



**Charter Schools
APPLICATION
for**

For the Fiscal Year: 2013/14

☒ Initial application
or
☐ Renewal

Alaska Department of Education & Early Development
801 W 10th Street, Suite 200
P.O. Box 110500
Juneau, AK 99811-0500

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Application for Charter

This application may be filled in or used as a guideline.

This application must be used and all headings and subheadings addressed for approval by the State Board of Education. It contains all criteria that must be addressed.

After local school board approval, your application and signed charter contract with the district shall be sent to the Department of Education & Early Development for review. Upon receipt of the application, the Department's Charter School Technical Review Team will identify any deficiencies in the application, or determine if any modifications or additional information are necessary. Once the technical review team and the commissioner's office deem that the application is acceptable, it will be sent to the State Board of Education for approval.

The charter school will need to properly address the question(s) under each criterion. For instance, number "1." concerns the "Academic Policy Committee". There are two questions in this section that need to be addressed. Under the question in each section are guidelines regarding "what the reviewers will look for," followed by "suggested sources of evidence". These two review guidelines should assist the charter school in properly submitting information that the technical review team and State Board require for the state's review process. If this is a first application, there may not be enough data available to support an answer to certain questions. However, they must be addressed with comments for future plans to deal with the specific issue. These questions are highlighted in yellow.

Your application should not leave to the reader any responsibility for deciphering the explanation or interpreting the evidence presented. Successful applicants will also identify weaknesses, as well as strengths, and will explain why the weaknesses do not outweigh the school's strengths. The application is a response to questions about the school's performance and to questions about the school's future. In conclusion, the charter school's application should be looked upon favorably by the State Board of Education and Early Development if the fifteen criteria are adequately addressed.

If you have any questions related to matters of law, please check the Alaska Statutes and Alaska Administrative Code. Links to these laws can be found on the Charter Schools web page at: www.eed.state.ak.us/Alaskan_Schools/Charter/.

Requirements

Timeline:

- (a) An initial charter application (after local school board approval) for a new or conversion school may not be submitted to the Department of Education & Early Development sooner than twelve (12) months prior to the start-up of the school.
- (b) An existing charter school cannot apply for reapplication to the state sooner than twelve (12) months before the expiration date of their charter.
- (c) The completed application materials shall be presented to the local school board, which will then forward the application to the Alaska Department of Education & Early Development's charter school program manager as required by AS 14.03.250(c).
- (d) *Mail to:*

Alaska Department of Education & Early Development
Attn: Charter School Program Manager
801 W. 10th Street, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500

- (e) 4 AAC 33.110(g) states: "No later than 20 working days after a local school board's decision to approve or deny an application for a charter school, the local school board shall mail to the Department of Education & Early Development the application and the decision, including the supporting documents required by (a) of this section, and the minutes of the local school board meeting at which the charter school was approved or denied...."
- (f) The completed application must be in the hands of the charter school program manager no later than 90 days before the next regular scheduled meeting of the State Board of Education & Early Development. See schedule at:
www.eed.state.ak.us/State_Board/

Required Format:

1. Not more than 200 pages single-sided, *unbound*, in 12 point font.
2. ALL pages numbered in consecutive order (i.e. 1, 2, 3, ...200).
3. A table of contents.
4. Follow in numerical order the numbered headings of the application.
5. ALL numbered headings and subheadings must be addressed.

Application will not be read if any of the above five requirements are not met.

Charter Schools Application

Name of Charter School:	Greatland Adventure Academy
Date of Application:	Dec. 3 rd , 2012
District:	Kenai Peninsula School District
School Contact:	Teresa Moyer or Debbie Michael
Phone Number:	Teresa @ 907.398.2288 or Debbie @ 907.398.3821
E-Mail Address:	dmichael@alaska.net

1. ACADEMIC POLICY COMMITTEE

- (a) Has the school's independent academic policy committee operated at an acceptable level?
- (b) Is there an independent academic policy on file?

What Reviewers Will Look For: Evidence that the school is meeting the objectives as stated in the independent academic policy.

Suggested Sources of Evidence: The number of academic policy sessions and the minutes from those committee meetings.

1. Academic Policy Committee (APC)

(a) Academic Policy Committee

An eight member Academic Policy Committee (APC) made up of staff, parents, community members, and one student will govern Greatland Adventure Academy. The function of this committee is to support and assess the school's progress, as well as make decisions and policies regarding the school's operation. The teaching staff in consultation with the APC makes instructional decisions. Our APC also functions as the "site based council" in terms of the Kenai Peninsula Borough School District (KPBSD). These people will serve as Academic Policy Committee (APC) members for the first two formative years of the charter school to oversee the mission and vision for the academy. The administrator shall meet with the Academic Policy Committee up to six times each year to monitor progress in achieving the Committee's policies and goals.

Evidence follows:

- Current APC Members including term information are listed below.
- Greatland APC will provide meeting minutes/ reports and submit them to KPBSD Central Office at the end of the each school year. They will summarize the work of the APC for the year.
- APC formation meeting minutes from July 2012 through Dec. 2012 have been submitted to Kenai Peninsula School District. These meeting minutes have also been attached to this application.

Academic Policy Members for Greatland Adventure Academy:

(Serving two year terms)

Parent Seat 1: Sheila Kupferschmid

Parent Seat 2: Dave Michael

Staff Seat 1: Debbie Michael

Staff Seat 2: Teresa Moyer

Community Member Seat 1: Noah Shields

Community Member Seat 2: Jodene McAuliffe

Administrator Seat: Don Shields

Student Seat: to be determined after school is approved & operating

(b) The academic policy for GAA follows the mission and charter in practice and policy. The academic policy for the school also includes the integration of the State of Alaska Grade Level Expectations, and the Content and Performance Standards for Alaska Students. The APC operates under a set of committee bylaws found in Section 2 of this proposal.

2. LAW PROVISIONS

- (a) To be valid, the application must include a separate, signed, charter school contract with the district, addressing the fourteen provisions as listed under AS 14.03.255(c) (1 – 14).
- (b) Have the responsibilities of the academic policy committee regarding provisions of the law been fully addressed?
- (c) Is the charter school within the bounds of the most current applicable statutory and regulatory requirements?

What Reviewers Will Look For: Evidence that the school complies with applicable federal, state, and local laws and regulations in regards to the academic policy.

Suggested Sources of Evidence: Charter contract, charter school bylaws, and minutes of meetings where committee has adopted bylaws, etc.

- (a) Contract between Greatland Adventure Academy and KPBSD Attached.
- (b) Charter School Bylaws on file with KPBSD. Bylaws attached to this document.
- (c) Greatland Adventure Academy bylaws adopted/approved on Nov. 28th, 2012
Minutes for this meeting provided to KPBSD and attached to this document.

3. EDUCATION PROGRAMS

- (a) Has the school made reasonable progress in meeting its academic goals?
- (b) Has the school demonstrated progress, where applicable, on the statewide assessment?
- (c) Has the school demonstrated progress, where applicable, on other assessments?
- (d) Does the school use its assessment data to drive decision-making in curriculum and instruction?
- (e) Where performance-based assessments are used, does the school have clear criteria?

What Reviewers Will Look For: Evidence that the school is providing an instructional program that meets or exceeds the academic standards, including assessments set by the state.

Suggested Sources of Evidence: Promotion & graduation requirements & results of assessments that determine whether students are achieving standards.

Educational Program:

- (a) Teachers will target and cover state and national core standards in every subject area with the goal of mastering district grade level GLE's.
- (b) GAA will follow all required statewide assessment where applicable.
- (c) In addition to utilizing KPBSD's assessment calendar options for testing, GAA will use a variety of authentic assessments to evaluate student achievement and growth.
- (d) We will use this assessment data to drive decision-making in curriculum and instruction.
- (e) Assessment Tools/Criteria:
 - Individual Learning Plan. Observable behaviors that are criteria for growth in the initial five learner outcomes are evaluated by student and teacher, and then subsequent goals are established.
 - Teacher-Made Performance-based Tests.
 - Portfolio pieces
 - Writing samples
 - Project Rubrics: Criteria generated by students and teachers
 - Presentations
 - Performances
 - Conversations
 - Analytical writing

4. PROGRAM ACHIEVEMENT

- (a) Is the school implementing a well-conceived plan to ensure equal and bias-free access for all students, for all facilities, courses, programs, activities, and services?
- (b) Is the school systematically addressing the needs of students who do not perform at acceptable levels of proficiency in the statewide assessment program?
- (c) Is the school systematically informing parents of their child's performance and progress?
- (d) Did the charter school provide student assessment participation rates?
- (e) Has the charter school made a comparison between their assessment scores and the district's assessment data?
- (f) Has the charter school made a comparison between their assessment scores and the state's assessment data?
- (g) Has the charter school shown disaggregated scores across all categories?
- (h) Does the school provide professional development that is goal-based and driven, in large part, by the student assessment data?
- (i) Is the school implementing a well-conceived plan to demonstrate progress over time?

What Reviewers Will Look For: Evidence that the school is meeting the objectives agreed to for program achievement, particularly assessment data comparisons, student assessment participation rates, and disaggregated scores across all categories

Suggested Sources of Evidence: Implementation of approved plans for special education, relevant data regarding enrollment & services provided to special needs & bilingual students, school schedule & calendar, and student records of statewide assessment performance. Also, student report card/progress report & description of staff development activities.

INSERT INFO HERE →

Program Achievement Plan:

- (a) Greatland Adventure Academy will provide opportunity for open enrollment to all interested students who submit a timely application. The Academic Policy Committee shall ensure equal opportunities for all students in admission and access to academic courses, programs, facilities, activities and services.
- (b) GAA will take corrective action for students who do not perform at acceptable levels of proficiency. The classroom teachers will serve as the academic intervention team. The teachers will evaluate and assist students who are not demonstrating growth or proficiency. In addition, assistance may be provided by parent volunteers with direction and oversight from a certified classroom teacher. Teachers will track students not meeting proficient standards after each of the three KPBSD assessment cycles (fall, winter and spring).
- (c) GAA will inform parents of student performance through quarterly report cards. Conferences will be held in October and February of each year. Conferences will also be scheduled as needed when student progress indicates a concern and/or need for further assessment and assistance.
- (d) GAA will provide student assessment participation rates when applicable.

- (e) After GAA receives data results from the academic school year they will make a comparison between GAA assessment scores and Kenai School District's assessment data.
- (f) After GAA receives data results from the academic school year they will make a comparison between GAA assessment scores and state assessment data.
- (g) GAA will attempt to show disaggregated scores across all categories as applicable.
- (h) GAA intends to follow the district School Development Plan, which is goal based and driven by student assessment data.
- (i) Each year the KPBSD designates one staff development in-service day that must be used to analyze data on student performance. Schools are required to discuss instruction and curriculum that addresses the data. A comprehensive staff development plan for each building is designed by the building administrator. This plan is intended to address academic needs pertinent to student assessment and attendance data and teacher's instructional needs. GAA will adopt this same format to evaluate and drive our plan for improvement and show school/staff progress towards meeting our goals.

5. ADMISSION PROCEDURES

- (a) Does the school have admission procedure criteria?
- (b) Are eligible students specifically defined?
- (c) What are the provisions for accommodating additional students, if necessary?
- (d) Is there a lottery or other type of provision for random drawing for enrollment when applicants exceed the school's capacity?

What Reviewers Will Look For: *Evidence that the school is viable in terms, of student admissions, and has adequate provisions for accommodating additional students and a plan for random drawing for enrollment when applicants exceed capacity.*

Suggested Sources of Evidence: *Enrollment data, turnover data, waiting list data, exit interviews or surveys, and written admissions/enrollment procedures.*

Admission Policy

- (a) Greatland Adventure Academy will provide opportunity for open enrollment to all interested students who submit a timely application. The application deadline for the first year of operation will be March 15, 2013, with the option of extending enrollment in the event that our projected numbers are not met.
- (b) GAA provides open enrollment for all students including students at risk and academically low or students that are considered exceptional learners. GAA will not discriminate against entering students because of disability, race, creed, color, gender, national origin or religion.
- (c) In the event that enrollment applications exceed the capacity of the program due to class size, grade level or building capacity, students shall be selected by a random drawing supervised by a third party.
- (d) GAA will have a lottery in place for random drawing should enrollment exceed the Academy's capacity. After the initial year of operation, GAA will correlate its lottery date with the other charter schools in the district. Any future adjustments to registration will be published in APC minutes, parent newsletters, and posted in the school.

6. ALTERNATIVE OPTION

- (a) Is there a provision in place for students who do not wish to attend the charter school, even though it's the only option?

What Reviewers Will Look For: *Evidence through a local written provision that there are alternative choices for students who choose not to attend the local charter school, even though it is the only local school available.*

Suggested Sources of Evidence: *Check local provision.*

- (a) Greatland Adventure Academy is one of several options for middle school in the Kenai/Soldotna area. Other choices include Soldotna Middle School, Kenai Middle School, River City Academy and ABC School.

7. ADMINISTRATIVE POLICIES

- (a) Is there an administrative policy that follows charter school law?
- (b) Does the school present evidence that there is a full and abiding understanding of the obligations of the administration in providing for the control and supervision of the charter school?
- (c) Is there compelling evidence that the school's leadership is strong?
- (d) Is there compelling evidence that the school has handled organizational challenges effectively and competently?
- (e) Are the mechanisms in place ;(e.g. an advisory grievance committee) to respond to, and, where indicated, resolve complaints?

What Reviewers Will Look For: Evidence that the school is administered in an efficient and effective manner. Evidence that there is clear governance and administrative structures and problems are addressed adequately when they arise.

Suggested Sources of Evidence: Written evaluations, formal complaints, leadership changes, board turnover, and examples of governance issues & how they are addressed, and the administrative policy manual.

Administrative Policies:

- (a) Greatland Adventure Academy follows the Kenai Peninsula Borough School District's administrative policies and procedures. GAA will stay in close contact with KPBSD and receive all administrative memos and packets and attend administrator meetings. The KPBSD Policy Manual is available on-line and is used as a reference for staff and Academic Policy Committee members. Our Academic Policy Committee handles control and supervision of the charter school according to Charter School Law.
- (b) Our APC has experience and strong leadership skills in the fields of education and business. The original APC members plan to serve a two year term during the forming years of the academy to oversee and nurture the original mission and vision of the charter. The APC, school administrator and teaching staff will work together with parents to carefully monitor and implement our school's mission.
- (c) Our founding committee includes an experienced administrator, highly qualified teachers with emphases in physical education and outdoor studies, a family counselor, and former charter school founder. (see attached bios)
- (d) The Academic Policy Committee will provide oversight for the school administrator, examine fiscal records, organization and accounting procedures, and will ensure the fulfillment of the mission, philosophy, educational aspects and goals of the Academy. The APC will review and evaluate the operations of the charter school and provide documentation to the KPBSD School Board representing that the Charter is operating in accordance with criteria set up in this document.
- (e) In order to maintain a professional environment for students, staff and families,, the APC encourages parents to follow this procedure for the resolution of concerns or giving and getting accurate information.
 - 1) First, speak directly to the classroom teacher most directly involved in the situation.

- 2) If there is still cause for concern or you feel the situation is not resolved, a meeting between you, the teacher and the administrator may be held.
- 3) If there is still cause for concern or you still feel the situation is not resolved, you may request a meeting with the administrator only.
- 4) If the situation remains unresolved, the issue may be brought to the APC during executive session. To request an executive session, submit your request with a brief written summary of the situation to the APC.

8. FUNDING ALLOCATION

- (a) Is a charter school budget summary in place that designates the funding allocation from the local school board in addition to a summary of the charter school budget?
- (b) Is the school district going to implement indirect costs? If so, what services are provided to the charter school for this indirect fee?
- (c) Will the charter school be eligible for the additional local revenue over the 4-mills required in the foundation program?
- (d) Has the charter school met the requirement to achieve a positive or zero ending fund balance?

What Reviewers Will Look For: *Evidence of an understanding of the financial management and reporting requirements associated with operating a school per the charter school budget summary.*

Suggested Sources of Evidence: *A clear concise narrative statement providing sufficient evidence that the school has competently & effectively managed its finances. Evidence of an approved budget procedure for amending the budget, and procedures for amending budget minutes of meetings where the budget is adopted or amended.*

Funding Allocation:

- (a) See attached
- (b) ?
- (c) ?
- (d) Yes

9. FISCAL SOLVENCY

- (a) Has the charter school, over the course of the initial charter, implemented a well-conceived financial plan to ensure the fiscal solvency of the charter school?
- (b) Do the audit reports to date indicate that the school has met its obligation to ensure the fiscal integrity of the school's financial operation?
- (c) Has the school achieved efficiencies in its operation?

What Reviewers Will Look For: Evidence of sound fiscal management and fiscal viability of the charter school as confirmed by a balanced budget.

Suggested Sources of Evidence: Financial audits & financial statements.

Fiscal Solvency:

- (a) GAA will follow the Kenai Peninsula Borough School District's budgetary process.
- (b) GAA financial operations will be handled according to KPBSD requirements.
- (c) GAA will provide meeting minutes that include financial reports for school operations.

10. FACILITY PLANS

- (a) Does the school present a clear and detailed plan for maintaining the present site or, if indicated, acquiring a suitable and adequate education facility?

What Reviewers Will Look For: Evidence of how the charter school is in compliance with and is meeting their detailed facility plan.

Suggested Sources of Evidence: A drawn schematic of the physical plant.

Facility Plans:

- (a) Location undetermined, budget estimates provided

11. TEACHER TO STUDENT RATIO

- (a) Is there a plan which adequately addresses teacher-to-student ratio?
- (b) Is the plan reasonably based on projected enrollment figures?

What Reviewers Will Look For: *Evidence that the school has a workable plan that addresses teacher to student ratio including projected enrollment figures.*

Suggested Sources of Evidence: *Minutes of board meeting where staffing ratio was approved and evidence of deployment for determining enrollment projections.*

Teacher to Student Ratio:

(a) GAA has adopted a student/teacher ratio of 18:1. Our current budget allows for a ratio of 15:1, starting with 45 students and three teachers. Our educational model would try to keep the ratio as low as possible to facilitate mobility and safety while traveling or outdoors, small group hands on instruction, individualized attention, and better relationship potential. Meeting minutes documenting this are on file with KPBSD. This ratio will be applied providing there is adequate classroom space available in our facility and at the discretion of the APC to best maintain the purpose and mission of our charter.

(b) Projected Enrollment Figures are as follows:

- Year One 36 to 45 students
- Year Two 54 to 72 students
- Year Three 72 to 90 students
- Year Four 90 to 126 students
- Year Five 126 to 150 students

12. ENROLLMENT

- (a) Has the student enrollment been stable?
- (b) Has the school's enrollment been at a maximum?

What Reviewers Will Look For: *Evidence that the school is viable in terms of student enrollment, has an adequate student recruitment process to attract students, and is successful enough to retain the number of students it projected in the charter application.*

Suggested Sources of Evidence: *A written statement that is a reflective self-appraisal of strengths & weaknesses of the school's charter with credible & compelling plans for building on success, maintaining or increasing student enrollment & momentum, & making necessary changes for improvement of the school.*

Enrollment

- (a) Starting enrollment is projected at 45 students, and may grow as appropriate.
- (b) As indicated earlier, the APC will approve enrollment growth as facility and budget issues allow. Because GAA is initially targeting a middle school window, our enrollment will be comprised of a smaller population pool than a school with more grade levels. We will solicit all student groups as necessary to fulfill enrollment.

13. TEACHING METHOD/CURRICULUM

- (a) Does the school have a plan that addresses explicit teaching methods that will benefit an age group, grade level, or specific type of student?
- (b) Does the school have a systematic plan in place to monitor curriculum implementation and curriculum quality?
- (c) Has the school undertaken curriculum review and revision?
- (d) Is there evidence to support effective intervention with students who are “at risk?”
- (e) Is the school addressing the needs of students with educational disabilities?
- (f) Where applicable, does the school address the needs of students with limited English proficiency?

What Reviewers Will Look For: *Evidence that the school utilizes various teaching methods that would benefit specific age groups, grade levels, or explicit types of students. Evidence that the charter school has a written systematic plan to monitor curriculum implementation and quality, including curriculum review and revision. Evidence that the school is attracting and accommodating at-risk students and special education students and meeting their needs. Evidence that the school is complying with federal and state laws and regulations regarding these populations.*

Suggested Sources of Evidence: *Check written plans on monitoring curriculum implementation, check that laws regarding special needs students are being adhered to. Evidence of an adopted curriculum/course of study, regular monitoring and updating of curriculum/course of study.*

Teaching Method/Curriculum (see attached Proposed Curriculum for GAA)

- (a) This charter has at its core a design for middle school students that will individualize their educational plan, foster growth in a whole-student approach, and connect them with their natural surroundings, the cultures of the past and present, and the local community. Subject areas will be integrated, utilizing units and large blocks of time to teach and practice the basics in the core subjects. Lessons will be differentiated, allowing students to work through levels of personal achievement.

Students that may particularly benefit from this model include those who are active, curious about the world, able to think creatively and be flexible. Other potential interest may come from those pursuing an athletic or artistic goal which may require more time than a traditional school day would allow.

Since all students have their own design, there is no standard timeline of achievement that fits everyone in a group. Each student and parent will participate in an initial intake assessment with GAA staff to develop a learning contract that meets their academic, artistic, and athletic needs, strengths and passions. Our teachers will work throughout the year to establish a relationship with each family to monitor and adjust the student’s learning plan. At-risk students will be given the time and positive feedback to make progress and

overcome learning difficulties. Peer tutoring will be implemented when appropriate.

(b) Working with teachers and administration, the APC will monitor curriculum implementation and quality using specific assessment tools outlined in the charter. GAA will dedicate in-service training days to evaluate progress, review test results, and make adjustments in curriculum to ensure alignment with State Standards.

(c) In addition to utilizing KPBSD's assessment calendar options for testing, GAA will use the following assessment data to drive decision making in curriculum and instruction:

- Placement testing, intake assessment of learning style and personal goals. As part of the ILP and intake process **GAA** will use Educational Placement or other forms of diagnostic testing to determine a baseline in each subject for each student.
- Individual Learning Plan.
- Teacher Made Performance-based Tests.
- Portfolio pieces
- Writing samples evaluated by Writing Skills Checklist
- Project Rubrics: Criteria generated by students and teachers.
- Reading tapes
- Video tapes of presentations

(d) GAA will take corrective action for students who do not perform at acceptable levels of proficiency. The classroom teachers will serve as the academic intervention team. The teachers will evaluate and assist students not demonstrating growth or proficiency. In addition, assistance may be provided by parent volunteers with direction and oversight from a certified classroom teacher. Teachers will compile a list of students not meeting proficient standards after each of the three KPBSD assessment cycles (fall, winter and spring). Greatland will inform parents of student performance through quarterly report cards. Conferences will be held in October and February of each year. Conferences will also be scheduled as needed when student progress indicates a concern and/or need for further assessment and assistance.

(e) GAA will follow the prescribed process of the Kenai Peninsula Borough School District in identification and services of special education students. Students with perceived needs will be referred to the school's intervention team. If it is deemed necessary to test student, the student's file will be passed to the local school that provides services for that grade level.

(f) GAA will follow the KPBSD's prescription for addressing needs of students with limited English proficiency.

14. COLLECTIVE BARGAINING

- (a) Where applicable, does a collective bargaining contract exist that alludes to contract exemptions that are agreed to by both the school district and bargaining unit?
- (b) If no contract exemptions are agreed to, are the employees of the charter school subject to all provisions of the collective bargaining agreements enforced in the school district?

What Reviewers Will Look For: Evidence that a written collective bargaining contract exists, if applicable, regarding contract exemptions. In the event of no contract exemptions, evidence that the employees of the charter school are subject to all provisions of the school district's collective bargaining agreements.

Suggested Sources of Evidence: Written collective bargaining unit contract, and board approval of exemptions from the collective bargaining agreement.

Collective Bargaining

- (a) Greatland Adventure Academy employees will adhere to the written collective bargaining contract of the Kenai Peninsula Borough School District.
- (b) Employees of GAA are subject to all provisions of the collective bargaining agreements enforced in the KPBSD.

15. CONTRACT TERMINATION

(a) Is there a charter school contract termination clause currently in effect?

What Reviewers Will Look For: Evidence that a written charter school contract termination clause is present.

Suggested Sources of Evidence: Check for written charter school termination clause.

(a) Contract will include a termination clause.

Greatland Adventure Academy Academic Policy Committee Bylaws

Mission Statement

Greatland Adventure Academy is designed to provide a structured, positive environment supporting the academic, athletic, and artistic goals of each student enrolled. GAA is devoted to creating an atmosphere encouraging growth in all aspects of students' lives. Our goal is to create an alternative learning community that will produce leaders and thinkers who excel not only in academics, athletics & fine arts, but also interpersonal skills and productivity. Our curriculum and extended programs will strive to build and support strong family involvement for all students.

Article 1

The name of the school shall be Greatland Adventure Academy.

Article 2

Purpose/Objective/Goals

- A. To establish and perpetrate a school which will promote all modalities of learning, equally valuing strengths in all curricular areas including physical activity, creative thinking and academic achievement.
- B. To assist students in determining their interests and skills, and provide opportunity to be exposed to and enriched in those components as they emerge.
- C. To plan an educational program that will most efficiently maximize each student's potential using the best research-based models for integrated learning and pursuit of excellence.
- D. To utilize curriculum that will inspire and motivate learning, including outdoor and wilderness training and quality opportunities in the arts
- E. To conduct its affairs in accordance with the mission statement above
- F. To seek funds, contributions, grants and gifts to enhance and support operations of GAA
- G. To exercise all such powers as are provided by State and Federal law, Kenai Peninsula Borough School District policy, and these bylaws.

Article 3

Academic Policy Committee

In accordance with Alaska Statute 14.03.250 (Section B), the Greatland Adventure Academy Academic Policy Committee (APC) has formed with the intent to establish and maintain this institution as a charter school.

- A. The APC consists of (7) members - following seats held:

Parent Seat 1:

Parent Seat 2:

Staff Seat 1:

Staff Seat 2:

Community Member Seat 1:

Administrator Seat:

Student Seat:

1. The Founding Committee will serve as Academic Policy Committee (APC) for the first two formative years of the charter school to oversee the mission and vision for the academy.
2. The APC sets school policy and is accountable to the parents of enrolled students. The APC will support and assess the school's progress following all KPBSD's policies and procedures and Alaska Statutes regarding Charter Schools. The APC will meet up to six times per year to conduct business of Greatland Adventure Academy.
3. In March of the second full school year the APC selection process will be initiated as described in this document. If for any reason a member of the founding group should resign a seat before the end of the two year period, the APC selection process for that seat will be implemented immediately.

B. APC Selection Procedure and Terms

1. Parent Members: The Parent representatives (only one parent per family) will be selected by a vote of parents (one ballot per family) of students enrolled in the school. This will be determined by a written ballot administered by a third party. Initially, one parent will serve a one-year term and the other parent a two-year term. Concurrently, all parent terms will be two years.
2. Staff Members: The Staff members filling APC seats will be selected by a vote of staff members hired, determined by a written ballot administered by a third party. At least one staff seat must be filled by a certified staff member. Initially, one staff member will serve a one year term and the other a two year term. Concurrently, all staff terms will be two years.
3. Community member: One community member may be appointed by the board for a two year term.
4. Administrator: The administrator will be appointed by the APC and serve as a non-voting member.
5. Student Member: One student (and one alternate) will be selected by the student body at the end of each school year to serve the following year. The position is to be held by a student from the highest grade level in the school.
6. Advisors: Advisory individuals may be appointed by the APC to act in an unofficial capacity in areas of specialized expertise.

C. Officers and Responsibilities

1. The APC shall fill the following positions as determined in the final APC meeting of the academic school year. Duties are as follows:
 - (a) Chairperson:
Sets agenda, presides over meetings and works to make sure resolutions are carried out. The Chairperson will call special meetings if necessary.
 - (b) Vice-Chairperson:

Shall have the powers and exercise the duties of the chair in case of the Chairperson's absence.

- (c) Secretary:
Keeps a record of all meetings of the board and shall make meeting minutes available to be reviewed by the APC and KPBSD when requested.
- (d) Finance Chairperson:
Shall have access to all financial records of the academy, and shall work with the Administrator to give a financial report at each APC meeting to be placed within the minutes.

D. Specific duties of the APC

1. The APC will provide oversight for the school administrator, examine fiscal records and accounting procedures, and ensure the fulfillment of the mission, philosophy, educational aspects and goals of the Academy.

- (a) The APC will review and evaluate the operations of the charter school and provide regular feedback to the school administrator. They will also provide documentation to the KPBSD School Board representing that the Charter is operating in accordance with criteria set up in this document.
- (b) The APC shall select the administrator of the charter school. The administrator of the charter school shall oversee the operation of the charter school and ensure the terms of the contract are being met. The administrator shall meet regularly with parents and teachers to review, evaluate and improve operations of the charter school.
- (c) The APC shall meet with the administrator at least six times each year to monitor progress in achieving the Committee's policies and goals.
- (d) The APC will meet to discuss operations, hear reports and updates, consider requests and concerns from parents, students and staff members, and consider adaptations or policy changes.
- (e) APC members shall be requested to attend all policy meetings. Absence from three (3) consecutive meetings or half of the meetings year-to-date shall constitute grounds for immediate dismissal from the APC Board.
- (f) APC Board members shall disclose any known or potential conflicts of interest prior to the time set for voting on any transaction and shall not vote on the matter or attempt to influence the decisions of other Board Members in voting on the matter.
- (g) Members of the APC Board shall receive no compensation for their services as members of the board.
- (h) For voting purposes a quorum shall consist of four (4) voting APC Board members. Action requires an affirmative vote of at least four (4) of the voting members.
- (i) All regular meetings shall be open to the public except that upon a vote of a majority of the Board members present an executive session may be held to discuss any or more of the following:
 - 1. Attorney-Client matters
 - 2. Acquisitions, leases, rental, or sale of property
 - 3. Contract proposals or negotiations
 - 4. Confidential or sensitive personnel or student matters

The motion requesting the executive session shall state, in general, the nature of the matter to be discussed. Only those persons invited by the Board may be present during the executive session. Matters discussed in executive session shall remain confidential among those attending. The Secretary of the APC Board shall maintain topical minutes of all executive sessions.

- (j) Any APC member may resign at any time by giving written notice to the Chairperson or Secretary of the APC. The APC may recommend removal of a member with an affirmative vote for removal by at least 75% of the other members. The APC member whose removal is under consideration shall not participate in, nor be calculated in the percentage of such a vote.
- (k) The administrator, with the approval of the Academic Policy Committee, shall select, appoint, or otherwise supervise employees of the charter school.

Article 4 Notice of Meetings

Notice of meetings of the APC shall be posted at least 24 hours prior at a prominent place outside the GAA School office. The notice will include agenda information when possible.

Article 5 Transaction of Business

GAA will follow all KPBSD rules for keeping and reporting a budget. All financial records of GAA are considered public. However, student records, personnel records, and any other record protected under privacy laws are excluded from public viewing.

Article 6 Enrollment

A. Open Enrollment

1. Greatland Adventure Academy will provide opportunity for open enrollment to all interested students who submit a timely application.
2. Parents must attend an informational meeting and agree to support the mission of GAA. The parent and student must read and sign "Things to Consider" before GAA accepts their application.
2. The application deadline for the first year of operation will be the last Friday in March, with the option of extending enrollment in the event that our projected numbers are not met.

3. Notification of acceptance will be emailed and mailed to Parents/Guardians by the first Friday of April, requesting confirmation within ten days by phone or email. Confirmation from the parent/guardian must be received within ten days to hold an enrollment position for their student.
4. In the event that enrollment applications exceed the capacity of the program due to class size, grade level or building capacity, students shall be selected by a random drawing supervised by a third party.
5. After the initial year of operation, GAA will correlate its lottery date with the other charter schools in the district. Any future adjustments to registration will be published in APC minutes, parent newsletters, and posted in the school.
6. The lottery will be weighed and prioritized by the following considerations in the order listed:
 - a. Students of Greatland Adventure Academy staff and members of the APC are automatically enrolled.
 - b. Sibling preference will be given to families that have a child selected.
7. Applicants not selected to fill an opening in a lottery will be placed on a waiting list retaining the order of their application date. Should an opening occur before the end of the first quarter, the applicant may be contacted to see if they wish to fill this vacancy.

Article 7 Bylaws

Bylaws must be approved or amended by a two-thirds vote of the APC. Any proposed changes, amendments and updates will be on the agenda of a regular APC meeting, and voted on no earlier than the next regular APC meeting.

Article 8 Dissolution

On the dissolution, all properties of GAA shall be dispersed in accordance with contract provisions approved by the State of Alaska Department of Education.

GAA School Budget - Proposed Budget Priorities for 45 student enrollment

<u>Expense- Item</u>		<u>Expense \$ Amount</u>	
Certified Teacher 1	\$	65,088	cost for Charter
Certified Teacher 2	\$	65,088	cost for Charter
Certified Teacher 3	\$	76,207	cost for Charter
P/T Administrator under 20hrs	\$	45,000	cost for Charter
P/T Support Staff - under 20 hrs	\$	8,352	cost for Charter
Building Lease	\$	78,300	Facility
Utilities Included			
Insurance	\$	8,000	
Curriculum Materials	\$	10,000	
Classroom Supplies	\$	1,500	
Office Supplies	\$	3,000	
Technology	\$	15,000	
Weekly Field Trips	\$	3,000	
Quarterly Trips	\$	6,000	
Phys. Ed.		\$4,000	
Art	\$	4,000	
Music	\$	4,000	
custodial			included in lease
snow removal/sand			included in lease
cert. sub personal days(12)	\$	1,560	
cert. sub sick days (18)	\$	2,350	
Total Expenses	<u>\$</u>	<u>400,445</u>	
Funding for 45 students	\$	411,682	
Balance Remaining	\$	11,237	

**ESTIMATED FUNDING - NEW CHARTER SCHOOL
FY14**

FY14 Estimated Revenue Calculation - 11-30-12

Assuming no change from FY13 formula

Variables:

FTE Enrollment	45.000
Is program funded as a separate school per statute (Yes or No)	Yes
ADM if funded as separate school	45.000
ADM if funded as included in largest school (per statute)	-
Intensive service students (as included in FTE enrollment)	-
Correspondence students (not included in FTE enrollment)	-

Estimated State Foundation Funding

FTE Enrollment	45.00
ADM as adjusted for school size ADM * 1.18	53.10
ADM as adjusted for district cost factor (*1.171)	62.18
ADM as adjusted for special needs (*1.2)	74.62
ADM as adjusted for Career & Technical Education (*1.015)	75.74
ADM adjustment for intensive service counts (x13)	0.00
ADM adjustment for correspondence students	0.00
Adjusted ADM	75.74
Base student allocation	\$ 5,680
Estimated State Foundation Funding (Basic Need)	<u>\$ 430,203</u>

Quality Schools Funding

Quality schools funding per adjusted ADM	\$ 16.00	
Adjusted ADM	<u>75.740</u>	<u>\$ 1,212</u>

Total Estimated Revenue Per Capita Funding

	%	
FY14	Less indirect cost rate	0.0480
	(FY13 rate)	
	Funds available for operation	<u>\$ 411,682</u>

Revenue projection will be revised when final OASIS information is received from the Department of Education and Early Development.

**Greatland Adventure Academy
Informal Work Sessions July – Sept.**

APC Members: Don Shields, Sheila Kupferschmid, Debbie Michael, Dave Michael, Teresa Moyer, Jodene McAuliffe, Noah Shields

Facilitator: Teresa Moyer/Debbie Michael

Guest(s): Danelle Shields

Location: Log Cabin Inn

Agenda Topic	Discussion	Action Item
<ul style="list-style-type: none">• Announcements & Updates	<p>Informally planning sessions & committee meetings took place to develop the intentions and mission of GreatLand Adventure Academy. Meetings were held on the follow dates: July 30th Aug. 17, 21, 22, 26, 27, 29, 30 Sept. 5, 11, 13, 19, 24, 27.</p> <p><u>Main Components for these work sessions:</u></p> <ul style="list-style-type: none">• Charter school name• Mission Statement• Intent to Start a charter Document• Curriculum• Charter Application Document due to the district on Oct. 1st. <p>Work sessions from one to 3 hours in length. Formal APC Meeting Beginning Sept. 30th, 2012</p>	<p>Formal Actions will be taken after the initial planning sessions are completed.</p>

Greatland Adventure Academy

Meeting Minutes

Sunday Sept. 30th , 2012

Attendees: Don Shields, Shiela Kupferschmid, Debbie Michael, Dave Michael, Teresa Moyer

Facilitator: Teresa Moyer/Debbie Michael

Guests in Attendance: Jan Shields

Meeting Start Time: 3:00PM

Location: Kaladi Brothers Conference Room, Soldotna

Agenda Topic	Discussion	Action Item
<ul style="list-style-type: none">• Announcements & Updates <p>Teresa and Debbie gave an update on the meeting with KPBSD/Mr. Jones.</p>	<p>Review Previous meeting documents</p> <p>Discussion and final changes made to Oct. 1st Charter Application. APC team worked through final application document.</p> <p><u>Other Components discussed:</u></p> <ul style="list-style-type: none">• Budget• Curriculum• Staffing• Facility ideas <p>Next Meeting: October 15th @ Log Cabin Inn 7:00PM</p>	<p>Motion to approve work session document minutes by Dave Michael Second by Debbie Michael All in favor</p> <p>Motion to approve document application by Dave Michael Second by Teresa Moyer All in favor</p>
Meeting Adjourned @ 4:00PM		

Greatland Sports Academy

Meeting Minutes

Monday, Oct. 15th, 2012

Attendees: Don Shields, Sheila Kupferschmid, Debbie Michael, Noah Shields, Teresa Moyer

Facilitator: Teresa Moyer/Debbie Michael

Guests in Attendance: Danielle Shields

Meeting Start Time: 7:00PM

Location: Log Cabin Inn

Agenda Topic	Discussion	Action Item
<ul style="list-style-type: none">• Announcements & Updates	<p>Approval of meeting minutes from Sept. 30th, 2012</p> <p>Final preparations were made for the Charter Presentation scheduled for Tuesday the 16th.</p> <p>APC discussed presentation and viewed video clips that would be a part of the presentation for the KPBSD Charter School Committee.</p> <p>Next small committee meeting scheduled for Oct. 19th with Mr. Jones</p> <p>Next APC Meeting Oct. 21st @ Foundations</p>	<p>Motion was made to approve minutes from Sept. 30th, 2012 by Don Shields Second by Teresa Moyer All in favor</p>
Meeting adjourned @ 8:10PM		

Greatland Sports Academy

Meeting Minutes

Monday, Oct. 21th, 2012

Attendees: Don Shields, Sheila Kupferschmid, Debbie Michael, Noah Shields, Teresa Moyer, Dave Michael

Facilitator: Teresa Moyer/Debbie Michael

Guests in Attendance: Danielle Shields

Meeting Start Time: 7:00PM

Location: Foundations Family Resource Center, Soldotna

Agenda Topic	Discussion	Action Item
<ul style="list-style-type: none">• Announcements & Updates	<p>Approval of meeting minutes from Oct. 15th, 2012</p> <p>Teresa & Debbie gave a summary and report to the group concerning the Oct. Work Session with KPBSD which took place on Oct. 16th. KPBSD Charter Committee approved us to continue forward in the process to develop the charter.</p> <p>An update was also given on the follow-up meeting with Mr. Jones that took place on Oct. 19th.</p> <p><u>Main Components discussed:</u></p> <ul style="list-style-type: none">• Projected 5 year growth rate for GAA• Budget• Staffing• Curriculum• By-Laws• State Document• Facility	<p>Motion was made by Sheila K. to approve minutes from Oct. 15th, 2012 Second by Debbie M. All in Favor</p>

<p>Teacher/student Ratio</p> <p>Budget</p> <p>Staffing</p> <p>Bylaws</p>	<p>Oct 21st CONT.</p> <p>Discussion and consideration about thoughts on holding our ratio at the range of 15-18. After discussion action was taken on this agenda item.</p> <p>Discussion on budget numbers. We talked about budget scenarios given to us by Mr. Jones & Laurie Olsen. Projected budget amounts would be determined depending on our enrollment. Samples provided to us are attached to the minutes. Budget discussion would be tabled until a future meeting.</p> <p>Several staffing configurations were discussed. We decided to have the board consider some possibilities and discuss this further at a future meeting.</p> <p>Rough draft of our bylaws has been drafted. APC Members will read through the bylaws and document any items that should be addressed. We will have a bylaws work session at our next meeting & move forward with approving them as a board.</p>	<p>Motion was made by Dave Michael to hold our ratio 1:18. Second by Don Shields. All in favor. None opposed.</p> <p>No action taken</p> <p>No action taken</p> <p>No Action taken</p>
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Curriculum	<p>KPBSD requested we submit a document with the approved curriculum for our charter. There was discussion on the curriculum we are interested in adopted. A document will be drafted and submitted to GAA committee for approval before submitting it to the KPBSD Committee.</p>	No Action taken
Facility	<p>Currently there is no KPBSD space available for our charter. We have two facilities that may work to host our school. One is the log Cabin Inn, Kenai. This location has been inspected by the school district representative but approval is not complete without further inspection/Approval from the State fire marshal. We are waiting to hear back from the State on any further considerations concerning this building.</p> <p>The other facility is Grace Brethren Church, Soldotna. We have met with Grace leadership and they are interested in housing our charter. We are waiting to hear what the dollar amounts would be to use their facilities.</p>	No Action taken
State Document	<p>The rough draft of our state document has been emailed to each APC member for review. Each member will read through the document and email feedback to be considered for this document. Review and approval of the state document will take place at a future meeting.</p>	No Action Taken

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**Greatland Adventure Academy
Work Session APC Meeting Nov. 19th, 2012**

APC Members: Don Shields, Sheila Kupferschmid, Debbie Michael, Dave Michael, Teresa Moyer, Jodene McAuliffe, Noah Shields

Facilitator(s): Teresa Moyer/Debbie Michael

Guest(s):

Location: Family Foundations – Soldotna

Time: 7:00PM

Agenda Topic	Discussion	Action Item
<ul style="list-style-type: none">• Announcements & Updates	<p>APC Bylaw Work Session – Team worked through APC Bylaw document. Editing/changes/corrections were made on the first 4 pages of the document.</p> <p>The subcommittee will continue to work through the document and meet again for final approval.</p> <p>Next small committee work session is scheduled for Nov. 26th @ Foundations office. 7:00PM. The sub committee will continue to work on the budget & present it to the APC for approval on Nov. 29th</p> <p>Meeting adjourned @ 8:20PM</p>	<p>No other actions taken during this work session</p>

Greatland Adventure Academy

Thursday, Nov. 29th, 2012

APC Members: Don Shields, Sheila Kupferschmid, Debbie Michael, Dave Michael, Teresa Moyer

Facilitator: Debbie Michael

Guest(s): Danielle Shields

Location: The Chalet, Soldtna

Start Time: 7:00 pm

Agenda Topic	Discussion	Action Item
<ul style="list-style-type: none">• Announcements & Updates	<p>Debbie Michael and Teresa Moyer gave a summary of their meeting with KPBSD members. Another meeting is set for Friday Nov. 30th, 2012 with Dave Jones</p> <p>Grace Brothern Church accepted APC's offer on the use of their building for GAA.</p> <p>Teresa discussed the possibility of using another building.</p>	No action taken.
<ul style="list-style-type: none">• Review of Previous Meeting Minutes	Approval of meeting minutes from Nov. 19 th , 2012	Motion was made to approve minutes by Teresa Moyer Motion seconded by Dave Michael All in favor. None opposed.
<ul style="list-style-type: none">• Review of the Budget	<p>The proposed budget was read and reviewed.</p> <p>Expense Items added to the budget:</p> <ul style="list-style-type: none">- Classroom supplies- Office supplies- Physical Education <p>The budget was accepted and approved by APC</p>	Motion made by Dave Michael to accept the proposed Budget as presented. Second by Teresa Moyer. All in favor. None opposed.

<ul style="list-style-type: none"> • Review of the Bylaws 	<p>The rough draft of our bylaws were reviewed starting on page 5 with article 5. APC Members discussed the proposed bylaws</p> <p>The bylaws were accepted and approved by APC</p> <p>The state document will be sent to each APC member by Debbie Michael.</p> <p>-A worksession is scheduled with KPBSD on Monday December 3rd, 2012 at 1:30</p> <p>- KPBSD Board of Education Meeting on Monday December 3rd, 2012 at 7:00 pm (GAA will be discussed under Action Items)</p> <p>- No upcoming APC meeting scheduled at this time.</p> <p>Meeting adjourned at 8:16 pm. Thursday, Nov. 29th 2012.</p> <p>Next Meeting - TBD</p>	<p>Motion made by Dave Michael to accept the proposed Bylaws as presented. Second by Sheila Kupferschmid. All in favor. None opposed.</p> <p>No action taken.</p> <p>No action taken.</p> <p>Motion made by Don Shields to adjourn the APC meeting. Second by Debbie Michael. All in favor. None opposed.</p>
<ul style="list-style-type: none"> • Closing Announcements and Updates 		
<ul style="list-style-type: none"> • Upcoming Meetings 		
<ul style="list-style-type: none"> • Close 		

Mission of Greatland Adventure Academy

To engage each student's mind, body and soul in experiential learning using the classroom, the community, and the environment.

- We believe students should have opportunity for differentiated learning experiences
- We believe that spending time outdoors enhances learning
- We believe in challenging the mind to learn, solve and create
- We believe the body needs movement, training and care
- We believe the soul is nourished through the arts
- We believe that concentrated focus on academics, arts and athletics will lead to excellent achievement
- We believe that life skills must be modeled and practiced to create a kind learning environment
- We believe in supporting and strengthening families

Greatland Adventure Academy is designed to provide a structured, positive environment supporting the academic, athletic, and artistic goals of each student enrolled. GAA is devoted to creating an atmosphere encouraging growth in all aspects of students' lives.

Our goal is to create an alternative learning community that will produce leaders and thinkers who excel not only in academics, athletics & fine arts, but also interpersonal skills and productivity.

Our curriculum and extended programs will strive to build and support strong family involvement for all students.

Greatland Adventure Academy

Organization, Operation and Educational Program

GAA will be organized to promote all modalities of learning, equally valuing strengths in all curricular areas including physical activity, creative thinking and academic achievement. Students will be assisted in determining their interests and skills, and provided opportunity to be exposed to and enriched in those components as they emerge.

The primary component in planning an educational program will be to most efficiently maximize each student's potential, providing learning experiences using the best research-based models to promote integrated learning for all students, providing time to pursue excellence. Curriculum will include things that inspire and motivate learning, including Project WILD, outdoor and wilderness training, and quality opportunities in fine arts. GAA will draw on the knowledge and skill of highly qualified educators, athletes, musicians and experts to set up and implement this charter school model.

GAA intends to open with approximately 40-50 students, ranging from grade 6 – 8 (potentially extending through grade 12 in future years). Currently there is strong research support for a higher success rate in academics with middle school age students that are separated by gender. In recognition of these findings we will consider opening with separate classes for boys and girls. The school will be staffed with full-time certified teacher/facilitators.

GAA will provide concentrated academics in the four core areas of math, science, language arts and history during the morning hours of operation. Afternoon sessions will be devoted to providing excellent artistic, musical, athletic and wilderness programs and motivational sports psychology that will help our students reach and exceed their goals.

We believe this model will allow young men and women to have an opportunity to practice and achieve personal respect, responsibility and leadership skills that will prepare them to become leaders in our high schools, community and in the business world.

Another component of operation unique to this charter is the opportunity for family involvement. We believe that in order to help a student succeed, the family unit must be strengthened as well. GAA will work with a certified family counselor to set up programs to encourage and strengthen the families of our students.

Proposed Curriculum for Greatland Adventure Academy

All academic instruction will align with State of Alaska Content Standards and KPBSD grade level expectations.

Language Arts:

- Thematic Literature Units by Teacher Created Materials, Inc.
- LitPlan Teacher Packs by Teacher's Pet Publications, Inc
- Daily Smart Start – Daily Oral Language & Grammar from Smart Board
- KPBSD District Media Center – Lit. Unit Book Sets
- Spelling Plus by Susan C Anthony

Math:

- Math Facts in a Flash Electronic program used by KPBSD
- Teaching TextBooks
- AIMS Math + Science Solutions by AIMS Educational Foundation
- Cooperative Learning Fraction Fun by Laurie Robertson
- Real-Life math Problem Solving by Mark Illingworth
- Daily Smart Start – Daily math from Smart Board
- Math Facts Plus by Susan C Anthony

Social Studies:

- Project Learning Tree Environmental Education by American Forest Foundation
- Project Wild
- Project Aquatic
- The Complete Geography Projects & Activity Book by Susan Julio
- Daily Smart Start – Daily Geography/History from Smart Board
- Thematic Literature Units by Teacher Created Materials, Inc.
- LitPlan Teacher Packs by Teacher's Pet Publications, Inc – History Integration:

<http://www.tpet.com/titles/fever-1793/litplan-teacher-pack-fever-1793.html>

Science:

- AIMS Math + Science Solutions
- Project Wild
- Project Aquatics
- Project Learning Tree
- Alaska's Ecology by Alaska Department of Fish and Game
- Forest Ecology - Center for Alaska Coastal Studies Homer
- Daily Science from Smart Board
- Music & Science
- Discovery Education (KPBSD Curriculum)
- Science Nucleus – www.ms-nucleus.org (physical, earth, biological & human biology)
- Aurora Lipper – www.superchargedscience.com

Health:

- AIMS From Head to Toe
- The Great Body Shop(KPBSD Curriculum)
- Totally Awesome Strategies for Teaching Health (KPBSD Curriculum)
- Daily Nutrition from Smart Board

Physical Education: Will Align with KPBSD GLE's & State of Alaska Standards

- Adventure Education Theory and application/Project Adventure by Prouty, Panicucci & Collinson
- Quality Lesson Plans for Outdoor Education by Redmond, Foran & Dwyer

Music: Will Align with KPBSD GLE's & State of Alaska Standards

- Songs for Teaching website
- Carnegie Hall teaching packets

Art: Will Align with KPBSD GLE's & State of Alaska Standards

- KPBSD Art Curriculum Guide
- Atelier Art Course

Life Skill Courses:

- Mini-Society by Marilyn L. Kourilsky
- Hunter's Education
- Surviving Outdoor Adventures
AMSEA's K-12 curriculum that gives school teachers the tools they need to teach cold water safety and survival as part of a school program. Includes background material on cold water safety and survival topics, overheads and ready to use lesson plans for all ages. Unbound, 3-hole punched. Each volume approx. 200 pages.
 - Vol.1 Survivor!
 - Vol. 2 Cold Water Safety & Survival
 - Vol. 3 Land Safety & Survival
 - Vol. 4 Small Boat Safety & Survival

Things to Consider Before Applying

Greatland Adventure Academy is an active outdoor-oriented school. There will be trips and activities done outdoors in all kinds of weather. Students will be required to keep and use appropriate cold and wet weather gear at school, and must be willing to participate in lessons taught outside the classroom.

A significant amount of work will be done off-campus, requiring travel with parent drivers. Volunteers will be screened, vehicles inspected, and exemplary travel behavior will be expected.

There will potentially be gender specific classes for some core subjects.

Personal fitness at individual levels will be emphasized. We are not fitness police, but there will be movement and physical training integrated into each school day. Appropriate clothing will accommodate our activities.

There is no district lunch program available. Any lunch program will exist by volunteers, and will be funded by families of the school.

Transportation to and from school will be provided by families; there is no district busing available.

Students will be allowed to participate with local public school sports teams, meeting district requirements for eligibility and fees.

Greatland Adventure Academy is a school of choice with limited space for enrollment. Please ensure that our educational model fits your family philosophy, ability to participate, and student willingness to cooperate before applying.

I have read and agree to support the above statements:

Parent _____ Student _____

Greatland Adventure Academy
Application 2013-14

Application Date: _____

Parent(s) Names _____

Contact Information:

Mailing Address: _____

City: _____ State: _____ Zip _____

Home Phone _____ Cell Phone _____

Work Phone _____ Parent e-mail _____

****Please notify the school office if your contact information changes. If there is an opening at GAA for your child, you will be contacted by phone or mail.**

Names of Child/ren:

Last Name _____ First Name _____

Male ☐ Female ☐ Grade Entering _____ D.O.B. _____

Last Name _____ First Name _____

Male ☐ Female ☐ Grade Entering _____ D.O.B. _____

Last Name _____ First Name _____

Male ☐ Female ☐ Grade Entering _____ D.O.B. _____