%	20%	2%	6%	5	100	98%	97%
Caucasian	43%	46%	48%	50%	44%	42%	5%	7%	7%	3%	3%	3%	186	99%	98%	98%
Hispanic	38%	45%	32%	38%	45%	49%	19%	8%	14%	6%	1%	6%	16	100	98%	97%
Multi-Ethnic	63%	50%	36%	32%	41%	48%	5%	7%	11%	0%	3%	5%	19	100	98%	90%
Economically Disadvantaged	32%	36%	22%	58%	50%	49%	5%	10%	20%	6%	4%	9%	87	99%	97%	96%
NOT Economically Disadvantaged	47%	51%	47%	45%	42%	42%	6%	6%	8%	2%	2%	3%	158	99%	98%	98%
Students with Disabilities	7%	12%	8%	50%	50%	38%	26%	26%	33%	17%	12%	21%	42	100	98%	91%
Students WITHOUT Disabilities	49%	51%	40%	49%	45%	46%	2%	4%	10%	1%	1%	3%	203	98%	99%	98%
LEP Students	^	8%	3%	^	65%	35%	^	24%	41%	^	4%	21%	3	100	98%	95%
NOT LEP Students	42%	45%	40%	49%	45%	47%	5%	7%	10%	3%	3%	4%	242	99%	98%	98%
Migrant students	^	35%	19%	^	51%	49%	^	13%	23%	^	1%	10%	2	100	99%	98%
NOT Migrant students	42%	45%	37%	50%	45%	45%	6%	7%	13%	3%	3%	6%	243	99%	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	39%	38%	31%	47%	47%	44%	13%	14%	22%	0%	1%	3%	245	99%	100%	97%
Female	48%	46%	38%	43%	45%	43%	9%	9%	18%	0%	1%	2%	123	98%	98%	97%
Male	30%	31%	24%	52%	49%	46%	17%	19%	26%	1%	2%	4%	122	98%	98%	97%
African American	NA	29%	21%	NA	57%	49%	NA	7%	27%	NA	7%	3%	NA	NA	97%	97%
Alaska Native/American Indian	26%	24%	13%	58%	52%	41%	16%	22%	40%	0%	2%	7%	19	95%	97%	98%
Asian/Pacific Islander	0%	35%	27%	60%	46%	46%	40%	19%	25%	0%	0%	2%	5	100	97%	97%
Caucasian	40%	40%	41%	47%	47%	44%	12%	13%	13%	1%	1%	1%	186	99%	98%	98%
Hispanic	44%	36%	28%	31%	48%	49%	25%	15%	21%	0%	1%	2%	16	100	96%	97%
Multi-Ethnic	47%	43%	31%	47%	43%	47%	5%	11%	20%	0%	3%	2%	19	100	97%	90%
Economically Disadvantaged	36%	29%	19%	51%	52%	46%	13%	18%	31%	1%	1%	5%	87	99%	97%	96%
NOT Economically Disadvantaged	41%	45%	42%	46%	44%	43%	13%	10%	14%	0%	1%	1%	158	99%	98%	98%
Students with Disabilities	17%	11%	7%	31%	51%	37%	50%	35%	48%	2%	3%	8%	42	100	98%	92%
Students WITHOUT Disabilities	44%	44%	35%	51%	47%	46%	5%	9%	18%	0%	1%	2%	203	98%	98%	98%
LEP Students	^	12%	3%	^	48%	31%	^	40%	55%	^	0%	11%	3	100	96%	95%
NOT LEP Students	40%	38%	35%	47%	47%	46%	13%	13%	18%	0%	1%	2%	242	99%	99%	97%
Migrant students	^	24%	17%	^	55%	44%	^	20%	34%	^	1%	5%	2	100	98%	97%
NOT Migrant students	39%	39%	32%	48%	47%	44%	13%	13%	21%	0%	1%	3%	243	99%	98%	97%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	49%	46%	38%	37%	39%	38%	10%	10%	13%	5%	6%	11%	245	99%	98%	97%
Female	54%	47%	39%	35%	40%	39%	7%	9%	13%	4%	5%	10%	123	98%	98%	98%
Male	43%	45%	37%	39%	38%	37%	13%	11%	14%	5%	6%	12%	122	98%	98%	97%
African American	NA	29%	25%	NA	36%	41%	NA	29%	18%	NA	7%	16%	NA	NA	97%	97%
Alaska Native/American Indian	26%	33%	20%	53%	48%	38%	21%	13%	21%	0%	7%	21%	19	95%	98%	99%
Asian/Pacific Islander	0%	42%	35%	40%	35%	40%	40%	13%	15%	20%	10%	11%	5	100	97%	98%
Caucasian	51%	48%	48%	36%	37%	37%	10%	10%	10%	3%	5%	6%	186	99%	98%	98%
Hispanic	50%	40%	32%	31%	43%	43%	0%	8%	14%	19%	8%	12%	16	100	96%	97%
Multi-Ethnic	58%	53%	38%	37%	38%	41%	0%	2%	13%	5%	7%	9%	19	100	97%	90%
Economically Disadvantaged	44%	38%	26%	39%	44%	40%	13%	12%	18%	5%	7%	16%	87	99%	97%	97%
NOT Economically Disadvantaged	51%	52%	49%	35%	35%	36%	9%	8%	9%	4%	5%	6%	158	99%	98%	98%
Students with Disabilities	17%	19%	12%	31%	41%	31%	33%	25%	26%	19%	15%	31%	42	100	99%	92%
Students WITHOUT Disabilities	55%	51%	42%	38%	38%	39%	5%	7%	11%	2%	4%	7%	203	98%	98%	98%
LEP Students	^	16%	7%	^	49%	32%	^	24%	28%	33%	12%	33%	3	100	98%	96%
NOT LEP Students	49%	46%	42%	36%	39%	39%	10%	10%	12%	4%	6%	8%	242	99%	98%	97%
Migrant students	^	42%	26%	^	49%	39%	^	7%	18%	^	3%	16%	2	100	98%	98%
NOT Migrant students	49%	46%	39%	37%	38%	38%	10%	10%	13%	5%	6%	10%	243	99%	98%	97%

All Students Tested Grades 4, 8, & 10

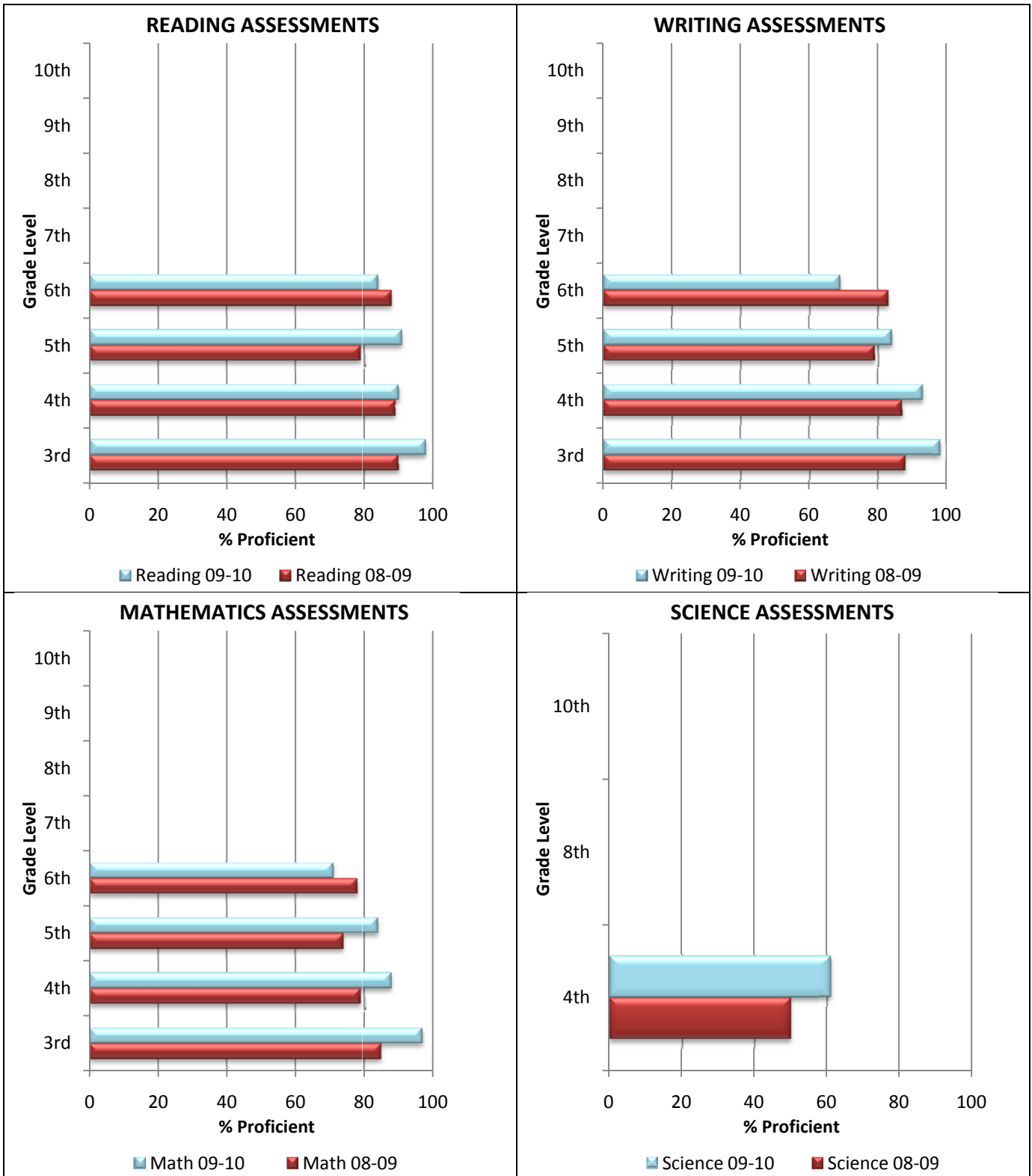
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	32%	38%	24%	29%	31%	25%	32%	24%	31%	7%	7%	19%	62	100	92%	*
Female	36%	37%	23%	27%	31%	26%	33%	27%	32%	3%	5%	19%	33	100	93%	*
Male	28%	38%	26%	31%	32%	24%	31%	22%	31%	10%	8%	20%	29	100	92%	*
African American	NA	0%	10%	NA	0%	23%	NA	0%	42%	NA	100	25%	NA	NA	79%	*
Alaska Native/American Indian	40%	25%	8%	20%	28%	15%	40%	36%	37%	0%	12%	40%	5	100	95%	*
Asian/Pacific Islander	NA	33%	13%	NA	33%	21%	NA	33%	38%	NA	0%	28%	NA	NA	87%	*
Caucasian	33%	40%	36%	28%	32%	30%	33%	23%	26%	7%	6%	9%	46	100	92%	*
Hispanic	^	35%	17%	^	20%	29%	^	30%	35%	25%	15%	20%	4	100	91%	*
Multi-Ethnic	43%	38%	26%	29%	38%	25%	29%	14%	34%	0%	10%	15%	7	100	93%	*
Economically Disadvantaged	24%	31%	13%	32%	29%	21%	36%	31%	37%	8%	9%	29%	25	100	93%	*
NOT Economically Disadvantaged	38%	43%	34%	27%	33%	28%	30%	19%	27%	5%	5%	11%	37	100	93%	*
Students with Disabilities	9%	17%	9%	18%	20%	15%	46%	43%	39%	27%	20%	37%	11	100	95%	*
Students WITHOUT Disabilities	37%	43%	27%	31%	34%	27%	29%	20%	30%	2%	4%	16%	51	100	94%	*
LEP Students	NA	0%	1%	NA	20%	5%	NA	33%	32%	NA	47%	62%	NA	100	89%	*
NOT LEP Students	32%	39%	28%	29%	32%	28%	32%	24%	31%	7%	6%	14%	62	100	93%	*
Migrant students	NA	21%	12%	NA	29%	19%	NA	29%	40%	NA	21%	29%	NA	NA	88%	*
NOT Migrant students	32%	38%	25%	29%	31%	25%	32%	24%	31%	7%	6%	19%	62	100	93%	*

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




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Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	24.6%	24.6%	29.0%	21.7%	50
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	20.3%	31.9%	29.0%	18.8%	52
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	20.3%	34.8%	24.6%	20.3%	52
7					
All Grades					

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