

SITE COUNCIL AND PARENT TRAINING

Kenai Peninsula Borough School District
Seward Site Council and Parent Group Training
October 13, 2011



Welcome



Safety Minute

Parking Lot

Introductions

Today's Agenda

Review district
news and your
role in assessments

Review state
education news

Review federal
education news

Preparing students
for tomorrow

Making the Most
of your meeting

Learn what the
other groups are
doing

Today's Agenda- what is missing?



Agenda Items/topics- what is missing- what do you want to learn/cover today?

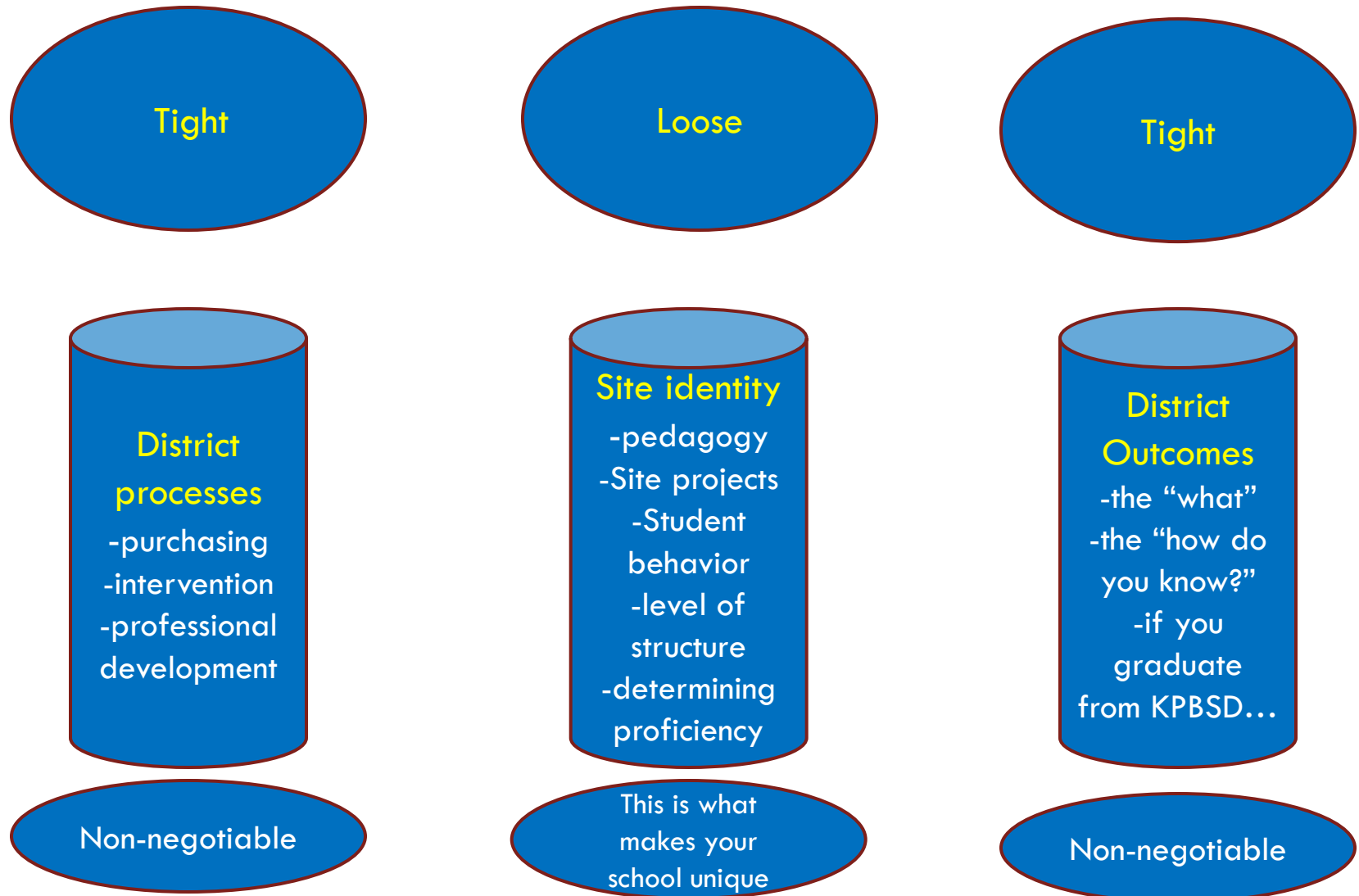
District Updates

- Board and District Goals
- Assessment Results
- Five Year Plan
- Finances/Budgeting
- Looking Ahead- KPBSD in 2016

FY12 Board Goals

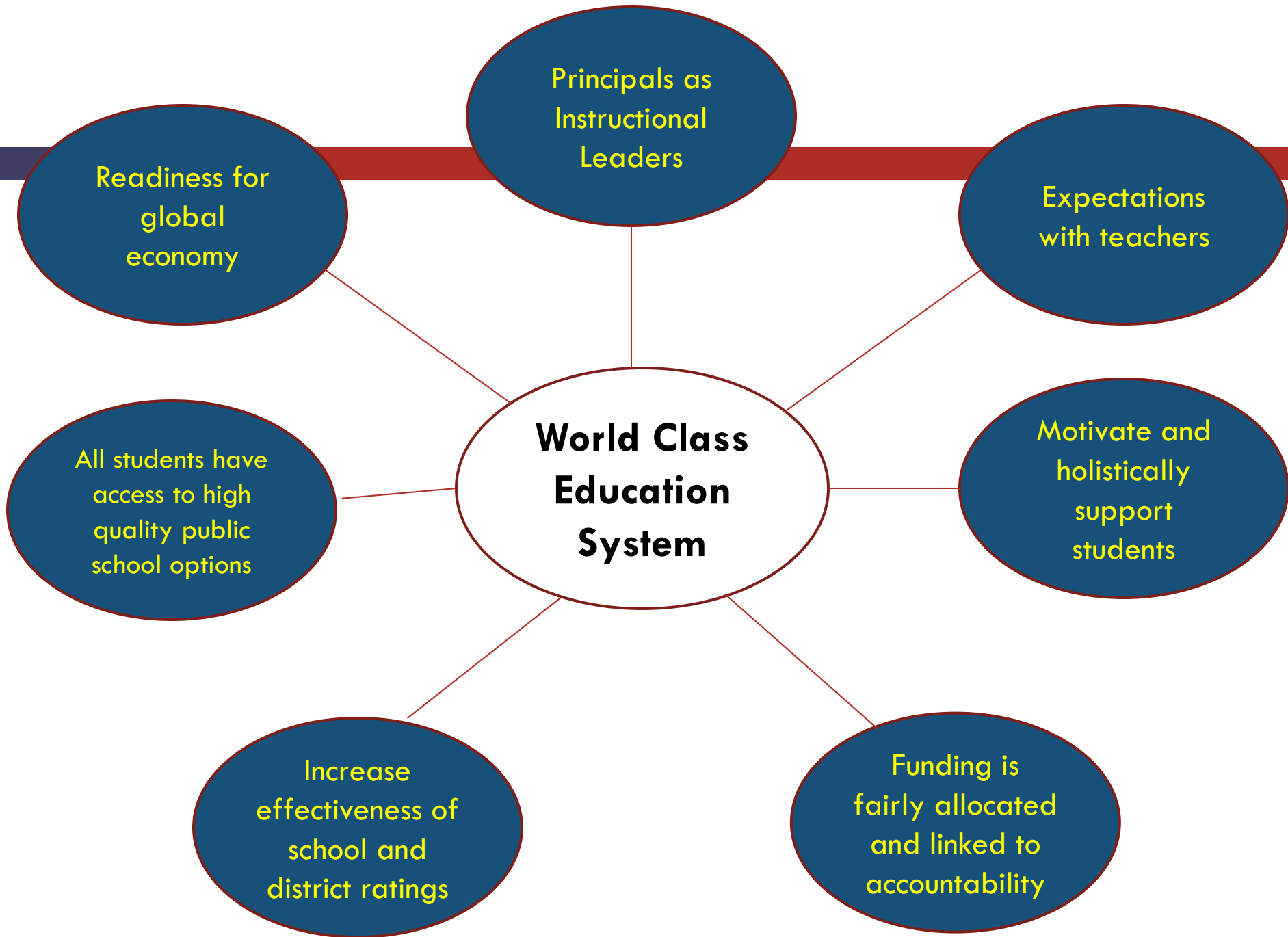
- By December 2011, the KPBSD School Board will review and then revise Board Policy 0210(a)
- The KPBSD School Board will work with the district administration to implement recommendations of the curriculum management audit
- The KPBSD Board will continue to work with the KPB Assembly to develop a long-term funding process to guide the local contribution to the school district.
- The KPBSD Board will support and participate in the District Communication Strategic Plan

Making Sense of District Parameters



FY12 District Goals

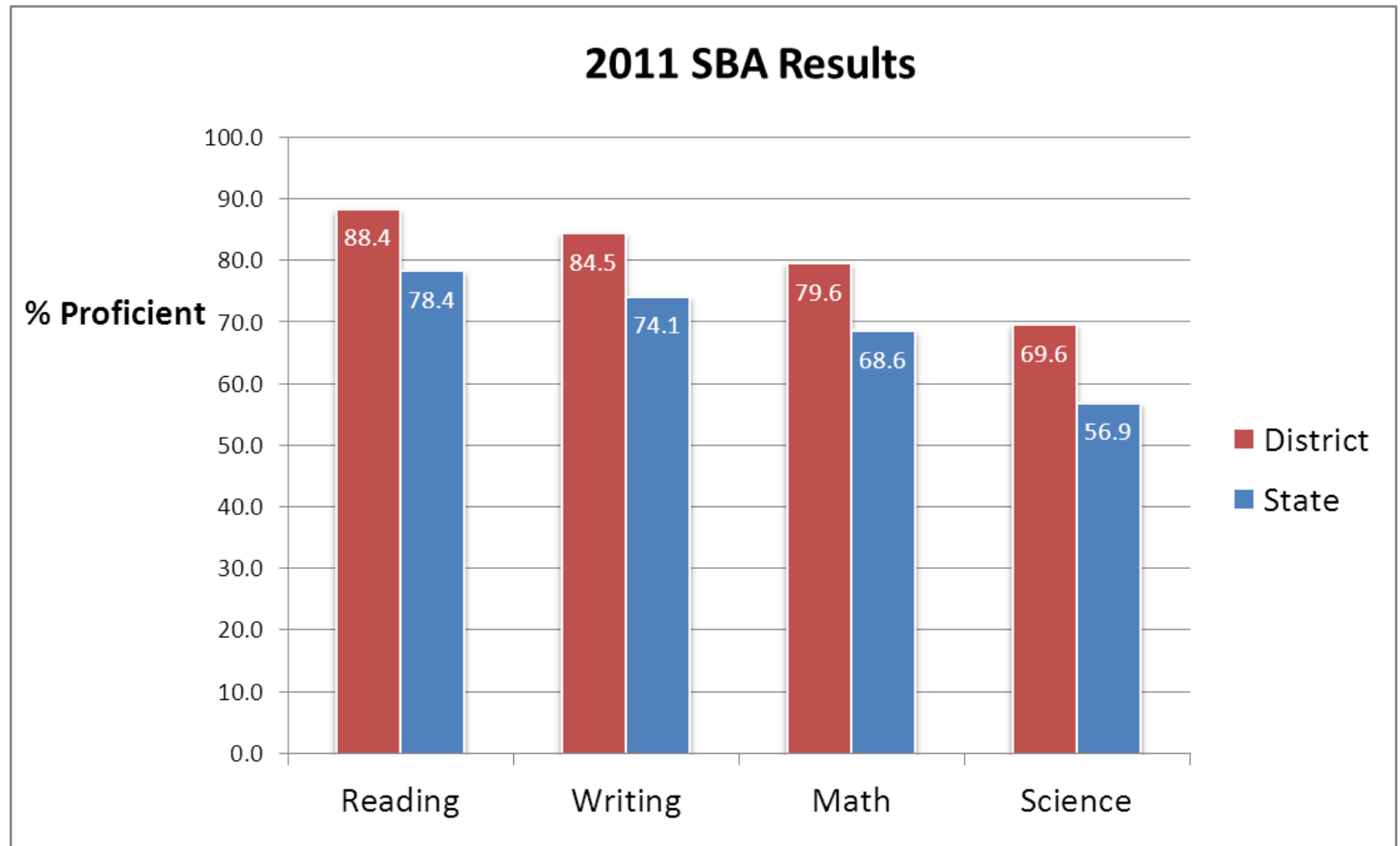
- KPBSD, in partnership with our richly diverse communities, will increase student engagement by implementing **effective instructional practices with embedded, Next Generation Learning Skills** District-wide.
- KPBSD, in partnership with our richly diverse communities, will increase student achievement by being responsive to individual student needs through **structured collaborative practices** District-wide.



Collaboration- What is this and why is it important?

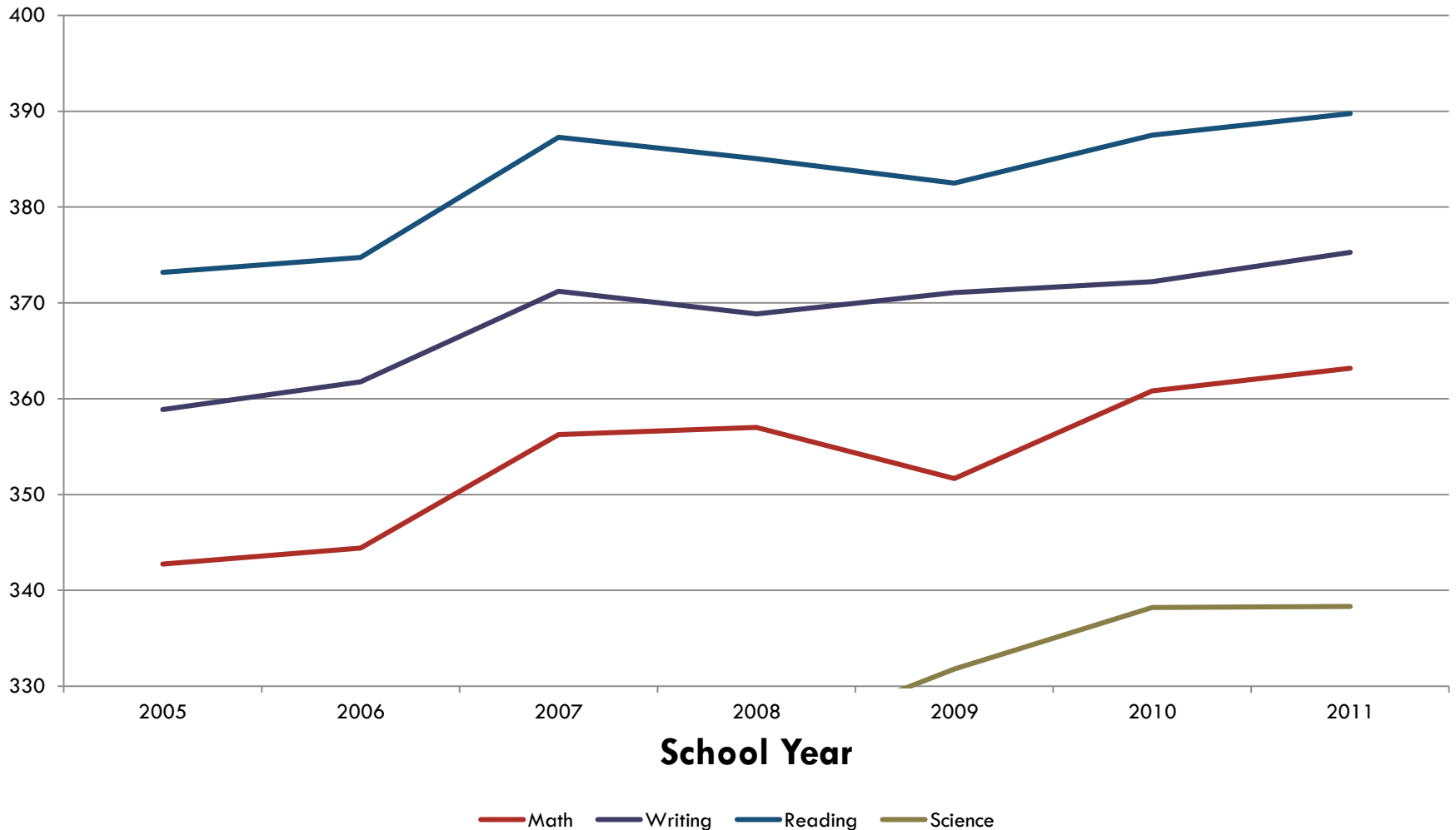
- Lone ranger vs. team
- Lots of evidence that teachers collaborating about instruction will lead to increased student achievement.
- Collaboration follows a systematic process in which we work together to analyze and impact professional practice in order to improve individual and collective results (DuFour, 2003)
- Question of time to do this

Comparison of % of KPBSD Students Proficient or Advanced with State's Students



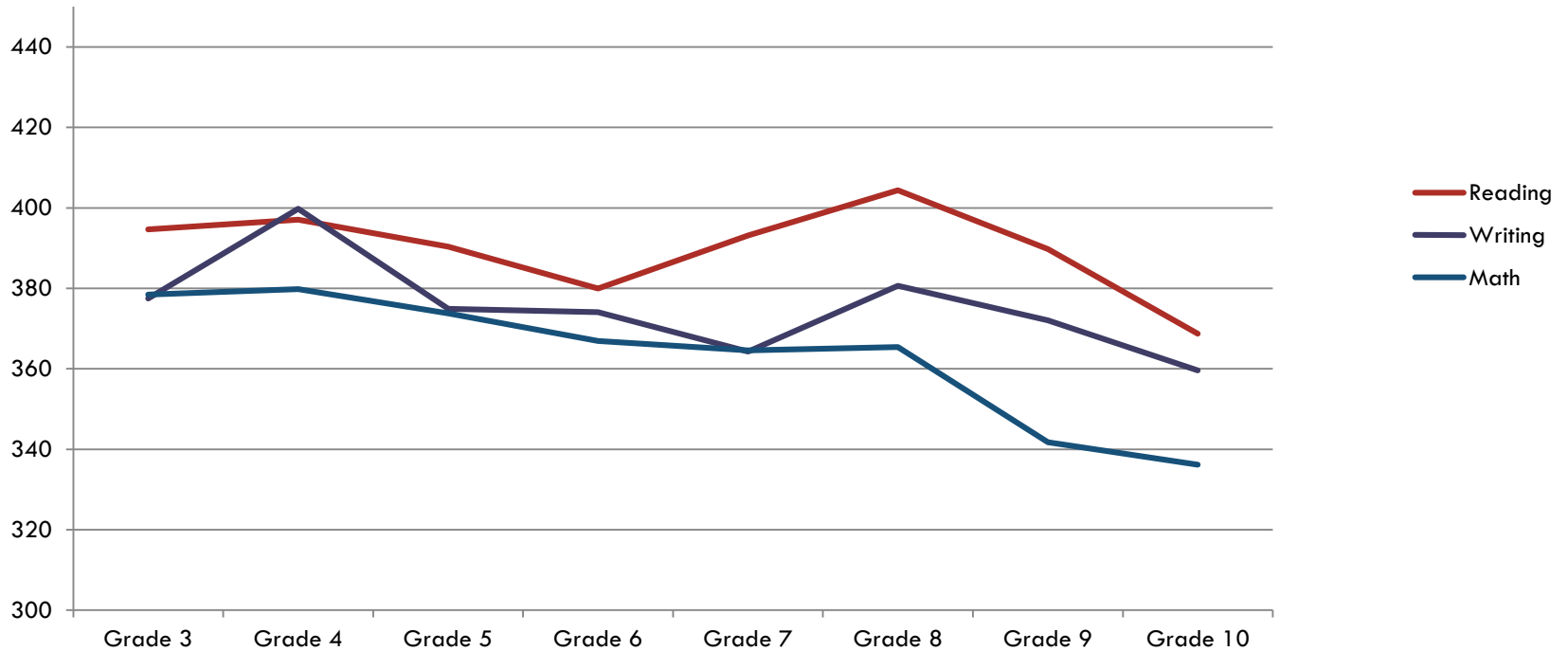
Average Scale Score of KPBSD Students on SBAs 2005-11

SBA Averages 2005 - 2011



Average Scale Scores Go Down as Students Get Older

**2010-2011 Districtwide Average Score
by Grade Level**



Growth Index- A more accurate summary

Value Number Table							
Previous Year Proficiency Level	Current Year Proficiency Level						
	Far Below Proficient Minus	Far Below Proficient Plus	Below Proficient Minus	Below Proficient Plus	Proficient	Proficient Plus	Advanced
Far Below Proficient Minus	0	95	115	145	190	200	200
Far Below Proficient Plus	0	70	100	130	175	185	195
Below Proficient Minus	0	45	75	110	150	170	175
Below Proficient Plus	0	30	50	85	125	145	160
Proficient	0	20	35	50	100	125	140
Proficient Plus	0	10	20	40	85	115	125
Advanced	0	0	15	20	80	95	120

Seward Schools Growth Index

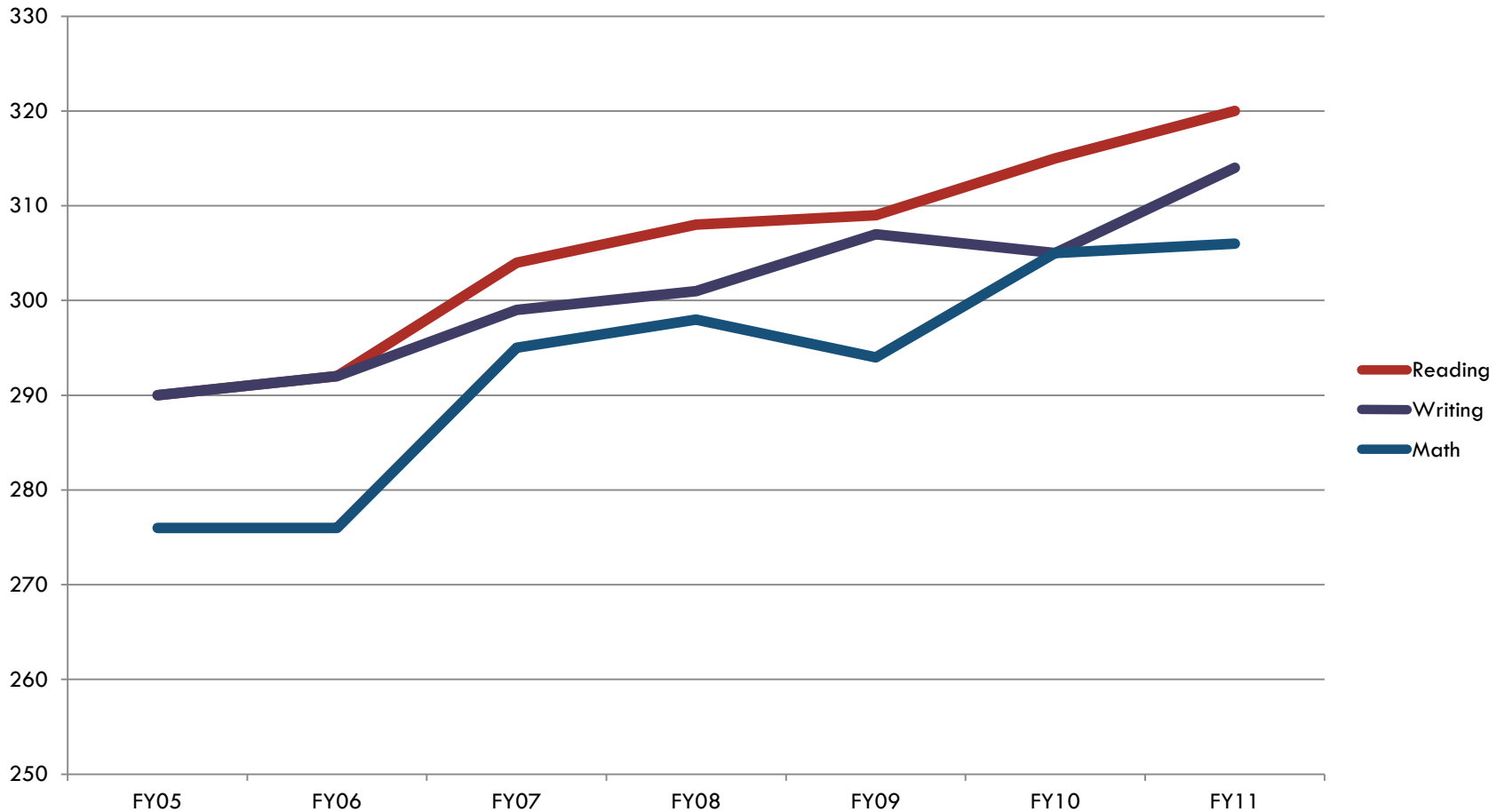
School	2010	2011
Seward El	110.86	106.19
Seward Middle	96.57	96.73
Seward High School	98.52	93.15
Moose Pass School	111.94	94

A point value is created for each student by comparing the proficiency level in the current year to the proficiency level from the previous year.

- There are seven proficiency levels established for this program (***Advanced, Proficient Plus, Proficient, Below Proficient Plus, Below Proficient Minus, Far Below Proficient Plus, Far Below Proficient Minus***).

- All of the individual student point values are totaled and then divided by the total number of test taken to get the School Index Score.

Special Education Students Showing Good Improvement



Comparing Percent Proficient on 2011 SBA Exams

District	% Prof Lang Arts	% Prof Math	Grad Rate
Kenai	87	79	72.7
Mat-Su	85	76	69.8
Fairbanks	81	74	75.7
Juneau	81	74	71.7
Kodiak	81	73	78.3
Anchorage	79	71	72.4

Adequate Yearly Progress- Can you really label a building this way?

- Understand what the results mean, what is a good score? Review your average scale score trend.
- Making AYP- what does this mean, what do you communicate? Is it bad to not make AYP?
- What is a confidence interval? Spring Creek made AYP
- Graduation rate is 85%
- AMO increases from 82.8% to 88.5% in language arts and in math 74.5 % to 83.05%

School, how will it change in the coming years?

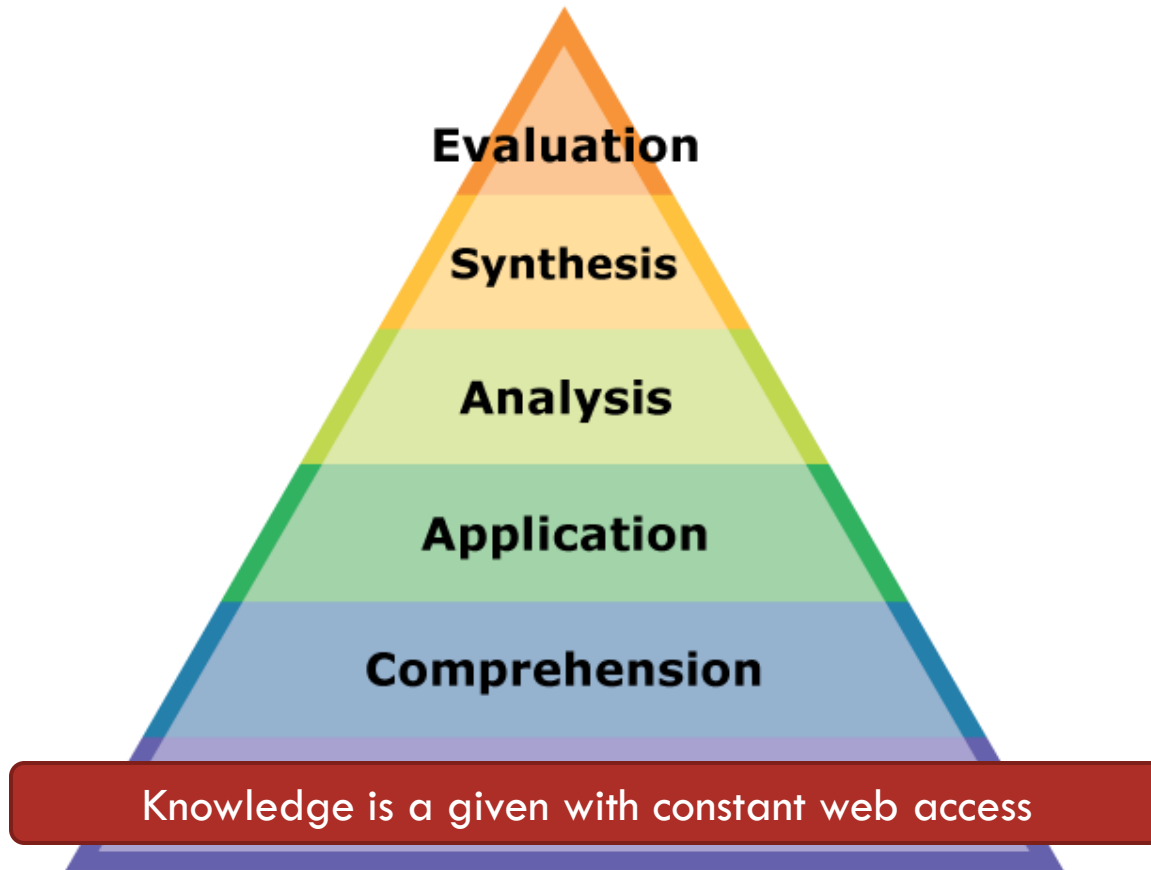
Essential Question: A lot of media attention is given to students being prepared for tomorrow. Do you feel that you have a good sense of the types of skills or attributes that students will need to be successful after they graduate? Do you feel that the district is doing well to prepare our students for what is next?

Turn to you neighbor and discuss- be prepared to share your pair's thoughts

Next Generation Learning Skills

- Embrace the digital world in which our students live
 - ▣ (Wikipedia as of Monday 8/15 had about 1,030,000,000 results)
- Communication, Collaboration, Creativity, Information Technology
- Authentic summative assessments to tell the full story

Bloom's Taxonomy



When was the battle of Gettysburg?

Future Trends in Education

- Web-based content- textbooks are going away
- Distance Delivered- should we require students to take a distance delivered course?
- Blended classrooms- distance delivered for much of the content, but time with teacher face-face too
- Flipping instruction- homework in class, lecture at home
- Career pathways
- Move away from traditional school day

Career and Technical Education

- SB84 will give the district \$831,000 for this year and each of the coming four years
- Opportunity to rethink our CTE offerings.
- Three priorities
 - ▣ tying the core curriculum to the CTE offerings,
 - ▣ expanding our CTE offerings to meet industry needs
 - ▣ creating an introduction to career paths in 9th grade
- District will create a comprehensive plan to implement these

Teacher and Principal's Evaluation System

- You need to know that the two new evaluation systems are in place
- Understand that it requires a lot more time from our principals
- Both tools are much better for promoting improvement
- Effective teacher and tying this to student performance

Financial Considerations

- Enrollment is declining, we are overstaffed and will make a correction for next year.
- Borough funded district at same amount for FY12 as it did for FY11.
- State increase was outside of formula- it is not there this year
- Area cost differential will increase for one more year (\$1.35 million)
- Governor is proposing that there will be no increase to education from the state
- Rolling forward existing level of service will cause budget to increase (health care is unwieldy- we are self insured)
- Necessary to use savings this year to maintain current level of service
- District continues to work with assembly to avoid the end of year struggle- last year they committed to funding level in March

Budgeting

- Your role in the District's budgeting process
 - ▣ Be critical of what is happening at your school- are funds being used wisely?
 - ▣ Demand that our students receive as good an education that we can possibly afford
 - ▣ Attend budget meetings- be prepared to respond to the complaint that the district does not need all that money
 - ▣ We need to continually let community know that we are having positive results
 - ▣ Combining schools is a last resort and will not save money

District Budgeting

- Budgeting process begins in October with student count
- Goal is to maintain a consistent level of service
- Flat funding does not allow us to do this
- Considerations
 - ▣ Negotiated agreement expires this year
 - ▣ District enrollment is declining- not always a direct correlation to staffing

State Updates

- There is no fiscal plan for education- difficult to budget
- Area Cost Differential has 1 more year- this increase has been significant to our funding
- Exit Exam is here for now
- Alaska Performance Scholarship is here- new regulations are out for comment
- State will likely seek a waiver from the NCLB requirement that all students are proficient on the state test by 2014

Federal Updates

- Federal Money and entitlement funding (Title I, Migrant Ed, Title VII) may be reduced
- jobs bill money 16 employees –one year shot
- New Obama stimulus appears dead
- Reauthorization of NCLB likely will not happen until a new president is seated
- Tension of federal and local control

District changes on the horizon

- BP 0210 (a)
- Five-year plan

Getting the most from your meetings

- Set a goal – are you just there for sharing information? Or, are you trying to accomplish something?

SMART GOAL TEMPLATE

Goal:			
Current Reality:			
SMART Goal(s):			
Strategies and Action Steps	Responsibility	Timeline	Evidence

Sharing

- With other members of your group jot down
 - ▣ 3 good things that are happening
 - ▣ What is unique or different about your group?
 - ▣ 3 challenges that you (your school) is facing
- Share, if you have one, your goal(s) for the year

Meeting Tips

- Agenda
- Minutes
- Ground rules/norms of your meeting code of cooperation
- Blue book
 - ▣ Bylaws
 - ▣ Waivers of policy (example size of site council)

Role of Advisory Council

- Represent more than self
- Help to shape the culture of the school
- Goals/agenda development
- Fund raising
- Background checks
- Collaboration
- Designate representative for budget process
- Voice in whole school, not rubber stamp
- Dos and Don'ts
 - Special interest vs. Common interest

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- Questions or Concerns