School:	Nikolaevsk	District:	Kenai Peninsula School District
Grades:	K-12	School Enrollment:	74
Fitle I School?	Yes	Title I Program:	Targeted Assistance
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 77.18%	Percent of Students* Proficient or Advanced in Mathematics State Target: 66.09%	Percentage of All Students Tested State Target: 95%								
ALL STUDENTS	89%	92%	95%								
African American	N/A	N/A									
Alaska Native/American Indian	N/A	N/A	100%								
Asian/Pacific Islander	N/A	N/A									
Caucasian	89%	91%	95%								
Hispanic	N/A	N/A									
Multi-Ethnic	N/A	N/A	100%								
Economically Disadvantaged	89%	89%	97%								
Students with Disabilities**	N/A	N/A	100%								
Limited English Proficiency**	N/A	N/A	100%								
Number of newly arrived LEP students exempted from taking the Language Arts test:  0											

Assessment results reported for students enrolled in district for a full academic year (FAY).

<sup>\*\*</sup> Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

I	School Adequate Yearly Progress (AYP) Status  Met AYP: _Yes AYP Level*: Years @ Level 5:												
	Key for School Impro	vement Levels	Title I schools in Level 2 or above must develop and implement										
AYP Level	Status	Description	a school improvement plan each year. Schools at Levels 4 & 5										
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	must also develop corrective action and restructuring plans.										
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	Parents are encouraged to contact the principal or district										
4	Corrective Action (CA)	4th year not meeting AYP	office for information on how to participate in these planning										
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	processes.										

	Number of Teachers With Highest Degree:												
Bachelors	Bachelors Masters Ed Specialist Doctorate												
3	4	0	0										

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	82
Percentage of Classes NOT Taught by Highly Qualified Teachers	18

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Attendance &	Graduation Rates	
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 55.58%
ALL STUDENTS	93%	71.43%
Female	94%	100%
Male	92%	67.67%
African Americans		
Alaska Native/American Indian	89%	
Asian/Pacific Islander		
Caucasian	93%	71.43%
Hispanic		
Multi-Ethnic	99%	
Economically Disadvantaged	93%	83.33%
Students with Disabilities	90%	33.33%
LEP Students	91%	100%
Migrant students	92%	100%

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	5
Percentage Diploma HSGQE Waiver:		Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	1.4%	Enrollment Change Due to Transfers:	17%
Students Survey Return Rate:	4.2%	Parents Survey Return Rate:	3.1%
Students Commenting:	3	Parents Commenting:	2
Average Volunteer Hours Per Week:	15	Community Members Commenting:	0
Persistently Dangerous School:	NO	School/Business Partnerships:	17

• The District Report Card and School Report Cards are available

from the school or district at: 148 N. Binkley Soldotna, Alaska

or on the district website at: www.kpbsd.k12.ak.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html

## All Students Tested Grades 3 – 10

READING	A	% Advance	d	]	% Proficien	t	% Below			% Far Below			Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	61%	44%	36%	32%	46%	46%	5%	8%	14%	3%	2%	5%	38	95	98%	97%
Female	68%	48%	40%	26%	45%	45%	5%	6%	12%	0%	1%	3%	19	90	98%	98%
Male	53%	40%	32%	37%	47%	46%	5%	10%	15%	5%	3%	6%	19	100	98%	97%
African American	NA	32%	21%	NA	53%	55%	NA	15%	18%	NA	0%	7%	NA	NA	94%	97%
Alaska Native/American Indian	٨	27%	16%	^	58%	48%	۸	11%	26%	۸	4%	10%	1	100	97%	99%
Asian/Pacific Islander	NA	47%	25%	NA	41%	52%	NA	12%	18%	NA	1%	5%	NA	NA	98%	97%
Caucasian	61%	47%	48%	31%	44%	42%	6%	7%	7%	3%	2%	2%	36	95	98%	98%
Hispanic	NA	38%	30%	NA	50%	51%	NA	11%	14%	NA	1%	5%	NA	NA	98%	97%
Multi-Ethnic	٨	45%	36%	۸	45%	48%	۸	8%	12%	۸	3%	4%	1	100	98%	90%
Economically Disadvantaged	59%	34%	22%	35%	51%	50%	3%	11%	21%	3%	4%	8%	29	97	97%	96%
NOT Economically Disadvantaged	67%	51%	47%	22%	43%	43%	11%	5%	8%	0%	1%	2%	9	90	98%	98%
Students with Disabilities	20%	11%	7%	80%	48%	39%	0%	29%	35%	0%	12%	19%	5	100	98%	91%
Students WITHOUT Disabilities	67%	49%	40%	24%	46%	47%	6%	4%	10%	3%	1%	3%	33	94	98%	98%
LEP Students	٨	6%	2%	۸	62%	36%	۸	30%	44%	۸	2%	18%	1	100	98%	95%
NOT LEP Students	62%	45%	40%	32%	46%	47%	5%	7%	10%	0%	2%	3%	37	95	98%	98%
Migrant students	65%	35%	20%	35%	52%	50%	0%	13%	23%	0%	0%	8%	17	94	99%	98%
NOT Migrant students	57%	44%	37%	29%	46%	46%	10%	8%	13%	5%	2%	4%	21	95	98%	97%

#### All Students Tested Grades 3 – 10

WRITING	A	% Advanced	d	I	% Proficien	t		% Below		F	% Far Belov	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	21%	23%	20%	66%	60%	54%	13%	15%	21%	0%	2%	5%	38	95	99%	97%
Female	32%	29%	25%	63%	61%	56%	5%	9%	17%	0%	1%	3%	19	90	98%	97%
Male	11%	18%	15%	68%	59%	53%	21%	20%	25%	0%	3%	7%	19	100	98%	97%
African American	NA	11%	12%	NA	69%	54%	NA	14%	27%	NA	6%	7%	NA	NA	97%	97%
Alaska Native/American Indian	٨	13%	8%	^	58%	45%	۸	25%	37%	۸	5%	11%	1	100	97%	98%
Asian/Pacific Islander	NA	26%	17%	NA	58%	54%	NA	15%	24%	NA	1%	5%	NA	NA	97%	97%
Caucasian	19%	25%	26%	67%	61%	58%	14%	13%	14%	0%	2%	2%	36	95	98%	98%
Hispanic	NA	20%	17%	NA	59%	57%	NA	19%	21%	NA	2%	4%	NA	NA	96%	97%
Multi-Ethnic	٨	32%	21%	۸	47%	55%	۸	17%	20%	۸	4%	4%	1	100	97%	90%
Economically Disadvantaged	14%	18%	12%	69%	58%	50%	17%	21%	30%	0%	3%	8%	29	97	97%	96%
NOT Economically Disadvantaged	44%	27%	26%	56%	61%	58%	0%	11%	14%	0%	1%	3%	9	90	98%	98%
Students with Disabilities	20%	7%	4%	20%	44%	33%	60%	41%	46%	0%	8%	17%	5	100	98%	92%
Students WITHOUT Disabilities	21%	26%	22%	73%	62%	58%	6%	11%	18%	0%	1%	3%	33	94	98%	98%
LEP Students	٨	7%	2%	۸	46%	28%	۸	45%	53%	۸	2%	17%	1	100	96%	95%
NOT LEP Students	22%	23%	22%	68%	60%	57%	11%	14%	17%	0%	2%	3%	37	95	99%	97%
Migrant students	18%	14%	10%	71%	65%	50%	12%	19%	32%	0%	2%	8%	17	94	98%	97%
NOT Migrant students	24%	24%	20%	62%	60%	55%	14%	15%	20%	0%	2%	5%	21	95	98%	97%

<sup>^</sup>The Results cannot be published without releasing personally identifiable information

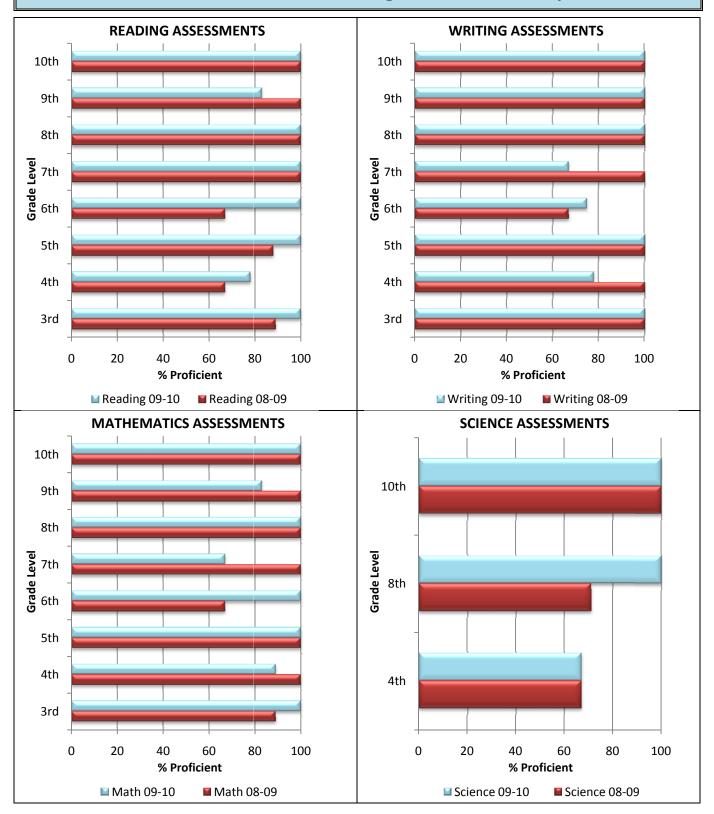
## All Students Tested Grades 3-10

MATHEMATICS	I	% Advance	d	]	% Proficien	t	% Below			% Far Below			Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	53%	39%	33%	40%	40%	38%	3%	14%	16%	5%	7%	13%	38	95	98%	97%
Female	53%	39%	33%	42%	42%	39%	0%	13%	16%	5%	7%	11%	19	90	98%	98%
Male	53%	39%	32%	37%	39%	38%	5%	15%	16%	5%	8%	14%	19	100	98%	97%
African American	NA	23%	19%	NA	43%	38%	NA	23%	22%	NA	11%	21%	NA	NA	97%	97%
Alaska Native/American Indian	۸	26%	17%	۸	45%	36%	۸	19%	24%	۸	10%	23%	1	100	98%	99%
Asian/Pacific Islander	NA	40%	31%	NA	42%	39%	NA	12%	18%	NA	6%	13%	NA	NA	97%	98%
Caucasian	50%	41%	42%	42%	40%	39%	3%	13%	13%	6%	7%	7%	36	95	98%	98%
Hispanic	NA	31%	26%	NA	44%	42%	NA	15%	18%	NA	11%	14%	NA	NA	96%	97%
Multi-Ethnic	۸	44%	33%	۸	39%	40%	۸	8%	16%	۸	9%	12%	1	100	97%	90%
Economically Disadvantaged	45%	31%	21%	45%	43%	39%	3%	17%	21%	7%	9%	19%	29	97	97%	97%
NOT Economically Disadvantaged	78%	44%	42%	22%	38%	38%	0%	11%	13%	0%	6%	8%	9	90	98%	98%
Students with Disabilities	20%	14%	9%	60%	35%	26%	0%	28%	27%	20%	23%	38%	5	100	99%	92%
Students WITHOUT Disabilities	58%	43%	36%	36%	41%	40%	3%	11%	15%	3%	5%	9%	33	94	98%	98%
LEP Students	۸	13%	5%	۸	40%	27%	۸	30%	29%	۸	17%	38%	1	100	98%	96%
NOT LEP Students	54%	39%	36%	38%	40%	40%	3%	13%	15%	5%	7%	10%	37	95	98%	97%
Migrant students	47%	37%	22%	47%	43%	38%	6%	16%	22%	0%	5%	18%	17	94	98%	98%
NOT Migrant students	57%	39%	33%	33%	40%	38%	0%	14%	16%	10%	7%	12%	21	95	98%	97%

## All Students Tested Grades 4, 8, & 10

SCIENCE	A	% Advance	d	l	% Proficien	t		% Below		F	% Far Belov	W	Total Fested		Percen Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	33%	35%	27%	47%	36%	30%	13%	21%	24%	7%	8%	19%	15	100	92%	*
Female	22%	32%	24%	56%	36%	31%	22%	24%	26%	0%	8%	19%	9	100	93%	*
Male	50%	38%	29%	33%	35%	29%	0%	18%	23%	17%	9%	20%	6	100	92%	*
African American	NA	18%	10%	NA	46%	27%	NA	9%	34%	NA	27%	29%	NA	NA	79%	*
Alaska Native/American Indian	NA	17%	10%	NA	38%	22%	NA	29%	30%	NA	17%	39%	NA	NA	95%	*
Asian/Pacific Islander	NA	26%	16%	NA	29%	28%	NA	42%	29%	NA	3%	27%	NA	NA	87%	*
Caucasian	33%	39%	38%	47%	36%	33%	13%	19%	20%	7%	6%	9%	15	100	92%	*
Hispanic	NA	29%	20%	NA	22%	32%	NA	36%	28%	NA	14%	21%	NA	NA	91%	*
Multi-Ethnic	NA	34%	25%	NA	33%	31%	NA	23%	28%	NA	10%	16%	NA	NA	93%	*
Economically Disadvantaged	33%	26%	14%	42%	34%	25%	17%	28%	30%	8%	12%	31%	12	100	93%	*
NOT Economically Disadvantaged	٨	41%	36%	۸	37%	33%	۸	17%	20%	0%	6%	11%	3	100	93%	*
Students with Disabilities	٨	12%	8%	۸	19%	15%	۸	38%	30%	٨	31%	47%	3	100	95%	*
Students WITHOUT Disabilities	33%	39%	29%	50%	38%	32%	8%	19%	24%	8%	5%	16%	12	100	94%	*
LEP Students	٨	0%	1%	۸	24%	۸	0%	49%	27%	٨	27%	64%	1	100	89%	*
NOT LEP Students	36%	36%	30%	50%	36%	32%	14%	21%	24%	0%	8%	14%	14	100	93%	*
Migrant students	38%	20%	14%	50%	40%	24%	13%	26%	31%	0%	14%	31%	8	100	88%	*
NOT Migrant students	29%	36%	27%	43%	35%	30%	14%	21%	24%	14%	8%	19%	7	100	93%	*

#### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



	FALL 2009 HSGQE													
	Reading Writing Mather													
Grades	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient		
10														
11														
12														
All Grades														

SPRING 2010 HSGQE												
	Reading			Writing			Mathematics					
Grades	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient	Proficient	Proficient	Not Proficient	Not Proficient
10	٨	٨	٨	٨	٨	٨	٨	٨	۸	٨	٨	٨
11 & 12												
All Grades	٨	٨	۸	۸	^	٨	۸	۸	۸	٨	٨	۸

Terra Nova - Reading								
	Top Quarter Third Quarter		Second Quarter	<b>Bottom Quarter</b>	Percentile			
Grades	76 - 99	51 - 75	26 - 50	1 - 25	Rank			
5		50.0%	25.0%	25.0%	42			
7	33.3%		33.3%	33.3%	47			
All Grades								

Terra Nova - Language								
	Top Quarter	Top Quarter Third Quarter		<b>Bottom Quarter</b>	Percentile			
Grades	76 - 99	51 - 75	26 - 50	1 - 25	Rank			
5			100.0%		32			
7	66.7%		33.3%		69			
All Grades								

Terra Nova - Mathematics								
	Top Quarter	Third Quarter	Second Quarter	<b>Bottom Quarter</b>	Percentile			
Grades	76 - 99	51 - 75	26 - 50	1 - 25	Rank			
5		50.0%	25.0%	25.0%	51			
7	66.7%			33.3%	70			
All Grades								

<sup>^</sup>The Results cannot be published without releasing personally identifiable information