Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

District Focus Area: 3.0 Community Family Engagement

District Goal: 3.5 Partnership Awareness

School: Moose Pass

Current Reality: Moose Pass relies heavily on volunteer support to provide opportunities

SMART Goal: By May 2017, we will increase the number of interactions within our surroundings, including businesses, centers, parks, forestry, academies, programs, guest speakers, etc., as evidenced by log entries.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

| Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. | Who is responsible for leading or coordinating this action step? | Timeline for updating | What will be the evidence the action step occurred, the data indicating progress, or the indicator of success? |
|--|--|-----------------------|--|
| Incorporate guest speakers, specifically local professionals with experience in the arts and sciences. | Teachers | Quarterly | Students meet and hear from local professionalsincorporate their learning in a unit of study. |
| Partnerships with local organizations (ex, SeaLife Center, Kenai Fjords Tours, Alyeska Resort, and Avtec, etc). | Teachers/Staff | Quarterly | Field trips to local organizationsextension on learning in the classroom. |
| Field trips to community spaces, and go see it experiences. | Teachers/Staff | Monthly | Students spend time in spaces outside of their building. Relate these experiences in what they are learning. |
| Hiking/fishing/recreating in the local outdoors. | Teachers/Staff | Monthly | Students experience the local outdoors, spend time in local national park trails, in conjunction with an outdoor education curriculum. |
| Quarterly themed potlucks for MPSBC meetings. | Teachers and Students | Quarterly | Students and parents create dishes to share at quarterly site base council meetings. |

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| After school co-curricular opportunities: soccer, nordic skiing, archery, lego robotics, etc. | Community members | Monthly | Students participate in a co-curricular opportunity of their choicerun by a member of their community. |
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| Volunteer support in school for read aloud, guided reading, and library time. | Teacher/Community members | Weekly | Incorporating volunteer support within the curriculum at Moose Pass. |