

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.			
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.			
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.			
District Focus Area: 1.0 Academic Success			
District Goal: 1.1 Student Achievement		School: Sterling Elementary School	
<p>Current Reality: In the 2015-2016 school year, Sterling had a full time interventionist, two half time interventionists and 2 full time special education resource teachers. 40 of the 101 students did not meet their intervention goals. Though Sterling put into place a system for ensuring appropriate interventions were used with students, lack of student motivation and parental engagement within the school were contributing factors. Our PBIS process continues to improve and continues to require specific attention. Through increasing these social-emotional supports, Sterling will improve students' academic success. We believe that by improving our whole school engagement, we will improve our students' academic outcomes. During the 16-17 school year, Sterling has one full time interventionist and one full time special education resource teacher, and we anticipate that intervention staff will continue to fluctuate. Therefore, our philosophy around intervention must adapt. Finally, our school did not successfully meet our goal for attendance, which is an overarching concern of all of our goals for the 2016-2017 school year. While improvements were obvious, our overall school attendance was still at 92% for the year.</p>			
SMART Goal: By May 2017, we will increase the number of students who meet their intervention goals in reading or math by 5% as evidenced by our interventions list.			
SMART = Specific, Measureable, Attainable, Responsible, and Time-bound			
Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?
Improve our intervention system at Sterling Elementary by reviewing: Which interventions are used and how	Principal in collaboration with iTeam	quarterly	Data day notes, intervention reports

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Determination of student level of need How interventions are monitored and reevaluated Scheduling of intervention services Improve Tier 2 service implementation and monitoring			
Communicate and implement PBIS goals and expectations consistently by: Reviewing discipline data more frequently Involving more parents in the PBIS process Training with stakeholders about Falcon Reflections (aka Stop and Thinks) Revising our PBIS lessons for our students	PBIS committee Administrator	monthly	PBIS meeting notes
Engage parents in our school by: Extending our music concerts to include student showcases and information from the school To the greatest extent possible, provide incentives for attendance at family activities. Creating and providing a year long calendar of events so that parents may plan ahead for school activities Supporting parent use and knowledge of PowerSchool Going paperless with school newsletters by sending emails, posting information on the school website and Facebook. Continuing to engage with parents regarding attendance with teachers logging parent contacts in PowerSchool Forming a Family Involvement Committee	Title 1/ Family Involvement Committee Administrator	monthly	Family activities calendar, paperless newsletters,

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