
Kenai Peninsula Borough School District
Title VII Indian Education Parent Advisory Committee Meeting
Meeting October 11, 2011 1:00 PM – 3:00 PM Federal Programs Conference Room

CALL TO ORDER: **Laurel Hilts, Chair**
Meeting called to order @ 1:00 PM

COMMITTEE MEMBERS:	Laurel Hilts, Chair	S B English	Present
	Amber Glenzel	Kenai	Present
	Betty Steciw	Chapman	Absent (excused)
	Chrystal Moon	Tebughna	Present (telephonic)
	Elizabeth Eskelin	Soldotna Middle	Absent (excused)
	Kathryn Baum Fjelstad	Ninilchik	Absent
	Suzanne Jackson	Nikiski Middle/High	Absent (excused)
	Tim Greene	Nanwalek	Present
	Kate Schadle	KNYL Student Representative	

STAFF PRESENT:	Timothy Vlasak	Director, Federal Programs and K-12 Schools
	Sandra Miller	Assistant Director, Federal Programs
	Teresa Kiffmeyer	Native Youth Leadership Council Coordinator
	Maribeth Snell	Grants Specialist/Title I/Title VII/Migrant Ed.

OTHERS PRESENT:	Sondra Shaginoff Stuart	Kenaitze Indian Tribe Education Coordinator
	Janalee Gage	Audience Member
	Amanda Moore	Student
	Juanita Petla-Moore	Audience Member
	Sandra Wilson	Audience Member
	Amy Williams-Christopher	Audience Member

I. INTRODUCTIONS & SEATING OF NEW MEMBERS

1. The committee and guests introduced themselves.

II. ELECTION OF OFFICERS

1. *Election of Committee Chair:*

It was determined that a quorum was not established for the election of officers. The item was tabled for the next meeting.

III. REVIEW OF ALASKA NATIVE STUDENT ACHIEVEMENT DATA

1. **Data Review:** Tim Vlasak reported the achievement data for both the district as a whole and for the Alaska Native Student Population. As a whole, the scores of the district and of Alaska Native students specifically are following each other and reflecting similar increases and decreases in proficiency scores. Janalee Gage asked if the scores included students with IEPs and it was noted that the scores do include students with IEPs. She also asked if students had the opportunity to evaluate teachers. Laurel Hilts responded that there is an evaluation form on the KPBSD website that students can submit to evaluate teachers. Tim Vlasak added that it can be submitted at any time. He also added that the needs, (as prioritized last spring by the advisory committee) of Native Students are being addressed by placing tutors in the areas of greatest need.

IV. REVIEW TUTOR SUPPORT HIRED TO DATE

1. ***Tutor Placement:*** Sandy Miller reported on the recent placement of tutors in schools that have the highest need. Tutors have been hired at Tebughna, Nanwalek, Susan B. English, Seward, (elementary, middle and high school) Ninilchik, Kenai Middle School and Nikiski Middle/High School. She further explained that the tutors identify priority students through assessment information, focusing on math and writing and work primarily in the classroom. After the first quarter, tutors will assess the students' progress and make appropriate adjustments. She added that in late April or May data will be available to the committee showing the effect of the tutor support. Laurel Hilts asked if the committee could be provided something that reflects the impact tutors have on a more personal level and not just assessment scores. Tim Greene noted that getting students to school on time was an issue when he worked as a tutor.

i. ***Tutor Details:***

- Susan B. English: 2 hours a day
- Nanwalek and Tebughna: 5 hours a day at each location
- Seward: 7 hours a day (split between the elementary, middle and high school)
- Ninilchik: 5 hours a day
- Kenai Middle School and Nikiski Middle/High School 3.5 hours a day each.

Janalee Gage asked how we select tutors. Sandy Miller replied that they must be highly qualified and Tim Vlasak further clarified that minimum education for tutors equates to a two year degree.

2. ***Other Requests, Issues and Community Involvement***

- i. Amber Glenzel requested comprehensive information such as school populations reflecting the number of Native and non-Native students as well as the number of students enrolled in other programs, such as Title I. Amber added she would like to know which schools made Annual Yearly Progress (AYP).
- ii. The issue of high teacher turnover was addressed by Tim Greene. Laurel Hilts added that students are reluctant to connect with adults. Tim Green also added that when Nanwalek had long term teachers they achieved AYP. Janalee Gage added that even if a teacher could stay through a cycle of students it would be helpful.
- iii. The committee and audience members discussed the involvement of tribes and corporations in tutoring efforts, noting that funding for college is usually the priority of tribes and corporations and not necessarily tutoring in schools.

V. NATIVE YOUTH LEADERSHIP COUNCIL REPORT

- a. Teresa Kiffmeyer reported the progress of the Native Youth Leadership Council. Continuation of this program was listed as a priority at the spring advisory committee meeting. The Kick-Off Meeting this fall was attended by 17 students from 9 different schools. Teresa spoke briefly about the application process explaining that students must have a 2.0 grade point average and work on a community project. Kate Schadle from the Leadership Council provided a power point presentation about the activities of the group which included pictures from their 2011 trip to Juneau where they had the chance to meet with government leaders, follow 3 different bills and participate in a mock trial. She also shared some of the activities led by Derek Petersen during the fall kick-off meeting. Earning school credit for participation in the council was discussed. Teresa added the goal is to establish the credit option this year. Teresa concluded by going over the Council's schedule for the remainder of this school year.

VI. PUBLIC COMMENTS

1. Sondra Stuart reported on the youth camp offered by the Kenaitze Tribe last June. She showed pictures from the camp and artwork created by the participants.

VII. OTHER MATTERS

1. Amber Glenzel expressed concern over committee members meeting via teleconference. Tim Vlasak said that Polycoms were a possibility for meetings in the winter when travel is difficult. She also noted that the by-laws do not specifically state that site councils must appoint members of the Parent Advisory Committee and that there are parents who would like to be involved but do not get appointed. Sandy Miller explained that with site council approval, representation is equal with 1 representative per school. Amy Wiliams-Christopher also suggested a different setting for meetings, such as a pot luck, might be less intimidating to people and foster more community involvement.

VIII. ADJOURN

1. Sandy Miller noted that a Title VII newsletter will be coming out shortly after this meeting.