Kenai Peninsula Borough School District
District Goals: 2016-17

Goal 1: Increase Graduation rate by 5% in 2016-17 (currently 82.73%) and attain 92% graduation rate by 2020	
Strategies and Actions	**Evidence**
Innovation/blended learning	All schools implement goal of utilizing Canvas in 2016-17 with long term strategy for full implementation by 2020
Collaboration	At least half of district schools will partner with another school utilizing technology to collaborate All schools will verify data analysis sessions for student individualization and personalization
Intervention	All High Schools will develop and document intervention plans in PowerSchool for all students behind on credits by the end of 1st quarter. The current early warning system will be reviewed and updated based on current research. The updated version will be shared with school administrators and be in place for all middle school and high school students by the end of 3rd quarter. Student transition process between schools will be refined by the end of 1st semester
Data analysis	Sub-group analysis – including schools Native Alaskan cultural integration Economically Disadvantaged research and support

Goal 2: College/Career Readiness	
Strategies and Actions	**Evidence**
Define CCR	Definition of CCR will be developed by the end of 1st Semester
KPI improvement	KPI's will be reviewed and modified based on current research by the end of 1st Semester Tracking and monitoring system will be developed by the end of the school year Related tools of measurement will be developed by the end of the school year (surveys, interim and summative assessments, certifications and college credit opportunities defined)
Communication	Public Dashboard will be available by the end of the school year Timeline for reporting to board and public will be developed by the end of third quarter

Goal 3: High Quality Professional Development for all Staff for organizational excellence

Strategies and Actions	Evidence
Improve instruction	Plan for high quality opportunities developed by the end of the 1st Semester Participate in the State Gates grant to develop teacher leaders Provide opportunities for peer observation within schools, including recording lessons for review – at least 25 teachers participate Review and train teachers on Danielson observation practices by end of school year – 25 teachers Emphasize Domains 1 and 4 with staff for 2016-17 Provide structured opportunities for teachers to review exemplar practices and design lessons collaboratively for implementation and observation that is grounded in research (Marzano, DuFour, Hattie, Tomlinson, Danielson, etc.) – 25 teachers
Improve leadership	Implement triad observation opportunities for school administrators – 3 observations during the school year with reports at administrator meetings District office participation with triad observations for debrief and observation Revise current school administrator evaluation system by end of this school year for implementation in 2017-18 Implement EdCamp at administrator meetings Provide school administrator led presentations at administrator meetings Build capacity among PD facilitators to help serve the needs of all teachers