



Contact: Pegge Erkeneff  
[Communications Specialist](#)  
907.714.8888  
Fax: 907.262.5867  
[Pegge@kpbsd.org](mailto:Pegge@kpbsd.org)

148 N. Binkley  
Soldotna, AK 99669  
[www.KPBSD.k12.ak.us](http://www.KPBSD.k12.ak.us)

**KENAI PENINSULA BOROUGH SCHOOL DISTRICT**

## KPBSD INFORMATION

**Soldotna, April 30, 2012**— Ten principals—K-Beach Elementary School; Redoubt Elementary School; Skyview High School; River City Academy; Soldotna Elementary School; Soldotna Montessori Charter School; Soldotna High School; Soldotna Middle School; Sterling Elementary School; Tustumena Elementary School—KPBSD Communications Specialist, Director of Elementary Education, Director of Secondary Education, Dr. Atwater, Superintendent, and School Board member Bill Holt met with Assistant Superintendent Sean Dusek to explore reconfiguring options for Soldotna area schools.

**Background:** In the fall of 2011, SMS and Sterling Elementary independently began discussions with their respective site councils to explore pros and cons of 6-7-8 (SMS) and K-8 (Sterling El) reconfigurations. Concurrently, KPBSD began a district wide five-year strategic plan. As a result of SMS and Sterling El conversations, and the school district strategic planning, a meeting was held on March 29, 2012, at the KPBSD district office to gain a Soldotna wide perspective. On April 29, the group reconvened to discuss and update with feedback from site councils and staffs about the SMS 6-7-8 proposal and potential effects to other schools.

After the feedback was shared from each school, a thoughtful discussion encompassed these primary points:

1. How can we more effectively and efficiently meet the needs of Soldotna area students, especially as it relates to graduation rate, the future of education, and the long-range District strategic plan?
2. Discussed how any potential reconfiguration would fit within the long range District strategic plan
3. As a group (including input from schools and site-councils who met between 3/29 and 4/29) consensus is that a 6-7-8 reconfiguration would be good for students, and fit within the strategic plan. The conversation led to several questions and discussions including:
  - a. Is there adequate space at SMS to handle all elementary feeder schools' students?
  - b. What are the possible ramifications for feeder and receiving schools?
  - c. How effective and efficient is our current high school delivery model?
4. With all of the factors involved, the group proposed convening several work groups (to be determined at the start of the 2012-13 school year following more research and brainstorming by the administrative group) to discuss and develop recommendations for next steps in the following areas:
  - a. Space considerations
  - b. Effect on local high schools—including delivery model, configuration
  - c. Staffing
  - d. Special Education Pupil Services programs
  - e. State and Borough support
  - f. Financial implications

Everyone in attendance unequivocally agreed that the needs and success of KPBSD students is the primary focus.

### **Next action:**

The group will meet again in August when the new school year begins. The culmination of the work groups' efforts will be to deliver information on the instructional delivery system for the Soldotna area to the Board of Education in early 2013, in order to determine a future course of action.

**No decisions involving individual schools were made.**

KPBSD: ONE DISTRICT, FORTY-FOUR DIVERSE SCHOOLS

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINILCHIK  
PORT GRAHAM RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

**FOR RELEASE APRIL 30, 2012**

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## PREVIOUS POST:

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**Soldotna, March 29, 2012:** Ten principals—K-Beach Elementary School; Redoubt Elementary School; Skyview High School; River City Academy; Soldotna Elementary School; Soldotna Montessori Charter School; Soldotna High School; Soldotna Middle School; Sterling Elementary School; Tustumena Elementary School—KPBSD Communications Specialist, and the Director of Secondary Education met with Assistant Superintendent Sean Dusek to explore options for Soldotna area K-12 schools.

### **Background:**

In the fall of 2011, SMS and Sterling Elementary independently began discussions with their respective site councils to explore pros and cons of 6-7-8 (SMS) and K-8 (Sterling El) reconfigurations. Concurrently, KPBSD began a district wide five-year strategic plan.

As a result of SMS and Sterling El conversations, and the school district strategic planning, a meeting was held on March 29, 2012, at the KPBSD district office to gain a Soldotna wide perspective. A realistic, lively discussion encompassed these primary points:

- Ramifications for all other Soldotna area schools K-12 (see above list) based on SMS and Sterling Elementary conversations.
- History of Soldotna area schools.
- How to provide a continuum of services for Soldotna area students that will positively impact graduation rate and make sense for the Soldotna area community.
- Important transition times for students between grade level school changes.
- Insights from strategic planning on March 28, 2012, with all KPBSD administrators and Leadership Team in attendance. Areas identified include (among others) the current drop-out rate, declining enrollment, funding, and facilities that are both over-utilized and under-utilized.
- Academics, core-curriculum, athletics, electives, extra-curricular activities, Special Needs programs, and the social/emotional health of students.

Everyone in attendance unequivocally agreed that the needs and success of KPBSD students is the primary focus. Everyone present contributed to a productive and important conversation.

**No decisions involving individual schools were made.**

**Next action:** Each site will continue to review research of a 6-7-8 Middle School configuration, and discuss ramifications for their school.

Gather questions and feedback on a 6-7-8 middle school reconfiguration.

The administrators will meet again in late April.

KPBSD: one district, forty-four diverse schools.

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