

Kenai Peninsula Borough School District

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| Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world. | |
| Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future. | |
| Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful. | |
| District Focus Area: 1.0 Academic Success | |
| District Goal: 1.4 Student Engagement | School Name: Razdolna School |
| Current Reality: Less than 25% of staff members use blended learning during at least 25% of their instruction. | |
| SMART Goal: By May 26, 2017, we will increase the percent of blended learning used in the classroom as evidenced by all teachers using blended learning practices in at least 25% of their instruction. | |
| <small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 11/10/2016</small> | |

| Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. | Who is responsible for leading or coordinating this action step? | Timeline for updating | What will be the evidence the action step occurred, the data indicating progress, or the indicator of success? | Results, observations, or comments? |
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| Using the PPT shared during the Leadership Academy the definitions of blended learning and different styles of blended learning will be presented and discussed. | Tim | Opening In-Service Days | Staff collaborating and researching ways to implement blended learning strategies within their classrooms | Teachers collaborated on ways to implement blended learning practices in their instruction. |
| Provide training on how Canvas can be used to support blended learning instructional practices. | Michelle Thomason | September 8 th | Involvement and engagement in the presentation, participation in practice classes, using gained information in their own classes | All staff were actively engaged in the presentation. Teachers were able to create lessons by the end. |
| Share blended learning resources and provide time to research and collaborate during Early Release days. | Tim | October 26 th , November 23 rd , February 8 th , April 5 th | Observe blended learning practices being implemented in all classrooms from introductory levels to more advanced levels | |

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| Include blended learning as an agenda item at staff meetings. | Tim | Staff meetings throughout the year | Teachers given opportunities to share newly acquired blended learning successes. | |
| Research and develop a useful survey to determine effective blended learning practices. | PLC | Ongoing throughout the year. | Useful data acquired from surveys. | |
| Analyze discipline data in Power School. | Tim | Ongoing throughout the year. | Recognizable differences between classes implementing blending learning practices with fidelity. | |
| Through increased use of blended learning students at the high school level will achieve higher grades in comparison to grades given in the same class during previous years. | H.S. teachers | End of each semester | Higher grades earned on report cards | |

District Goal Summary: [Choose an item.](#)

District Goal Summary Reflection/Response: [Click here to enter text.](#)