

## **Social Studies Curriculum Committee**

**May 2, 2013 - Initial meeting:**

**Expectations from the committee:**

**Dan Harbison – SOHI – last few committees, wants to be a part of the process**

**Anna Karen – RCA – standard based knowledge to the group – continuation from K-12**

**Barbara D. – Ninilchik – 7-12 – wants to be a part of the process and represent the small school**

**Teresa Elmore – K-Beach – 6 – included in the rest of the curriculum; materials for new teachers**

**Darcy Marcou – K-Beach 4<sup>th</sup> grade – resources for implementation**

**Mila M. – Seward MS – big picture – k-12 building - wants to see more cohesion and alignment**

**Michelle Fornier – ½ teacher - Homer – Russian Village – dialogue**

**Karen Hamlow – Librarian at Skyview – link between SS/Technology**

**Rob Sparks – Skyview HS – 10<sup>th</sup> input never spent time AK Scholarship, Resources and materials and new avenues.**

**Sammy Crawford – School Board member – citizenship and service projects**

**Darcy Moore – Homer Middle School – ELA and history**

**Greg Zorbus – KCHS – All World History – be a part of the process and the direction in which we are going to go - new to this sort of work.**

**Christine Hutchinson – Hillcorp – Community member... degree in ELA – social studies.**

**New to a curriculum committee**

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## **Overview of future dates including material selection**

**Location to be determined: Aquaculture Room... Natalie will confirm**

**What are we looking for...? We need to have three vendors on the criteria**

**We can show this was our scoring criteria –this is how your materials weighted up. Vendors have requested the scoring guide.**

Sept. 20<sup>th</sup> – we need to know what materials we would want and in July we have to have that discussion. But what do students need? What the students of today?

School Board Approval is Nov. 2013 – Curriculum documents are done and prepared to take to board approval. Encourage committee to come! Scope and Sequence changes – integration of curriculum in other areas. Recognizes

**Common Quarter Assessments:**

- Pre and post tests... this is the format we want to be using. Integration at the elementary School level.
  - Those dates are determined at a later date. Good working model coming out of math.
  - New standards, quarterly assessments
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Include the District mission statement for the curriculum committee binder.

Always ask who is your audience! – A shift in our thinking...

**Concept Development:**

Hooked to be something that they can understand... Pattern seeking device – there is no cohesion to develop the conceptual pattern.

Adding 9<sup>th</sup> – apprehension.

Based on everything you heard, what would you draft the alignment to look like?

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**SHIFT**

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**Standards Referenced Curriculum**

- 1) Standard identified – Learning Goals – vs. individual idea
- 2) Assessment with scoring guide – vs. activities
- 3) Lesson planning with activities – vs assess, grade and move on (what do the kids need to do to get there?)
- 4) Assessment, determine proficiency – vs move or not... (Did they hit the proficiency – back to #2) – If they have not mastered and met proficiency – will it be detrimental? They need it to be successful in class... not so important, not a hook for later... pick it up later...?

**Concept Development:**

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Adding 9<sup>th</sup> – apprehension.

Based on everything you heard, what would you draft the alignment to look like?

Broke up into two groups to address the need for conceptual development from one grade to next-essential in curriculum design. Last adoption this was addressed at the K-6 level which resulted in 4<sup>th</sup> grade changing to Alaska Studies moving it from 6<sup>th</sup> grade.

## SHARED OUT

### Option 1

6 – world civ/geography

7 – Leadership and citizenship – us history – pre- Columbus – 1860

8 – Us history ½ - 1860 present

9 – AK studies – cultural geography world focus – elective

10- world history

11 us history

12 – Gov't – elective

### Group 2

### Option 2

6 – world/geography	or	Leadership/Citizenship
7 – us		Geography
8 – us		Us History
9 ak studies/geo		Ak/ Digital Citizenship
10 – world history		World
11 – us history		Us
12 Gov't / elective		Gov't / Elective

Lunch break – an hour on your own

Here are the pros and things that need to be considered.

If we are going to offer 4 credits so kids have the opportunity for AK Performance Scholarship.

We don't know what the give will be – for them to get that this would be the best option.

Leadership Constraints – who controls the schedule?

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## LUNCH

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### Needs Assessment

What do we want our curriculum guide to look?

If we have picked a performance project than we will need to build common assessments and common activities:

2008 – Reviewed current curriculum guide

Small School materials “TCI” – those folks are no longer in our school – they want the traditional materials that everyone else has. We are going to try to avoid this and one that will fit everybody.

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### Looked at the Common Core Connections

Go over common core and the SS content standards: ELA vocabulary

We are going to use INFORMATIONAL TEXT – in K-5 – they did not divide out the content.

Reference page 20 to start...

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### Discussion regarding Common Assessments

What needs to be taught into those courses (pacing guide)...

Common Assessment with a common scoring guide into quarters

Pre and post so we can start mapping out student growth.

- You have not taught any of the content yet – what do you already know that I plan on teaching yet. You might have some ideas before I start teaching...
- Set the proficiency level for what your expectations are...
- Student learning and teacher evaluation issues.

Common Assessments, administered quarterly, evaluated by the teacher themselves – validity, authenticity of the score,

Best for kids, engages them, part of teaching, formative to students and teachers.

### Notes for Agenda in July –

Sequence has been adopted...

- Revising, adding, common core
- What could some potential assessment, rubrics...
- July before September – we need to decide what resources we have...

- **Formal presentations so I can schedule and set up**
- What are we looking for...? We need to have three vendors on the criteria
- We can show this was our scoring criteria –this is how your materials weighted up. Vendors have requested the scoring guide.

**Vendor has to be the same vendor – parts and components, the same publisher, book**