Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

District Focus Area: 1.0 Academic Success

District Goal: 1.6 School Innovation School Name: Soldotna High School

Current Reality: We have 3 teachers using Canvas. Our goal is all teachers will be using Canvas for a one or more courses for the 2016-2017 school year.

SMART Goal: By May 22, 2017, we will increase the percent of teachers using Canvas at least at a substitute level to 100% as evidenced by Canvas usage Data.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound Last Updated: 11/10/2016

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Survey Staff at Fall In-service to determine level of Canvas usage	Administration	August 2016	Survey Results	
SAMR Presentation	Administration	August 2016	In-service schedule/presentation	
Canvas Training	Michelle Thomason Shana Johnson	October 2016	In-service schedule/presentation	
Canvas Course for Credit	Administration	End of Year	Course will be set up through KPC for credit offering to teachers.	
Teachers using Quizzes and announcements weekly	PLC/Department Heads	End of 1 st quarter	Canvas data usage/reports from teachers	

Progress Check	Administration	End of semester	Canvas data usage	

District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: Click here to enter text.

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District Focus Area: 1.0 Academic Success

District Goal: 1.1 Student Achievement School Name: Soldotna High School

Current Reality: Entering the 2016-2017 school year 85 students are credit deficient.

SMART Goal: By May 25, 2017, we will decrease the number of students who are credit deficient by 40 as evidenced by PowerSchool Behind on Credits report.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound Last Updated: 11/10/2016

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Identify students credit deficient	Administration/ Counselors	August 2016	Behind on credit report - PowerSchool	
Early Intervention for struggling students	Interventionist	weekly	Run intervention list	
Decrease number of F's school-wide	Administration	Semester	Running F list report at end of semester	
Create opportunities for students to meet with their classroom teachers outside of reg. sched. Class time.	Administration	weekly	School schedule	
Create a student interest inventory through AKCIS	Counselors	quarterly	All students that are behind on credit will have a 4 year plan	

District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: Click here to enter text.