

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.			
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.			
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.			
District Focus Area: 1.0 Academic Success			
District Goal: 1.4 Student Engagement		School: Paul Banks	
Current Reality: During the 2015-16 school year our attendance rate was 92%.			
SMART Goal: By Spring 2017, we will increase the percent of attendance as evidenced by Attendance Rate in PowerSchool to 94%.			
SMART = Specific, Measureable, Attainable, Responsible, and Time-bound			
Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?
Increase attendance to 94% <ul style="list-style-type: none">Reinforce the importance of attending school in a school assembly.Quarterly attendance graphs in school newsletterCreate a visual depicting our goal to raise 93% attendance to 96%, will be updated monthly.End of the school year perfect attendance recognition.Email attendance graphs to teachers quarterlyQuarterly direct contact (face to face, phone call, email or letter) to parents of students who have an attendance rate of below 90%	Eric Pederson	year long	Powerschool Attendance Rate
Each 1st grade teacher will create 1 video instruction for an activity that correlates to the math standards we are addressing in math switcheroo each month. These will be shared between teachers so each classroom has 3 to	Jennifer Reinhart, Kristine Walton, Dlna Marion	Quarterly	A collection of blended instructional videos compiled in a site folder. Parents will be informed via newsletters.

Kenai Peninsula Borough School District

choose from each month. We will communicate to parents through our weekly newsletter.			
Implement Paul Banks Violin Program +Meetings with staff to review scheduling and weekly collaboration with Linda Reinhart and Daniel Perry +Meeting with stakeholders Newsletters Back to school presentation Site Council Presentation +Monthly Updates Newsletters Site Council +Fulfillment of School Initiative Paperwork and Requirements	Eric Pederson	Year long	One successful violin performance
Once a month, each teacher will film themselves teaching how to complete a specific math center. We will use either iPads, iPods, digital cameras, or laptops. These recorded lessons will be available for the students to watch during said center in order to ensure student independence and to eliminate the need for direct instruction from the teacher.	Laurie Martin, Michelle Mueller, and Jenny Olson	Quarterly	A collection of blended instructional videos compiled in a site folder. Parents will be informed via newsletters.
One teacher each quarter will create a blended learning math center for the striving math students. The teacher will create instructions on an ipad with materials created and share this center with the other team members.	Jennifer Chapple, Emily Priest, Wendy Todd, Jeri McLean	Quarterly	Four videos, Communication with family: picture of kids using it in newsletter

Kenai Peninsula Borough School District

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District Focus Area: 1.0 Academic Success			
District Goal: 1.6 School Innovation		School: Paul Banks	
Current Reality: On the 2016-17 Aims Fall MCOMP, our 2 nd grade students, 77% (59 out of 77) scored at or above the 25 th ile.			
SMART Goal: By Spring 2017, we will increase the percent of 2 nd grade MCOMP from 77% (59 out of 77) to 85% (65 out of 77) as evidenced by AIMS web data.			
SMART = Specific, Measureable, Attainable, Responsible, and Time-bound			
Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?
Increase attendance to 94% <ul style="list-style-type: none">Reinforce the importance of attending school in a school assembly.Quarterly attendance graphs in school newsletterCreate a visual depicting our goal to raise 93% attendance to 96%, will be updated monthly.End of the school year perfect attendance recognition.Email attendance graphs to teachers quarterlyQuarterly direct contact (face to face, phone call, email or letter) to parents of students who have an attendance rate of below 90%	Eric Pederson	year long	Powerschool Attendance Rate

Kenai Peninsula Borough School District

Once a month, each teacher will film themselves teaching how to complete a specific math center. We will use either iPads, iPods, digital cameras, or laptops. These recorded lessons will be available for the students to watch during said center in order to ensure student independence and to eliminate the need for direct instruction from the teacher.	Laurie Martin, Michelle Mueller, and Jenny Olson	Quarterly	A collection of blended instructional videos compiled in a site folder. Parents will be informed via newsletters.
Implement Paul Banks Violin Program +Meetings with staff to review scheduling and weekly collaboration with Linda Reinhart and Daniel Perry +Meeting with stakeholders Newsletters Back to school presentation Site Council Presentation +Monthly Updates Newsletters Site Council +Fulfillment of School Initiative Paperwork and Requirements	Eric Pederson	Year Long	One successful violin performance.
Each 1st grade teacher will create 1 video instruction for an activity that correlates to the math standards we are addressing in math switcheroo each month. These will be shared between teachers so each classroom has 3 to choose from each month. We will communicate to parents through our weekly newsletter.	Jennifer Reinhart, Kristine Walton, Dina Marion	Quarterly	A collection of blended instructional videos compiled in a site folder. Parents will be informed via newsletters.
.One teacher each quarter will create a blended learning math center for the striving math students. The teacher will create instructions on an ipad with materials created and share this center with the other team members.	Jennifer Chapple, Emily Priest, Wendy Todd, Jeri McLean	Quarterly	Four videos, Communication with family: picture of kids using it in newsletter

Kenai Peninsula Borough School District

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Kenai Peninsula Borough School District

Goal: 1.6 School Flexibility

To increase 1st graders' attention span by 50% by the end of first semester, as measured through silent sustained reading.

District Strategic Plan (example 1.1 Student Achievement, 2.5 Collaboration, 3.6 Service Learning):

Current Reality: This data will be recorded in the fall 2016. All 1st and 2nd grade students will record their reading stamina minutes.

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Kenai Peninsula Borough School District

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Kenai Peninsula Borough School District

Goal: 3.5 Partnership Awareness

Our two year goal is to increase public awareness of Paul Banks and improve public relationships through the arts.

District Strategic Plan (example 1.1 Student Achievement, 2.5 Collaboration, 3.6 Service Learning):

Current Reality: Paul Banks has a good reputation within the community of Homer, specifically in the areas of art integration. While students have periodic access to typical elementary school instruments, They do not have access to sustained instruction and performance on a single instrument.

Strategies and Action Steps	Responsibility	Timeline	Evidence/measures to ensure implementation
School Staff Survey (specific to public image)	Eric Pederson	5/16	Survey
Survey to current parents, specific to public image and the arts	Linda Reinhart	8/16	Survey
Power Point (sharing vision)	Daniel Perry	Staff Meeting, School Board, School Open house	Agendas
Public Performances	Eric Pederson, Linda Reinhart, Lynn Maslow, Daniel Perry	TBA	Programs
Monthly Newspaper Publications	Linda Reinhart, Lynn Maslow	Monthly	Articles
PD Glacier Valley Elementary trip to Juneau for Tina Moore and Daniel Perry	Eric Pederson, Linda Reinhart, Lynn Maslow, Daniel Perry	8/16	
Implement Paul Banks Violin Program +Meetings with staff to review scheduling and weekly collaboration with Linda Reinhart and Daniel Perry +Meeting with stakeholders Newsletters Back to school presentation Site Council Presentation +Monthly Updates Newsletters Site Council +Fulfillment of School Initiative Paperwork and Requirements	School Staff	2016-17 School Year	End of Year Performance

Kenai Peninsula Borough School District
