

## Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.			
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.			
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.			
District Focus Area: 1.0 Academic Success			
District Goal: 1.4 Student Engagement		School: Tustumena	
Current Reality: At this time, no blended learning opportunities exist within the instructional courses of Tustumena.			
SMART Goal: By May 20, 2017, we will increase the percent of blended learning opportunities for students as evidenced by 100% of our teachers will have courses in our Tustumena Canvas group.			
SMART = Specific, Measureable, Attainable, Responsible, and Time-bound			
<b>Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</b>	<b>Who is responsible for leading or coordinating this action step?</b>	<b>Timeline for updating</b>	<b>What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</b>
Identify possible blended learning opportunities teachers see in their current reality of blended learning and identify the professional development needs associated turning these ideas into realities.	Admin and all staff	May - August 2016	Staff level conversations around the concept of blended learning during collaboration meetings will generate the first draft of possible blended learning opportunities that will enhance student learning.
Conduct a staff-wide book study using the book, "Blended Learning," beginning in October and continuing sessions throughout the year.	Admin	October 16- April 2017	The entire staff participation and generation of blended learning opportunities where applicable.
Offer a college credit course in conjunction with the book study and professional development sessions. This course will be a blended learning opportunity itself.	Admin and staff wishing to receive college level professional development credits	October - April	Completion of course and credits received by participating teachers.

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