

McNeil Canyon

School Report Card for 2009-2010 School Year

School: McNeil Canyon **District:** Kenai Peninsula School District
Grades: K-6 **School Enrollment:** 137
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: _____

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	93%	93%	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A	N/A	100%
Asian/Pacific Islander	N/A	N/A	100%
Caucasian	95% or More	95% or More	100%
Hispanic	N/A	N/A	100%
Multi-Ethnic	N/A	N/A	100%
Economically Disadvantaged	86%	90% or More	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			0

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: _____	
		Years @ Level 5: _____	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
3	8	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100
Percentage of Classes NOT Taught by Highly Qualified Teachers	0

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Attendance & Graduation Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	91%
Female	91%
Male	92%
African Americans	78%
Alaska Native/American Indian	91%
Asian/Pacific Islander	92%
Caucasian	91%
Hispanic	93%
Multi-Ethnic	95%
Economically Disadvantaged	90%
Students with Disabilities	90%
LEP Students	84%
Migrant students	86%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	--
Percentage Diploma HSGQE Waiver:	--	Number of Diploma HSGQE Waiver:	--
Grades 7-12 Dropout Rate:	--	Number of Grade 7-12 Dropouts:	--
Enrollment Change:	0.7%	Enrollment Change Due to Transfers:	12%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	3	Parents Commenting:	12
Average Volunteer Hours Per Week:	71	Community Members Commenting:	3
Persistently Dangerous School:	NO	School/Business Partnerships:	1

- The District Report Card and School Report Cards are available
from the school or district at: 148 N. Binkley Soldotna, Alaska
or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>

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School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	47%	44%	36%	43%	46%	45%	10%	8%	14%	0%	3%	6%	72	100	98%	97%
Female	47%	48%	39%	45%	45%	45%	8%	6%	12%	0%	1%	4%	38	100	98%	98%
Male	47%	41%	32%	41%	46%	46%	12%	9%	15%	0%	4%	7%	34	100	98%	97%
African American	NA	36%	22%	NA	43%	55%	NA	21%	17%	NA	0%	7%	NA	NA	94%	97%
Alaska Native/American Indian	17%	28%	15%	67%	59%	47%	17%	10%	26%	0%	4%	12%	6	100	97%	99%
Asian/Pacific Islander	^	44%	24%	^	35%	52%	^	19%	18%	^	2%	6%	2	100	98%	97%
Caucasian	47%	46%	48%	42%	44%	42%	11%	7%	7%	0%	3%	3%	57	100	98%	98%
Hispanic	^	45%	32%	^	45%	49%	^	8%	14%	^	1%	6%	4	100	98%	97%
Multi-Ethnic	^	50%	36%	^	41%	48%	^	7%	11%	^	3%	5%	3	100	98%	90%
Economically Disadvantaged	41%	36%	22%	43%	50%	49%	16%	10%	20%	0%	4%	9%	37	100	97%	96%
NOT Economically Disadvantaged	54%	51%	47%	43%	42%	42%	3%	6%	8%	0%	2%	3%	35	100	98%	98%
Students with Disabilities	0%	12%	8%	73%	50%	38%	27%	26%	33%	0%	12%	21%	15	100	98%	91%
Students WITHOUT Disabilities	60%	51%	40%	35%	45%	46%	5%	4%	10%	0%	1%	3%	57	100	98%	98%
LEP Students	^	8%	3%	^	65%	35%	^	24%	41%	^	4%	21%	5	100	98%	95%
NOT LEP Students	51%	45%	40%	42%	45%	47%	8%	7%	10%	0%	3%	4%	67	100	98%	98%
Migrant students	20%	35%	19%	70%	51%	49%	10%	13%	23%	0%	1%	10%	10	100	99%	98%
NOT Migrant students	52%	45%	37%	39%	45%	45%	10%	7%	13%	0%	3%	6%	62	100	98%	97%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	44%	38%	31%	44%	47%	44%	13%	14%	22%	0%	1%	3%	71	99%	100	97%
Female	45%	46%	38%	47%	45%	43%	8%	9%	18%	0%	1%	2%	38	100	98%	97%
Male	42%	31%	24%	39%	49%	46%	18%	19%	26%	0%	2%	4%	33	99%	98%	97%
African American	NA	29%	21%	NA	57%	49%	NA	7%	27%	NA	7%	3%	NA	NA	97%	97%
Alaska Native/American Indian	0%	24%	13%	33%	52%	41%	67%	22%	40%	0%	2%	7%	6	100	97%	98%
Asian/Pacific Islander	^	35%	27%	^	46%	46%	^	19%	25%	^	0%	2%	2	100	97%	97%
Caucasian	48%	40%	41%	46%	47%	44%	5%	13%	13%	0%	1%	1%	56	99%	98%	98%
Hispanic	^	36%	28%	^	48%	49%	^	15%	21%	^	1%	2%	4	100	96%	97%
Multi-Ethnic	^	43%	31%	^	43%	47%	^	11%	20%	^	3%	2%	3	100	97%	90%
Economically Disadvantaged	44%	29%	19%	42%	52%	46%	14%	18%	31%	0%	1%	5%	36	99%	97%	96%
NOT Economically Disadvantaged	43%	45%	42%	46%	44%	43%	11%	10%	14%	0%	1%	1%	35	100	98%	98%
Students with Disabilities	13%	11%	7%	67%	51%	37%	20%	35%	48%	0%	3%	8%	15	100	95%	92%
Students WITHOUT Disabilities	52%	44%	35%	38%	47%	46%	11%	9%	18%	0%	1%	2%	56	99%	98%	98%
LEP Students	^	12%	3%	^	48%	31%	^	40%	55%	^	0%	11%	4	99%	96%	95%
NOT LEP Students	46%	38%	35%	43%	47%	46%	10%	13%	18%	0%	1%	2%	67	100	98%	97%
Migrant students	10%	24%	17%	70%	55%	44%	20%	20%	34%	0%	1%	5%	10	100	98%	97%
NOT Migrant students	49%	39%	32%	39%	47%	44%	12%	13%	21%	0%	1%	3%	61	99%	98%	97%

^ The Results cannot be published without releasing personally identifiable information

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	56%	46%	38%	38%	39%	38%	3%	10%	13%	4%	6%	11%	72	100	98%	97%
Female	53%	47%	39%	37%	40%	39%	5%	9%	13%	5%	5%	10%	38	100	98%	98%
Male	59%	45%	37%	38%	38%	37%	0%	11%	14%	3%	6%	12%	34	100	98%	97%
African American	NA	29%	25%	NA	36%	41%	NA	29%	18%	NA	7%	16%	NA	NA	97%	97%
Alaska Native/American Indian	17%	33%	20%	67%	48%	38%	0%	13%	21%	17%	7%	21%	6	100	98%	99%
Asian/Pacific Islander	^	42%	35%	^	35%	40%	^	13%	15%	^	10%	11%	2	100	97%	98%
Caucasian	60%	48%	48%	37%	37%	37%	2%	10%	10%	2%	5%	6%	57	100	98%	98%
Hispanic	^	40%	32%	^	43%	43%	^	8%	14%	^	8%	12%	4	100	96%	97%
Multi-Ethnic	^	53%	38%	^	38%	41%	^	2%	13%	^	7%	9%	3	100	97%	90%
Economically Disadvantaged	54%	38%	26%	41%	44%	40%	3%	12%	18%	3%	7%	16%	37	100	97%	97%
NOT Economically Disadvantaged	57%	52%	49%	34%	35%	36%	3%	8%	9%	6%	5%	6%	35	100	98%	98%
Students with Disabilities	27%	19%	12%	53%	41%	31%	7%	25%	26%	13%	15%	31%	15	100	99%	92%
Students WITHOUT Disabilities	63%	51%	42%	33%	38%	39%	2%	7%	11%	2%	4%	7%	57	100	98%	98%
LEP Students	40%	16%	7%	60%	49%	32%	0%	24%	28%	0%	12%	33%	5	100	98%	96%
NOT LEP Students	57%	46%	42%	36%	39%	39%	3%	10%	12%	5%	6%	8%	67	100	98%	97%
Migrant students	60%	42%	26%	40%	49%	39%	0%	7%	18%	0%	3%	16%	10	100	98%	98%
NOT Migrant students	55%	46%	39%	37%	38%	38%	3%	10%	13%	5%	6%	10%	62	100	98%	97%

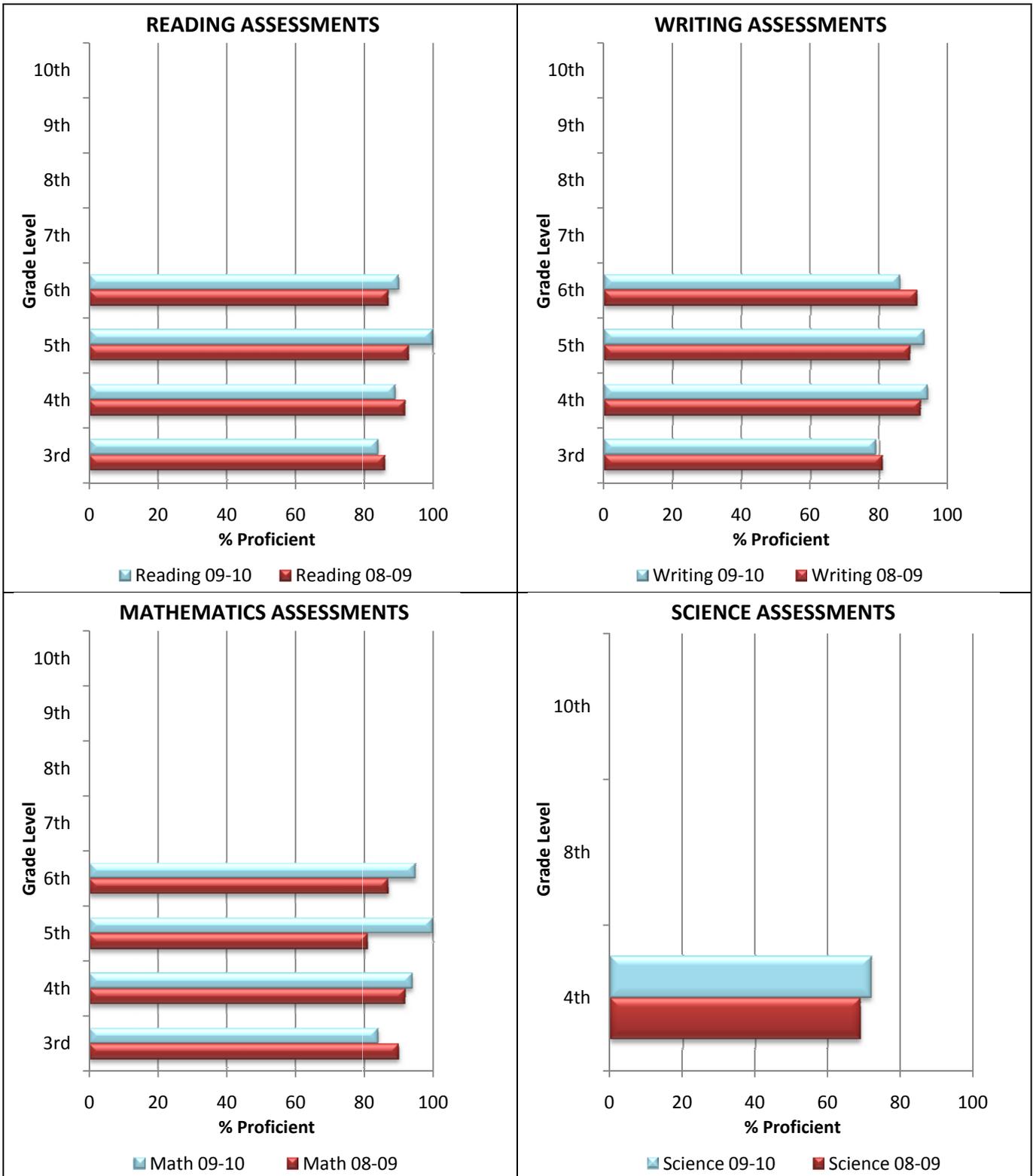
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	33%	38%	24%	39%	31%	25%	28%	24%	31%	0%	7%	19%	18	100	92%	*
Female	13%	37%	23%	50%	31%	26%	38%	27%	32%	0%	5%	19%	8	100	93%	*
Male	50%	38%	26%	30%	32%	24%	20%	22%	31%	0%	8%	20%	10	100	92%	*
African American	NA	0%	10%	NA	0%	23%	NA	0%	42%	NA	100%	25%	NA	NA	79%	*
Alaska Native/American Indian	^	25%	8%	^	28%	15%	^	36%	37%	^	12%	40%	1	100	95%	*
Asian/Pacific Islander	^	33%	13%	^	33%	21%	^	33%	38%	^	0%	28%	1	100	87%	*
Caucasian	31%	40%	36%	44%	32%	30%	25%	23%	26%	0%	6%	9%	16	100	92%	*
Hispanic	NA	35%	17%	NA	20%	29%	NA	30%	35%	NA	15%	20%	NA	NA	91%	*
Multi-Ethnic	NA	38%	26%	NA	38%	25%	NA	14%	34%	NA	10%	15%	NA	NA	93%	*
Economically Disadvantaged	38%	31%	13%	38%	29%	21%	25%	31%	37%	0%	9%	29%	8	100	93%	*
NOT Economically Disadvantaged	30%	43%	34%	40%	33%	28%	30%	19%	27%	0%	5%	11%	10	100	93%	*
Students with Disabilities	^	17%	9%	^	20%	15%	^	43%	39%	^	20%	37%	3	100	95%	*
Students WITHOUT Disabilities	40%	43%	27%	40%	34%	27%	20%	20%	30%	0%	4%	16%	15	100	94%	*
LEP Students	^	0%	1%	^	20%	5%	^	33%	32%	^	47%	62%	2	100	89%	*
NOT LEP Students	38%	39%	28%	44%	32%	28%	19%	24%	31%	0%	6%	14%	16	100	93%	*
Migrant students	^	21%	12%	^	29%	19%	^	29%	40%	^	21%	29%	3	100	88%	*
NOT Migrant students	33%	38%	25%	40%	31%	25%	27%	24%	31%	0%	6%	19%	15	100	93%	*

McNeil Canyon

School Report Card for 2009-2010 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	42.9%	21.4%	21.4%	14.3%	60
7					
All Grades					

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	53.8%	30.8%		15.4%	73
7					
All Grades					

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76 - 99	51 - 75	26 - 50	1 - 25	
5	28.6%	28.6%	35.7%	7.1%	61
7					
All Grades					

^The Results cannot be published without releasing personally identifiable information