
Kenai Peninsula Borough School District

Title VII Parent Advisory Committee Meeting

December 9, 2015 Borough Building, Soldotna, AK

MEMBERS PRESENT:	Carolyn Choate Monica Anderson Thomas Evans	Homer Flex (via Lync) Homer Middle/West Homer (via Lync) Nanwalek School
STAFF PRESENT:	Conrad Woodhead Timothy Vlasak Maribeth Snell Jennifer Freeman	KPBSD Native Education Coordinator Director, Federal Programs and K-12 Schools Grants Specialist/Title I/Title VII/Migrant Ed. Project GRAD
PUBLIC PRESENT:	Michael Bernard Charmaine Lundy David J. Knight	Debra Shuey Shannon Dodge

I. WELCOME AND INTRODUCTIONS

Conrad Woodhead opened the meeting with introductions of committee members, staff and public present at the meeting. After, Tim Vlasak discussed the retirement of Sunni Hilts from the school board. Sunni served as our Title VII school board liaison for several years, and we are grateful for her advocacy for Title VII and small schools. He added that a board position is available and that having specific Title VII representation on the board would be valuable.

II. PURPOSE

Conrad then reiterated the purpose of KPBSD's Title VII program, which is to provide supplemental supports for Alaska Native and American Indian students for a successful experience throughout K-12 schooling years through prioritized targeted assistance.

III. NUMBER OF IDENTIFIED STUDENTS

The number of identified Title VII students has risen from 1086 at the time of the October 8, 2015 meeting to 1167. This increase of 86 students is a result of our efforts to identify eligible students and the number is expected to rise. Michael Bernard asked if there was a specific increase in any specific area, and Conrad answered that the increases were seen across all sites and grade levels. A handout of the numbers of Title VII students at all sites that have Title VII enrolled students was presented.

IV. GRANT UPDATE AND FUTURE EMPHASIS

Tim Vlasak opened the discussion regarding grants stating that KPBSD Federal Programs has made a push for all possible funding sources. While the district did not the grants we applied for, some of our partner organizations did. Historically, the district has not applied for competitive grants but only for the federal formula grants. ANEP grants are now required to go to an organization, so the District can serve as support but not as a lead. The district received a score sheet indicating what we will need for a stronger application in the future whether we serve as a lead on a grant or not.

V. BY-LAWS DISCUSSION AND UPDATES

The discussion of the Title VII Advisory Committee By-Laws was opened to the group. Conrad as the group what kind of changes would they like to see in the by-laws. Jennifer Freeman asked if she could recruit a student representative without an adult, and Tim replied that was fine. He added that the current by-laws were simplified from the previous version because the older, more complex by-laws that required a quorum and had rules regarding missed meetings made it difficult to conduct business. Michael Bernard asked who the advisory committee members were and Tim and Conrad explained the process of applying: a potential volunteer completes an application that can be found on the District's website, it is submitted to

the relevant site council for approval. Jennifer Freeman asked if the committee is governed by Robert's Rules or Consensus Style, and Tim and Conrad replied they don't have a preference for either system. Deb Shuey asked if the application process could be more culturally relevant, and Jennifer Freeman added that some families might not be aware of the site councils and suggested creating a flier to educate possible committee volunteers about the committee and the application process. Tim Vlasak stressed the need for the by-laws to be inclusive but manageable. Ultimately, the by-laws were tabled for future discussion.

VI. PARTNERSHIP UPDATES

The District will enter into a Memorandum of Understanding with Chugachmiut who has received a 7.2 million dollar grant, for training and the development of occupational certification programs through Kodiak College for the Sugcestun language programs, including online classes.

VII. KPNYL

Jennifer Freeman from Project GRAD present and update on KPNYL, including a Power Point that can be viewed on the KPBSD website by following this link:

<http://www.kpbsd.k12.ak.us/departments.aspx?id=154> . This semester participants attended their Leadership Institute, went to the Alaska Federation of Natives in Anchorage this October and had their District Delegate meeting. She covered their schedule in Anchorage and all they accomplished. Participants have the opportunity to earn a leadership credit, which is fortunate because that is usually only available through participation in the student council. The group has a planned cultural exchange for 2016.