Seward Site Council and Parent Training

Kenai Peninsula Borough School District Site Council and Parent Group Training

October 10, 2013

AN PENINSULA BOROLO

Tonight's Agenda

District's Big Picture (news and data) and Seward
 Data

State and Federal Education News

Making the most of your meeting

KPBSD- What's New for 2014?

FY14 Board Goals

 By December 2013 the District will review, evaluate and reduce, as required, the budget based on strategic priorities and fiscal and enrollment realities

• By June 2014, District will design and implement an objective process to gather comparable student achievement data from high performing school districts. When superior systems are identified, investigate their processes and as possible, apply them to KPBSD.

FY14 Board Goals Continued

 By June 2014 prepare for the FY15 negotiations by collaborating with the employee associations and by researching applicable statutes to determine District alternatives

By October 2013 complete facilities goal begun in FY13

Strategic Plan- Guiding our Improvement

- Five-year plan- adopted in September 2012
- Three focus areas: academic success, organizational excellence, community and family engagement
- School improvement plans tied to goals within strategic plan
- Electronic reporting system

MISSION STATEMENT

• The mission of the Kenai Peninsula Borough School District is to develop productive, responsible, citizens who are prepared to be successful in a <u>dynamic</u> world.

VISION STATEMENT

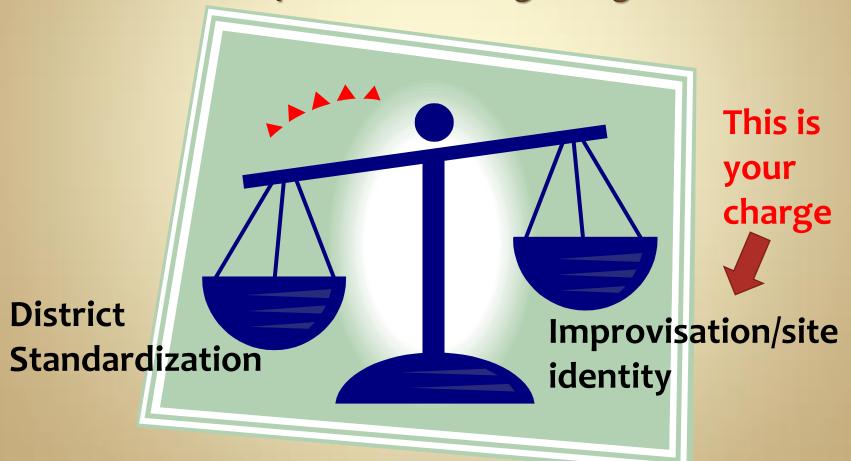
 We envision every KPBSD student engaged in his or her learning, reaching high levels of achievement, and graduating prepared for the future.

American Productivity Quality Center

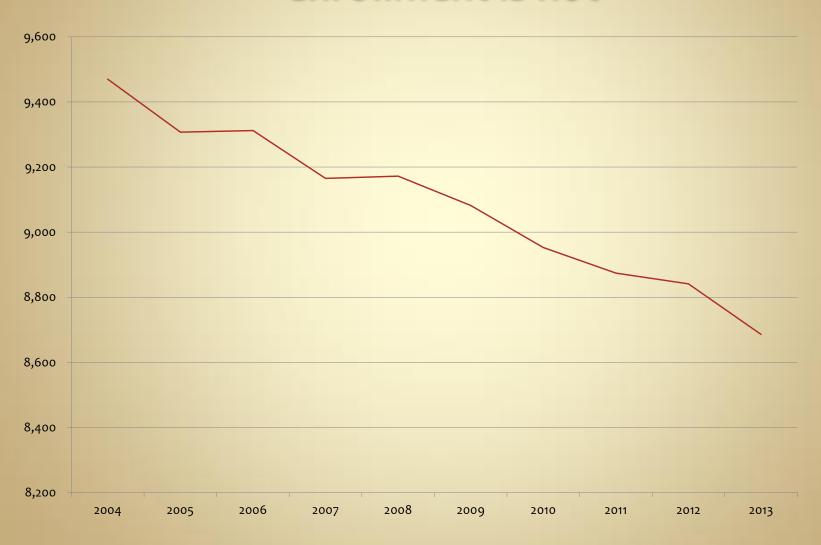
- KPBSD is now a member of APQC's North Star Group
- APQC helps districts refine their processes to become more efficient and when possible, save money.
- KPBSD has four projects with APQC
 - Workers Compensation- trying to get control over well above incidence of workers compensation claims
 - Budgeting designing a process to review budget (needed for expenditure reduction)
 - Instruction and technology- better streamline our technology and instruction efforts
 - Governance- create a better process to monitor our improvement efforts

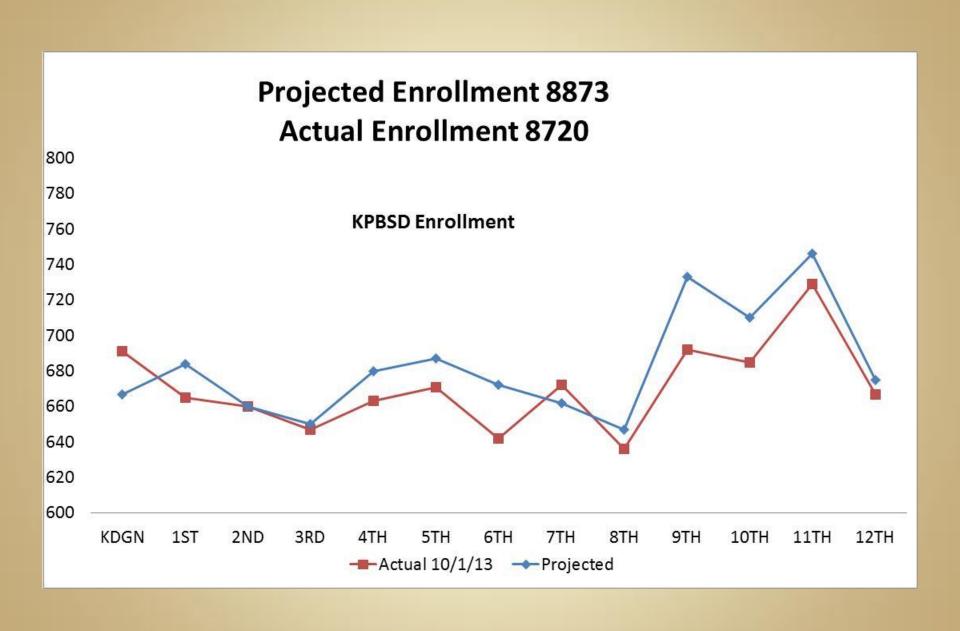
KPBSD striving to become a Highly Reliable Organization by eliminating the variables that cause inconsistencies



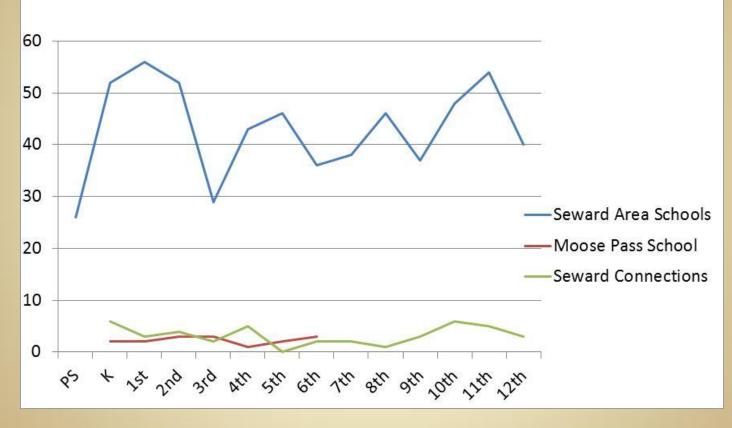


Borough Economy may be growing, but our enrollment is not

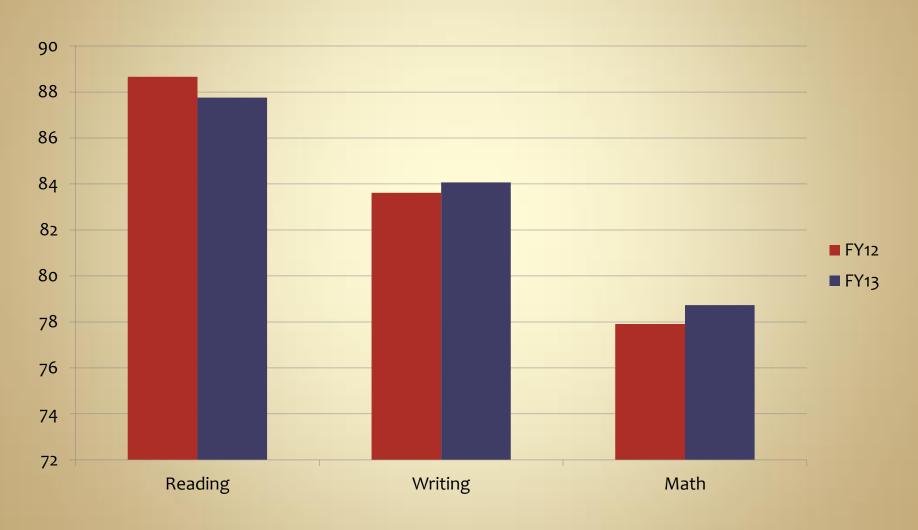




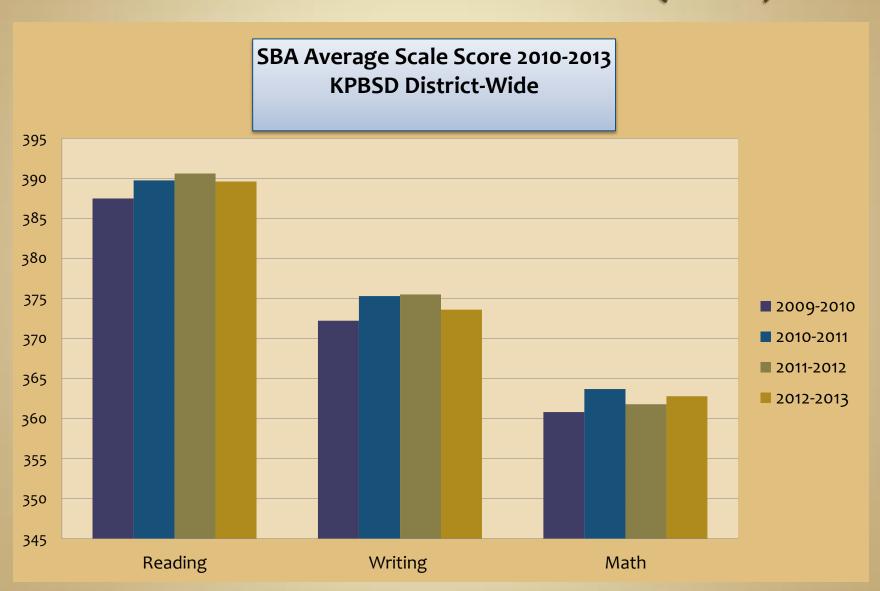




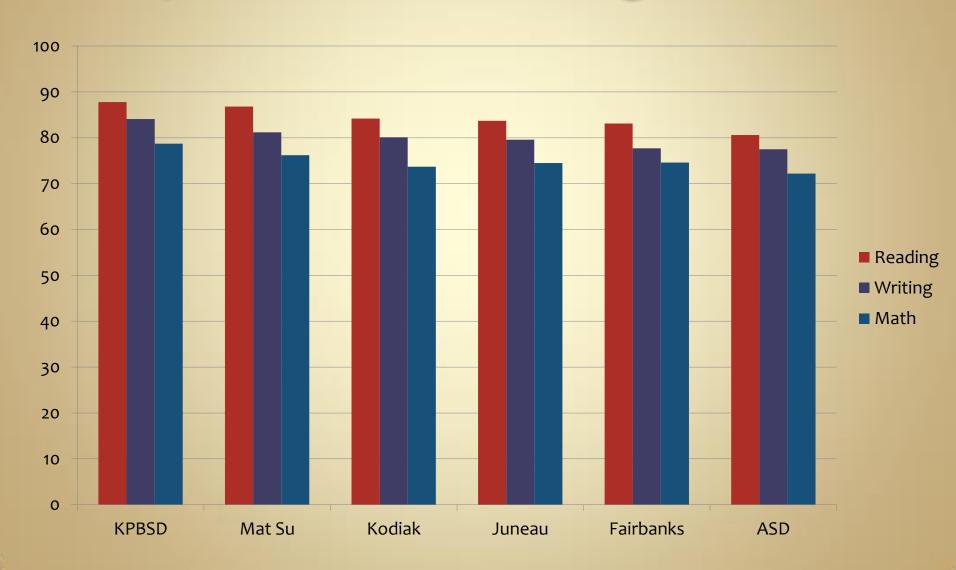
Comparing FY12 and FY13 SBA % Proficient



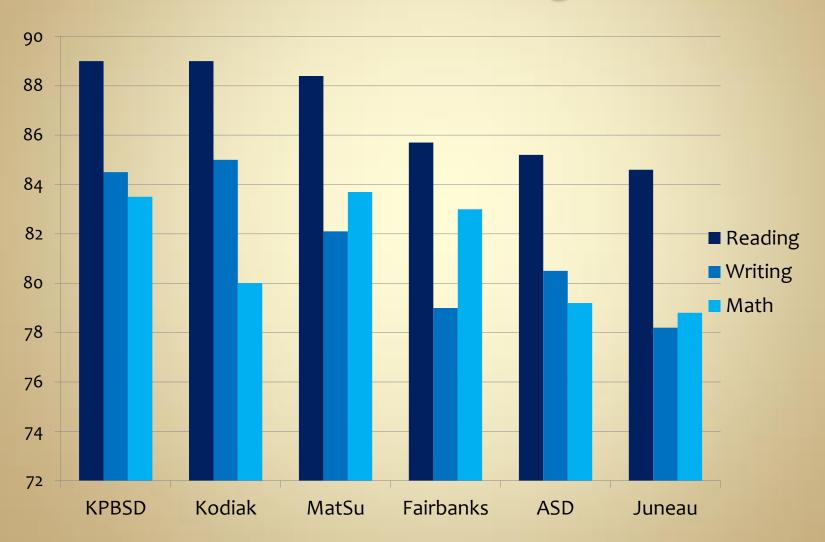
Standards Based Assessments (SBAs)



% Proficient of KPBSD students compared with other large districts



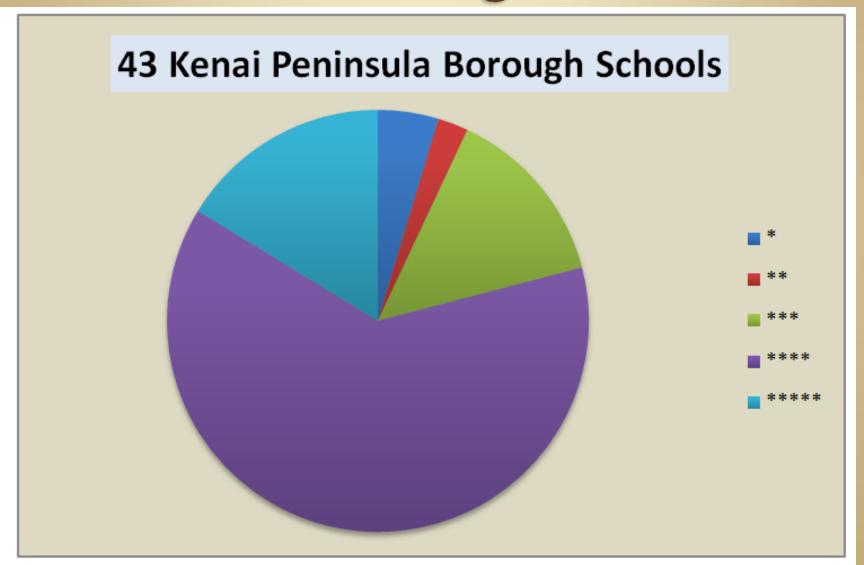
Comparing Percent Proficient of 3rd Grade Students in Alaska's Large Districts



Alaska School Performance Index

- K-8
 - Count proficient
 - % proficient
 - Achievement Score
 - School Progress
 - Attendance Rate
- 9-12
 - Count proficient
 - % proficient
 - Achievement Score
 - Attendance Rate
 - Graduation Rate
 - College and Career Readiness
 - WorkKeys Participation

Summary of KPBSD Schools' Star Rating

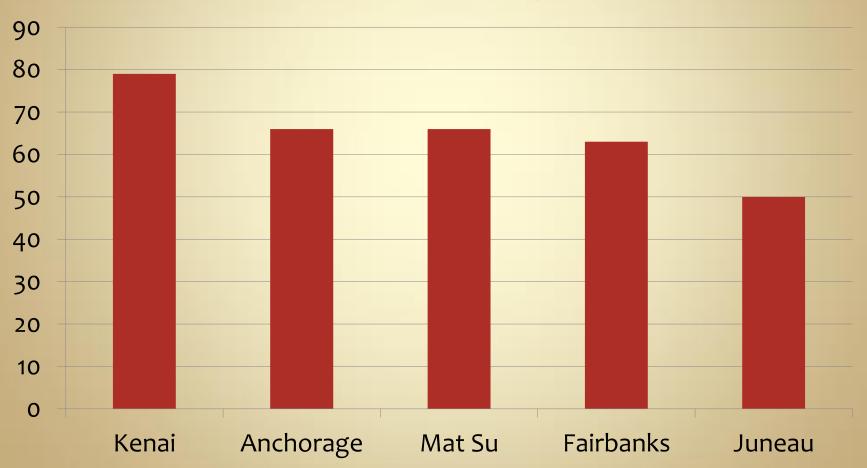


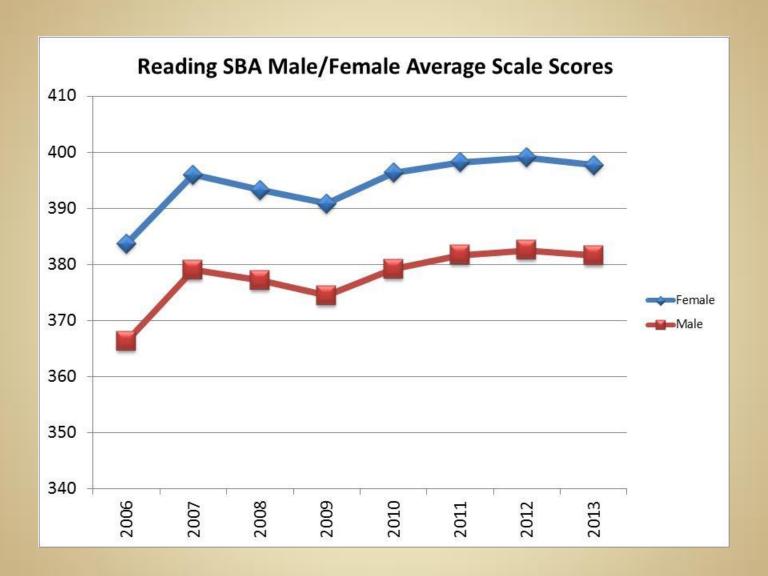
Seward Area Schools Star Rating

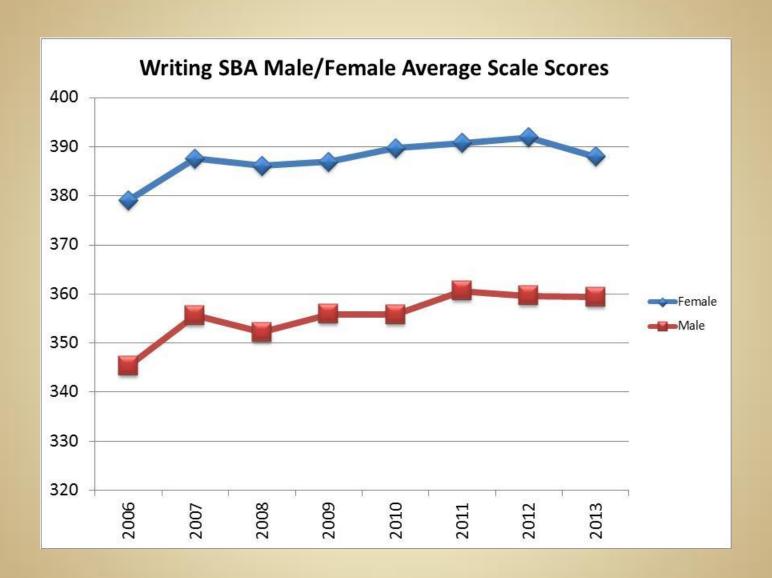
School	Star Rating
Seward Elementary	4
Seward Middle	4
Seward High School	4
Moose Pass	4
Connections (District)	3

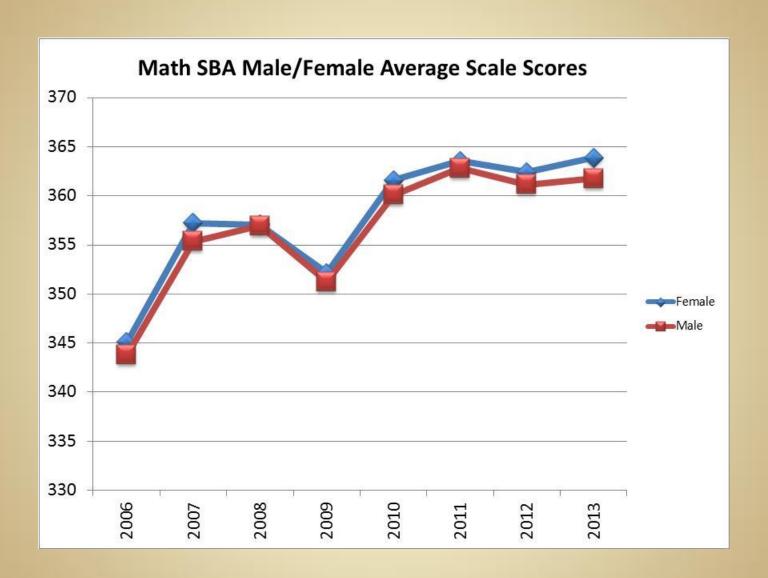
Comparing Star Ratings

Percent of Schools at 4 or 5 stars

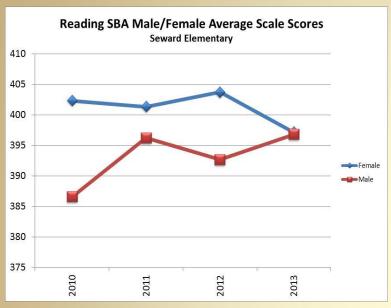


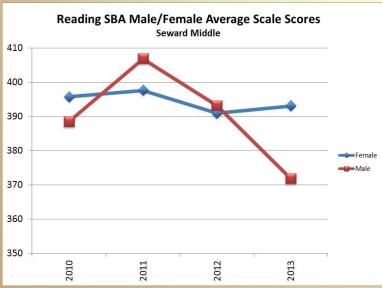






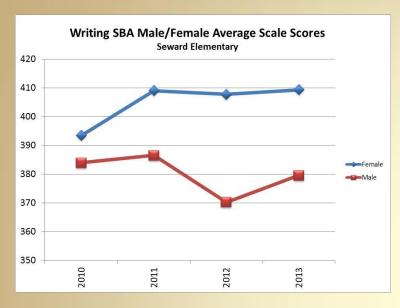
Seward Reading Scores for Boys and Girls

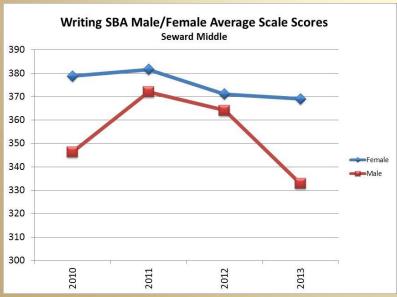


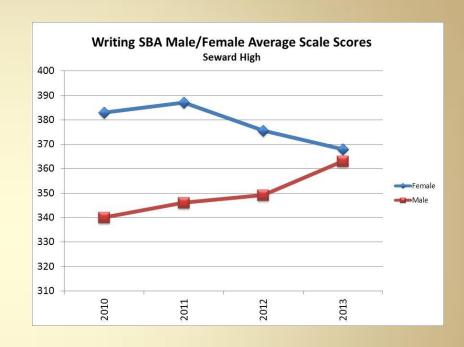




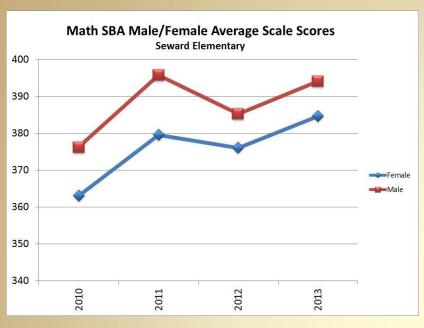
Seward Area Writing Scores for Boys and Girls

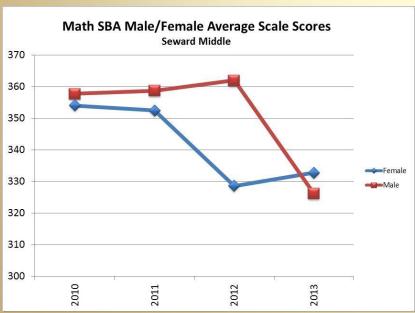


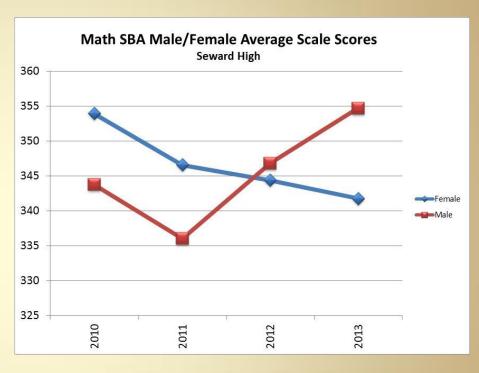




Seward Area Math Scores for Boys and Girls

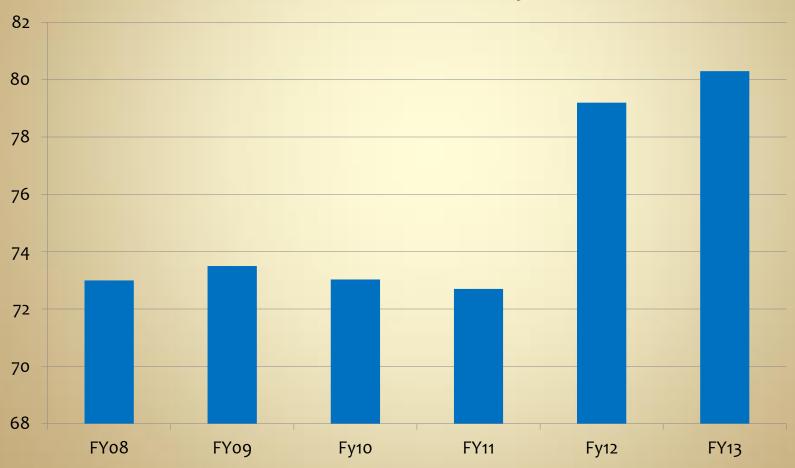






KPBSD's Graduation Rate Climbs

Graduation Rate FY 08-13



KPBSD's Finances- tension to maintain current level of service

Base Student
Allocation is what we use for budgeting- has not increased in three years. State is funding education one year at a time

District is using its reserves-we are on an unsustainable fiscal path

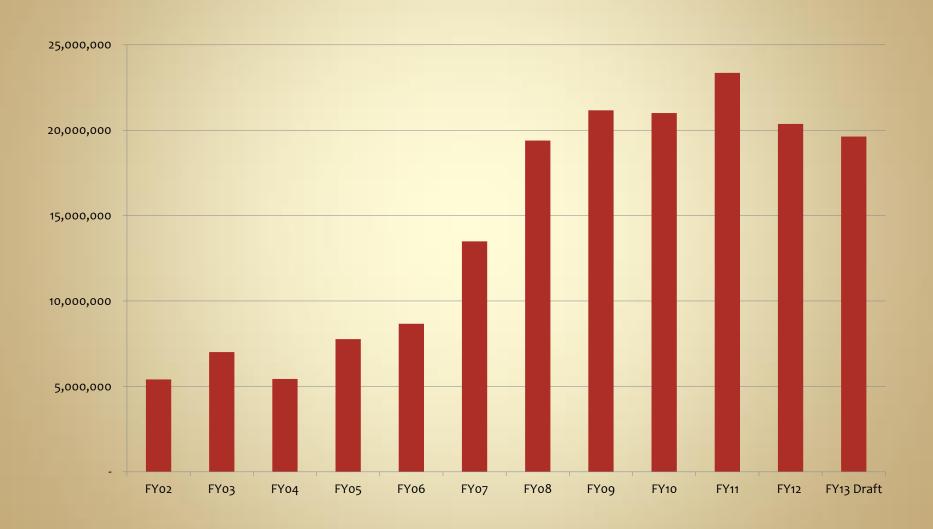
Cost of health care is increasing at an alarming rate-\$21.5 million in claims for FY13

Falling enrollment does not equate to a corresponding loss of personnel

So What To Do?

- FY15 budget will be cut by at least \$1.24 million. That is, board will eliminate at a minimum \$1.24 million of current expenditures
- This will not close our fiscal gap- we will need an increase from the state and borough or further reduction plus modest use of reserves to balance budget
- Budget meeting in November (11/7) to gain public input on where to reduce expenditures

Using fund balance to maintain our level of service



Local School Funds From Sales Tax and Property Tax- Growing Divide

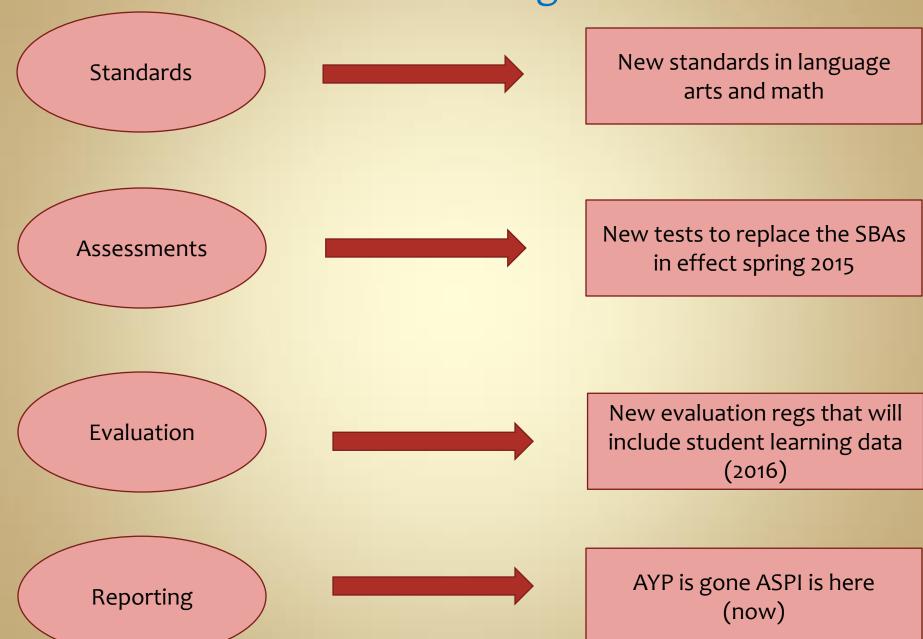


Budgeting

- Your role in the District's budgeting process
 - Be critical of what is happening at your school- are funds being used wisely?
 - Demand that our students receive as good an education that we can possibly afford
 - Attend budget meetings- be prepared to respond to the complaint that the district does not need all that money
 - We need to continually let community members know that we are having positive results (making good use of funds)

State and Federal Education News

Recent State Level Changes to Education



Federal

- Common Core
- Assessing the Common Core
- Sequestration
- Reauthorization of ESEA
- State waiver from federal NCLB requirements

Making the most of your meeting

- How to be efficient
 - Norms, Roles (Timekeeper)
 - See handout
 - Outcome based agenda and minutes
 - Keep agendas manageable
- Set a goal- are you just there for sharing information? Or, are you trying to accomplish something for the year? Move beyond the norm of reacting and advising the school's initiatives

September 4, 2013 8:30 A.M.

Roles: Rudder-Sean, timekeeper- Joann, equalizer-Pegge, facilitator- Steve, prompter-Joann, note taker-Christine

Norms-Teamwork, Creativity and Innovation, Active Engagement, Integrity and Honesty

Topic	Туре	Sponsor	Time (mins)	Outcome
Sharing	Discussion	Steve	30	Team is current with information that needs an LT awareness
Connections	Discussion	Laurie (Steve)	15	Review the limitations of elementary students taking language arts (reading and writing) and counting as two classes
Borough Music Festival	Decision	John	10	Inclusion of non-KPBSD school(s)

SMART GOAL TEMPLATE

Goal:			
Current Reality:			
SMART Goal(s):			
Strategies and Action Steps	Responsibility	Timeline	Evidence

KPBSD School Board FY14 Goal 2

Current Reality: KPBSD students perform well above state average, achievement levels are consistent, there is little comparative data with national performance to gauge how well KPBSD students perform when compared to their peers across the country

SMART Goal(s): By June 2014, District will design and implement an objective process to gather comparable student achievement data from high performing school districts. When superior systems are identified, investigate their processes and as possible apply them to KPBSD.

Strategies and Action Steps	Responsibility	Timeline	Evidence
Utilize APQC to establish benchmarking process	Steve/Sean	September 15	flowchart of process detailing steps of review
Establish definition of a high performing school	Board/Steve	August	List of indicators of high performing school district
Make contact with high performing districts	Steve/Sean	September 20	APQC conference
Identify key processes/activities that high performing districts are using	Steve/Sean	March	list of districts and activities that KPBSD is not doing
Plan for implementing the strategies	Steve/Sean	May	Supporting action plan for strategic plans three focus areas

Role of Advisory Council

- Represent more than self
- Help to shape the culture of the school
- Goals/agenda development
- Collaboration
- Designate representative for budget process
- Voice in whole school, not rubber stamp
- Dos and Don'ts
 - Special interest vs. Common interest

Thank You For Your Role in our Children's Education

