

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.1 Student Achievement	School Name: Redoubt Elementary
Current Reality: 2016-2017 Redoubt Elementary, 261 total students, grades 2-6, completed the Fall Math Aimsweb Benchmark testing in which 36 students scored “Below Average” (yellow area) and 14 students scored “Well Below Average” (Red Area).	
SMART Goal: By May 12, 2017, we will increase the number of students (85%) scoring proficient and above as evidenced by test scores on Aimsweb Benchmark Testing.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small>Last Updated: 11/10/2016</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Intervention will be provided to students who score lower than the 25% tile on benchmark testing. Either Tier 2 or Tier 3 supports will be provided	All staff, Interventionist, administration	September 2016 January 2017 May 2017	Results from Aimsweb Benchmark Testing along with Ed Performance Testing will provide data. Weekly or bi-weekly progress monitoring	
Enrichment program for students who score in the 90% tile	All Staff/ Bobbie Baldwin Quest teacher	September 2016 January 2017 May 2017	Results from Aimsweb Benchmark Testing along with Ed Performance Testing will provide data.	
Reflex Math to help strengthen fact fluency	Teachers	Weekly	Monthly reports	

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Classroom Observations	Administration	Weekly	Rediker, Lesson plans, Danielson's Framework/teacher evaluation process – formal and informal walk throughs	
Grade Level PLC's	Teachers	Monthly	Flexible groupings, Early Release agenda, Aimsweb and Ed Performance Data analysis.	
We will host 2 different STEAM Fairs grades K-6	Teachers, STEAM committee, Administration	1 per semester (December, May)	Newsletters, Website announcements, Facebook	
Teachers working collaboratively in creating monthly STEAM lessons – integration of math and technology	Teachers, administration	Monthly	Monthly STEAM Committee meeting notes, Lesson plans	
Parent Involvement and communication	Teachers, administration	Monthly	PTA and Site Council minutes - posted on website, agendas submitted to CO. Teacher/parent communication log, weekly newsletter. Making Reflex Math available to families	
Blended Learning opportunities through Canvas with a focus on Math	Teachers, administration	October, December, February, March	Canvas modules created by classroom teachers	

District Goal Summary: [Choose an item.](#)

District Goal Summary Reflection/Response: [Click here to enter text.](#)

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District Focus Area: 1.0 Academic Success

District Goal: 1.1 Student Achievement

School Name: Redoubt Elementary

Current Reality: Though Redoubt currently has PBIS Tier 1 and Tier 2 programs firmly in place, it does not have a social skills component or program to help develop the "whole" child.

SMART Goal: By May 19, 2017, we will increase the number of social skills activities taught in grades K-6 from 4 to 16 as evidenced by monthly school wide social skills focus areas/themes (What is a friend, What is a Bully etc.) and decrease office referrals by 20% from previous year (121 ODR's to 97 ODR's) .

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Review/Teach PBIS expectations to all students and staff	PBIS Committee, administration	August 2016, November 2016, January 2017, March 2017	Number or Roadrunner tickets, PBIS celebrations, Monthly Newsletter, new poster area for PBIS cards	
School wide Implementation of social and emotional skills program	Sam Pugia, administrator, Kumi Shields classroom teachers	Monthly	Bi-Weekly lesson plans submitted to administration	
Extension activities for students to help reinforce monthly social skills theme	Teachers	Monthly	Administrator walk-throughs, weekly lesson plans submitted	

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Create a new Goal Setting bulletin board for visual reference	PBIS Committee,	Monthly	Weekly names called by office, update on school goals through morning announcements, Class compliments	
Stop and Think forms/Progress monitoring	Teachers, administration	Weekly	Teachers recording stop and think forms into Classroom Discipline Data Base, ODR's inputted into Powerschool	
Discipline Data Update with staff	Administration, PBIS Committee	Monthly	PBIS Notes, Staff meeting agenda	
Parent Communication	Office, administration	Monthly	Newsletter, Commons area TV, PBIS communication board	
Tier 2 Check in/Check out - Utilize data days to help identify Tier 2 students who might benefit from this process	PBIS Committee - Amy Utecht, Anne Buckbee	Daily (am/pm meet with students)	Quarterly review of CI/CO program with PBIS Committee, daily parent communication	

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