**Vision Statement**: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

**Guiding Principles**: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

District Focus Area: 1.0 Academic Success

District Goal: 1.1 Student Achievement

School Name: Tebughna School

Current Reality: We give AIMSweb tests for ELA/Math to grades K-5 and Performance Standards to grades 6-12. Our achievement has been less than Tier 1 for most of our students, as evidenced by the percentile scores.

SMART Goal: By May 19, 2016, we will increase the percent of our students' percentile scores in Tier 1 as evidenced by spring universal testing.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

Last Updated: 10/25/2016

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.		Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
1.	Professional Development on curriculum	District Office	May 2016	Spring data results	Compare Fall to winter to spring
2.	Progress Monitoring	Test Administrator	May 2016	Spring data results	Compare results every 1-2
3.	Review Data during bi-weekly RTI	and Interventionist			weeks depending on tie.
	meetings	Test Administrator	Every week or	Progress Monitoring Results	Progress Monitor at grade
		and Interventionist	every other week		level.
		with RTI team	depending on Tier		

District Goal Summary: Choose an item.

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District Focus Area: 3.0 Community and Family Engagement

District Goal: 3.1 Parent and Family Engagement

School Name: Tebughna School

Current Reality: Parent and Communication Engagement has been intermittent and lack luster.

SMART Goal: By December 16, 2016, we will increase the number of parent/community events, as evidenced by reading, math and science nights, dances, movies, skating, spelling bees, game nights, sports, art, carnival and "dinner dates" shown on flyers, Friday Focus and Facebook blogs.

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Last Updated: 10/25/2016

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Plan events with Staff, Site Council, Student Government and Parent/Community.	Administrator and Staff	December 2016	Flyers, photos, Facebook blogs	Include activities that are varied enough that everyone will find something to participate in that they will enjoy.

District Goal Summary: Choose an item. District Goal Summary Reflection/Response: Click here to enter text.

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District Focus Area: 1.0 Academic Success

District Goal: 1.4 Student Engagement

School Name: Tebughna School

Current Reality: Students are sometimes not engaged, which leads to limited learning.

SMART Goal: By December 16, 2016, we will increase the percent of of students who are engaged as evidenced by Administration and Peer Reviews using Observation Logs and the usage of Kagen Strategies.

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Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
We will participate in Kagen Strategies and continue to add different ones every two weeks.	Participate in Professional Development with our coach Shanna Johnson.	December 2016	Kegan Strategies should allow for more participation among students and therefore more summative scores within the teaching day.	Continue to add/remind staff to use Kagen Strategies
Include re-arranging desks, as needed, to more strategically teach our students. We will put desks, rather than tables, into the elementary classroom.	All certified staff will decide which strategy to focus on and use for two weeks or more.	December 2016	The students will enjoy coming to school to learn as evidenced by Time On Task and Student Engagement Logs.	Continue to move groups as needed to be most effective.
We will do Peer Reviews weekly and share the results with the teacher	Administrator and Teachers	December 2016	As the "Basic 5 Observation Logs" are continually used, the engagement scores should increase.	Continue to have coverage for teachers while they do Peer Revies.

District Goal Summary: Choose an item.

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District Focus Area: 1.0 Academic Success

District Goal: 1.6 School Innovation

School Name: Tebughna School

Current Reality: Parents and community do not understand how to get into Powerschool to see student's progress, and what Blended Learning is about (how used to instruct).

SMART Goal: By December 16, 2016, we will increase the number of parents who understand how to use Powerschool and begin making a Blended Learning Video as evidenced by parents having easy access to PowerSchool and having a parent/community night to show parents how we are beginning our video, and having it complete by May, 2016.

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Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Many parents do not know how to access	Administrator and	December, 2016.	Copies of the letter and log of who	A letter should include
Powerschool, and also do not have readily	Secretary.	December, 2016	received.	screen shots for easier
available their children's username/password		for finalizing our		access. Also, make the
and computer access.		plan and May,		school computers and
Blended Learning is an important part of	Certified Teachers,	2016 for having at	Blended Learning video posted to	internet available, by
KPBSD's teaching instruction. It is important	led by PD Facilitator	least one Blended	KPBSD	parent request to get info.
that we begin to teach a certain amount of	Christy Gomez.	Learning available		Work with all staff
time in this manner, to be able to		parents/students		planning/facilitating this
differentiate instruction with our limited		to see/teachers to		video, so more can be
staff.		use.		made easily next year.

## Kenai Peninsula Borough School District

District Goal Summary: Choose an item.

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District Focus Area: 3.0 Community and Family Engagement

District Goal: 3.2 Direct Communication Strategy School Name: Tebughna School

Current Reality: Monthly newsletter and Facebook/School website have been limited to parents who check it and have internet access.

SMART Goal: By December 16, 2016, we will increase the number of families who will receive our weekly/monthly newsletter as evidenced by parents choosing whether to receive the information via email, Facebook, school blog or US Postal Service.

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Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Parents (including Site Council) will be offered the ability to receive updated flyers/school information by email or by "snail mail".	Administrator and Secretary	December 2016	We will contact parents to make sure that they are receiving school information and if they would like to continue to receive the information in the same manner (email versus Post Office)	All progress reports and report cards, along with other district information, will be sent by Post Office and other items will be posted on the Facebook/school blog and sent separately, if requested.

District Goal Summary: Choose an item.

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District Focus Area: 3.0 Community and Family Engagement

District Goal: 3.6 Service Learning

School Name: Tebughna School

Current Reality: Sharing food from our garden has been our only service work.

SMART Goal: By December 16, 2016, we will increase the number of events that we invite Elders, and Fundraising for the benefit of Cancer Society as evidenced by flyers, photos, invitations and Facebook blogs..

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Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
We will involve Elders in monthly events to show service and caring (giving back to them).	Student Government, Staff, and Site Council.	December 2016	Photos, flyers, Facebook. Also, we are preparing a Student Treasures Book for each family, and included in it will be stories that our students will record about our Elders.	Our Elders are precious to us to us and we want the students to appreciate and enjoy all that they have to offer to them
We will also support fundraising for Cancer (Pennies for Patients and Heavenly Hats) so the students will recognize the good feelings they will receive in giving to others in need.	Student Government, Staff and Site Council.	December 2016	Meeting our fundraising goals as evidenced by charts and flyers.	(culturally, stories, education, survival skills, manners, traditions, language). Students will appreciate their blessings if they take time to recognize them.

District Goal Summary: Choose an item.