
Kenai Peninsula Borough School District
Title VII Indian Education Parent Advisory Committee Meeting
Teleconference Meeting January 26, 2012 1:00 PM – 2:00 PM

CALL TO ORDER: **Laurel Hilts, Chair**
Meeting called to order @ 1:00 PM

COMMITTEE MEMBERS:	Laurel Hilts, Chair	S B English	Present
	Amber Glenzel	Kenai	Absent
	Betty Steciw	Chapman	Absent
	Chrystal Moon	Tebughna	Present
	Elizabeth Eskelin	Soldotna Middle	Absent
	Kathryn Baum Fjelstad	Ninilchik	Absent
	Suzanne Jackson	Nikiski Middle/High	Absent
	Dorothy Wagoner	Nikiski North Star	Present
	Tim Greene	Nanwalek	Absent
	Kate Schadle	KNYL Student Rep.	Present

STAFF PRESENT:	Timothy Vlasak	Director, Federal Programs and K-12 Schools
	Sandra Miller	Assistant Director, Federal Programs
	Teresa Kiffmeyer	Native Youth Leadership Council Coordinator
	Maribeth Snell	Grants Specialist Title I/Title VII/Migrant Ed.

I. QUORUM DISCUSSION

1. The meeting began with a discussion of what constitutes a quorum for the committee. Laurel Hilts suggested asking school administrator to contact committee members and confirm their ability to serve on the committee.

II. INTRODUCTIONS & SEATING OF NEW MEMBERS

1. The committee and guests introduced themselves.

III. ELECTION OF OFFICERS

1. It was determined that a quorum was not established for the election of officers.

IV. REVIEW TUTOR SUPPORT HIRED TO DATE

1. **Tutor Placement:** Sandy Miller reported on the current placement of tutors in schools. Tutors have been hired at Tebughna, Nanwalek, Susan B. English, Seward, (this individual serves the elementary, middle and high school) Ninilchik, Kenai Middle School and Nikiski Middle/High School. She explained that there will be no data to review the efficacy of the program until the spring meeting. Tim Vlasak added that these tutors will be in place for the year. The needs at each location will be assessed next fall based on assessment data. Sandy further explained that these tutors work in full inclusion sessions in the classroom during the school day and do not over-identify the students in need. Ed Performance testing is the baseline for data and will make assessment of the tutor program possible. Dorothy Wagoner asked how the need for tutors in a school was determined. Sandy answered that SBA testing data in reading, writing and math identify priority students. Dorothy also asked if there is a ratio of tutors to students, to which Tim Vlasak replied that the number of tutor hours in a specific location is determined by both the severity of the need by students who demonstrate need through assessment testing and the number of students who qualify. He recommended as well that next year funding should be provided for training for teachers so they understand how to better use an additional person in the

classroom. Sandy re-addressed the issue of selecting targeted students by adding that the tutors also try to target students that have no other resources available to them. .

i. ***Tutor Details:***

- Susan B. English: 2 hours a day
- Nanwalek: 5 hours a day
- Tebughna: 5 hours
- Seward: 7 hours a day (split between the elementary, middle and high school)
- Ninilchik: 5 hours a day
- Kenai Middle School: 5 hours a day - 6
- Nikiski Middle/High School: adjusted from 3.5 hours to 6.

V. NATIVE YOUTH LEADERSHIP COUNCIL REPORT

1. Teresa Kiffmeyer reported the progress of the Native Youth Leadership Council. The Council currently has 24 members with a new member joining just this week. Membership is open year round to students who maintain at least a 2.0 grade point average and provide a letter of recommendation from a teacher or other school administrator. Students have additional activities to choose from throughout the year. Recently nine students attended the Alaska Federation of Natives convention in October in Anchorage. Kate Schadle was in attendance and gave details of her experience at the convention. Teresa also told the committee about the AASB conference in Anchorage that she attended with Kate and another KPNYL student as well as their upcoming meeting this week involving the Peninsula Winter Games and the Native Youth Olympics. They will be preparing a presentation this weekend that will be presented at the Alaska Association of Student Government meeting in Kodiak. She expects to have 6-8 students participate in that event. This weekend students will also prepare for an event with the Alaska Oratory Society in April. In April the students will also participate in a roundtable with community leaders, elders and local and state officials. Laurel Hilts brought up the possibility of KPNYL participating in the Workforce Development program. Teresa also discussed the success of the monthly teleconferences and the possibility of students earning school credit through their participation in KPNYL.

VI. COMMITTEE MEMBER COMMENTS

1. Laurel Hilts requested that letters be sent to tribal governments to recruit elder participation in the April roundtable event. Tim Vlasak discussed the possibility of moving more involvement into individual schools and communities instead of a just the events centered around KPNYL. The possibility of student peer tutoring was also discussed.

VII. OTHER MATTERS

1. Laurel Hilts suggested sending out minutes of the previous meeting with the agendas of upcoming meetings and that a packet of information covering the material to be discussed would also be helpful. She also asked about the newsletter and Sandy stated it would be prepared following this teleconference.
2. Laurel Hilts also reported about her participation in a regional suicide prevention conference.
3. April 12 was set as a tentative date for the next meeting.

VIII. ADJOURN