School:	Nikiski Middle High School	District:	Kenai Peninsula School District
Grades:	7-12	School Enrollment:	372
Title I School?	No	Title I Program:	
Accreditation:	Yes		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 77.18%	Percent of Students* Proficient or Advanced in Mathematics State Target: 66.09%	Percentage of All Students Tested State Target: 95%								
ALL STUDENTS	82%	73%	98%								
African American	N/A	N/A	100%								
Alaska Native/American Indian	71%	64%	95%								
Asian/Pacific Islander	N/A	N/A	100%								
Caucasian	87%	77%	99%								
Hispanic	N/A	N/A	100%								
Multi-Ethnic	N/A	N/A	100%								
Economically Disadvantaged	69%	60%	96%								
Students with Disabilities**	43%	27%	94%								
Limited English Proficiency**	N/A	N/A	100%								
Number of newly arrived LEP students exempted from taking the Language Arts test: 0											

Assessment results reported for students enrolled in district for a full academic year (FAY).

^{**} Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

	School Adequate Yearly Progress (AYP) Status Met AYP: No AYP Level*: 3 Years @ Level 5:												
I	3 Years @ Level 5:												
	Key for School Impro	ovement Levels	Title I schools in Level 2 or above must develop and implement										
AYP Level	Status	Description	a school improvement plan each year. Schools at Levels 4 & 5										
2	Improvement (I)	2 nd year not meeting AYP	must also develop corrective action and restructuring plans.										
3	Improvement (I)	3 rd year not meeting AYP	Parents are encouraged to contact the principal or district										
4	Corrective Action (CA)	4th year not meeting AYP	office for information on how to participate in these planning										
5	Restructuring (R)	5 th year not meeting AYP	processes.										

	Number of Teachers With Highest Degree:													
Bachelors	Bachelors Masters Ed Specialist Doctorate													
14	15	0	0											

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	81
Percentage of Classes NOT Taught by Highly Qualified Teachers	19

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Attendance &	Graduation Rates	
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	90%	82.9%
Female	89%	95%
Male	91%	68%
African Americans	94%	
Alaska Native/American Indian	89%	57%
Asian/Pacific Islander	97%	
Caucasian	90%	85%
Hispanic	88%	100%
Multi-Ethnic	93%	
Economically Disadvantaged	88%	63%
Students with Disabilities	85%	83%
LEP Students	98%	
Migrant students	81%	

Grades KG-8 Retention Rate:		Number of High School Graduates:	34
Percentage Diploma HSGQE Waiver:		Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	0.8%	Number of Grade 7-12 Dropouts:	3
Enrollment Change:	-1.3%	Enrollment Change Due to Transfers:	24%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	42	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	23

• The District Report Card and School Report Cards are available

from the school or district at: 148 N. Binkley Soldotna Alaska

or on the district website at: http://www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html

All Students Tested Grades 3 – 10

READING	A	% Advanced			% Proficient			% Below			% Far Below				Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	36%	44%	37%	52%	47%	46%	11%	8%	14%	2%	2%	3%	252	98%	98%	97%
Female	40%	49%	41%	52%	45%	46%	7%	5%	11%	2%	1%	2%	116	98%	98%	98%
Male	33%	39%	33%	52%	48%	47%	14%	10%	16%	2%	2%	5%	136	97%	98%	97%
African American	٨	30%	19%	۸	60%	56%	۸	10%	19%	۸	0%	6%	2	100	94%	97%
Alaska Native/American Indian	14%	27%	17%	65%	57%	49%	20%	13%	27%	2%	3%	8%	51	94%	97%	99%
Asian/Pacific Islander	٨	49%	26%	۸	45%	51%	۸	6%	19%	۸	0%	4%	4	100	98%	97%
Caucasian	45%	47%	48%	46%	45%	43%	8%	7%	7%	1%	1%	1%	179	98%	98%	98%
Hispanic	٨	30%	29%	^	55%	53%	۸	14%	14%	۸	1%	4%	4	100	98%	97%
Multi-Ethnic	0%	37%	35%	67%	50%	49%	25%	10%	13%	8%	3%	3%	12	100	98%	90%
Economically Disadvantaged	28%	32%	22%	52%	53%	50%	16%	13%	22%	4%	3%	6%	107	96%	97%	96%
NOT Economically Disadvantaged	42%	51%	47%	51%	43%	44%	7%	5%	8%	0%	1%	2%	145	99%	98%	98%
Students with Disabilities	8%	10%	7%	42%	46%	39%	40%	34%	38%	11%	11%	17%	38	96%	98%	91%
Students WITHOUT Disabilities	41%	48%	41%	53%	47%	47%	6%	5%	11%	0%	1%	2%	214	99%	98%	98%
LEP Students	۸	3%	1%	۸	58%	37%	۸	39%	46%	۸	0%	15%	1	100	98%	95%
NOT LEP Students	36%	44%	41%	52%	47%	47%	10%	8%	10%	2%	2%	2%	251	98%	98%	98%
Migrant students	0%	35%	21%	80%	52%	50%	20%	13%	23%	0%	0%	6%	5	100	99%	98%
NOT Migrant students	37%	44%	38%	51%	47%	46%	11%	8%	13%	2%	2%	3%	247	98%	98%	97%

All Students Tested Grades 3 – 10

			10 00	-	13 I C																
WRITING	A	% Advanced	ì	l	% Proficien	t		% Below		F	% ar Belov	W	Total Fested	Percent Tested							
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State					
ALL STUDENTS	8%	9%	8%	65%	72%	65%	21%	16%	20%	7%	3%	7%	254	98%	99%	97%					
Female	13%	13%	11%	68%	76%	69%	14%	9%	16%	5%	1%	4%	117	99%	98%	97%					
Male	3%	6%	5%	61%	68%	61%	28%	21%	25%	8%	5%	10%	137	98%	98%	97%					
African American	٨	0%	3%	۸	76%	59%	۸	19%	28%	۸	5%	11%	2	100	97%	97%					
Alaska Native/American Indian	2%	4%	2%	54%	62%	50%	29%	27%	34%	15%	7%	14%	52	96%	97%	98%					
Asian/Pacific Islander	٨	17%	8%	۸	69%	62%	۸	12%	24%	۸	2%	7%	4	100	97%	97%					
Caucasian	9%	10%	11%	70%	74%	72%	17%	13%	14%	4%	3%	4%	180	99%	98%	98%					
Hispanic	٨	1%	5%	۸	73%	66%	۸	24%	22%	۸	3%	7%	4	100	96%	97%					
Multi-Ethnic	0%	16%	8%	42%	52%	65%	50%	27%	20%	8%	5%	7%	12	100	97%	90%					
Economically Disadvantaged	5%	5%	4%	53%	66%	56%	31%	24%	29%	12%	6%	12%	108	96%	97%	96%					
NOT Economically Disadvantaged	10%	12%	11%	73%	75%	71%	14%	11%	14%	3%	2%	4%	146	100	98%	98%					
Students with Disabilities	0%	1%	1%	21%	34%	27%	53%	49%	43%	26%	15%	29%	38	96%	98%	92%					
Students WITHOUT Disabilities	9%	10%	9%	72%	76%	70%	16%	12%	17%	3%	2%	4%	216	99%	98%	98%					
LEP Students	٨	0%	0%	۸	43%	26%	۸	51%	50%	۸	6%	24%	1	100	96%	95%					
NOT LEP Students	8%	10%	9%	64%	72%	69%	21%	15%	17%	7%	3%	5%	253	98%	99%	97%					
Migrant students	0%	6%	3%	40%	73%	56%	40%	18%	30%	20%	3%	11%	5	100	98%	97%					
NOT Migrant students	8%	10%	8%	65%	72%	65%	21%	16%	20%	6%	3%	7%	249	98%	98%	97%					

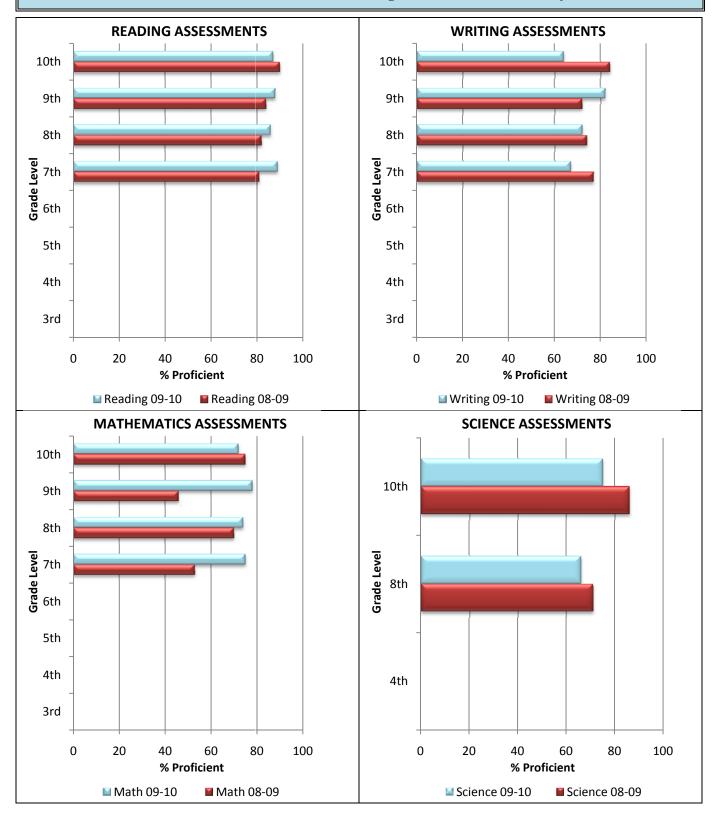
All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced]	% Proficient			% Below			% Far Below				Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%	0%	0%	254	98%	98%	97%
Female	26%	32%	27%	43%	42%	39%	19%	17%	20%	12%	9%	14%	117	99%	98%	98%
Male	26%	31%	27%	44%	44%	40%	18%	16%	20%	13%	8%	13%	137	98%	98%	97%
African American	۸	33%	28%	^	40%	38%	۸	18%	19%	۸	9%	15%	2	100	97%	97%
Alaska Native/American Indian	0%	19%	12%	50%	48%	35%	0%	19%	26%	50%	14%	27%	52	96%	98%	99%
Asian/Pacific Islander	۸	19%	14%	۸	42%	34%	^	25%	27%	۸	14%	26%	4	100	97%	98%
Caucasian	50%	39%	27%	0%	48%	38%	50%	12%	21%	0%	2%	14%	180	99%	98%	98%
Hispanic	۸	35%	35%	۸	42%	41%	^	16%	16%	۸	8%	9%	4	100	96%	97%
Multi-Ethnic	25%	20%	19%	50%	44%	42%	25%	22%	22%	0%	14%	17%	12	100	97%	90%
Economically Disadvantaged	0%	31%	25%	33%	40%	40%	42%	18%	19%	25%	12%	16%	108	96%	97%	97%
NOT Economically Disadvantaged	16%	22%	16%	40%	43%	37%	26%	22%	25%	19%	12%	23%	146	100	98%	98%
Students with Disabilities	34%	38%	35%	45%	41%	40%	14%	14%	16%	7%	7%	9%	38	96%	99%	92%
Students WITHOUT Disabilities	0%	7%	4%	18%	26%	20%	42%	33%	28%	40%	35%	48%	216	99%	98%	98%
LEP Students	۸	35%	30%	۸	44%	41%	۸	15%	18%	۸	6%	10%	1	100	98%	96%
NOT LEP Students	0%	8%	3%	0%	28%	21%	100 %	39%	32%	0%	25%	45%	253	98%	98%	97%
Migrant students	26%	33%	30%	43%	42%	41%	19%	17%	18%	12%	9%	11%	5	100	98%	98%
NOT Migrant students	20%	33%	17%	20%	39%	38%	60%	22%	25%	0%	6%	20%	249	98%	98%	97%

All Students Tested Grades 4, 8, & 10

SCIENCE	A	% Advance	i]	% Proficien	ıt		% Below		I	% Far Belo	w	Total Fested		Percen Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	30%	34%	28%	41%	38%	32%	20%	20%	21%	9%	9%	19%	107	99%	92%	*
Female	27%	30%	25%	41%	39%	34%	21%	22%	23%	11%	9%	19%	44	100	93%	*
Male	32%	38%	31%	41%	37%	31%	19%	17%	19%	8%	9%	20%	63	98%	92%	*
African American	NA	20%	10%	NA	50%	29%	NA	10%	29%	NA	20%	32%	NA	NA	79%	*
Alaska Native/American Indian	19%	14%	11%	52%	42%	25%	10%	26%	26%	19%	18%	38%	21	91%	95%	*
Asian/Pacific Islander	٨	23%	17%	^	27%	31%	۸	46%	25%	٨	5%	27%	1	100	87%	*
Caucasian	37%	38%	39%	38%	38%	35%	19%	17%	17%	7%	7%	10%	74	100	92%	*
Hispanic	٨	26%	22%	^	23%	34%	۸	39%	23%	^	13%	22%	3	100	91%	*
Multi-Ethnic	0%	32%	25%	50%	29%	34%	38%	29%	24%	13%	10%	17%	8	100	93%	*
Economically Disadvantaged	28%	23%	15%	33%	37%	28%	26%	26%	26%	14%	14%	32%	43	96%	93%	*
NOT Economically Disadvantaged	31%	41%	36%	47%	38%	35%	16%	16%	18%	6%	6%	11%	64	100	93%	*
Students with Disabilities	18%	9%	6%	18%	18%	15%	29%	34%	24%	35%	40%	55%	17	95%	95%	*
Students WITHOUT Disabilities	32%	37%	30%	46%	40%	34%	18%	18%	20%	4%	5%	15%	89	99%	94%	*
LEP Students	NA	0%	1%	NA	28%	9%	NA	61%	24%	NA	11%	66%	NA	NA	89%	*
NOT LEP Students	30%	35%	31%	41%	38%	35%	20%	19%	20%	9%	9%	14%	107	98%	93%	*
Migrant students	٨	20%	15%	۸	44%	27%	۸	24%	26%	۸	12%	33%	3	100	88%	*
NOT Migrant students	31%	35%	29%	40%	37%	33%	20%	19%	20%	9%	9%	18%	104	98	93%	*

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



	FALL 2009 HSGQE														
		Rea	ding			Wri	ting			Mathe	matics				
Grades	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient			
10															
11															
12															
All Grades	des 60% or More Proficient					75.0%	3	25.0%	7	5% or Mor	e Proficien	t			

SPRING 2010 HSGQE												
	Reading			Writing			Mathematics					
Grades	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	48	88.9%	6	11.0%	39	69.6%	17	30.4%	38	67.9%	18	32.1%
11 & 12	٨	۸	٨	^	۸	٨	۸	٨	۸	٨	٨	۸
All Grades	50	89.2%	6	10.8%	41	70.7%	17	29.3%	38	66.7.%	19	33.3%

Terra Nova - Reading								
	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank			
Grades	76 - 99	51 - 75	26 - 50	1 - 25				
5								
7	24.2%	29.0%	29.0%	17.7%	54			
All Grades								

Terra Nova - Language								
	Top Quarter Third Quarter		Second Quarter	Bottom Quarter	Percentile			
Grades	76 - 99	51 - 75	26 - 50	1 - 25	Rank			
5								
7	27.4%	35.5%	17.7%	19.4%	58			
All Grades								

Terra Nova - Mathematics								
Grades	Top Quarter 76 - 99	Third Quarter 51 - 75	Second Quarter 26 - 50	Bottom Quarter 1 - 25	Percentile Rank			
5								
7	27.4%	37.1%	21.0%	14.5%	58			
All Grades								

[^]The Results cannot be published without releasing personally identifiable information