

## Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 2.0 Organizational Excellence	
District Goal: 2.5 Collaboration	School Name: Chapman School
Current Reality: Chapman currently does well school-wide academically. We also lose many student annually to other educational options in the area.	
SMART Goal: By May 25, 2017, we will increase the number of school wide community partnerships with outside entities to increase experiential opportunities, as evidenced by collaborating, planning, and implementing the use of planned thematic units that are implemented at least once quarterly.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 10/14/2016</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Create school wide thematic unit template that works across multiple content areas and grade levels	Teachers/collaborati on groups	Completed FY16	Creation of planned thematic units document in google.doc	
Align curriculum maps to support cross curricular thematic unit	Teachers/collaborati on groups	End of FY17	Each teachers curriculum map	
Quarterly field trips aligned to the thematic unit	Teachers/collaborati on groups	End of FY17	Field trip report form	
Student showcase of thematic unit element during Family Ed Night	Teacher/collaborati on groups	End of FY17	Family Ed Night	

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District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: [Click here to enter text.](#)

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<b>District Focus Area: 2.0 Organizational Excellence</b>	
<b>District Goal: 2.3 Professional Development and Compensation</b>	<b>School Name: Chapman School</b>
Current Reality: Chapman School currently has 35-40% of its parent population who are either seasonal or on a two-week rotational work schedule. They also have a 40% free or reduced population. These factors contribute to a school attendance rate that averages at or below 92%, which is below the State's attendance benchmark. Creating blended learning opportunities could help provide student learning opportunities outside of school "seat time" and help students stay on pace when not able to come to school.	
SMART Goal: By May 25, 2017, we will increase the number of blended learning opportunities delivered through Canvas from zero to one module per certified teacher as evidenced by creating teacher buy-in through professional development opportunities and the creation of at least one Canvas module per certified teacher.	
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Beginning of the year professional development	Mr. Sharp, Mr. Crocker, Mr. Woodhead, Mrs. Johnson	August 2016	Completion of developed Canvas course	
Completion of teacher developed modules	Certified teachers	Quarterly	Canvas modules uploaded to Canvas	

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Development of modules via collaboration times	Certified Teachers	Quarterly	Canvas modules uploaded to Canvas.	

District Goal Summary: Choose an item.
District Goal Summary Reflection/Response: Click here to enter text.