

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.			
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.			
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.			
District Focus Area: 1.0 Academic Success			
District Goal: 1.4 Student Engagement		School: Nikolaevsk	
Current Reality: Nikolaevsk is a K-12 school. Due to enrollment numbers we will be losing one FTE teaching position for the 2016/17 school year. Continuing to offer varied courses to all levels of learners in all areas of interest becomes increasingly more challenging. Nikolaevsk School graduation rate is 100%. This year one student will be graduating a year early and one will be graduating a semester early. Five out of nine graduating seniors (2016) qualified for APS. Three of four Juniors are on track to receive APS upon graduation in May 2017. 100% of our 2015/16 freshmen earned 6 or more credits. At the beginning of the school year one teacher was using Canvas.			
SMART Goal: By May 2017, we will increase the percent of Students reporting engagement in Blended Learning opportunities to 100% as evidenced by student survey results in November, February and May.			
SMART = Specific, Measureable, Attainable, Responsible, and Time-bound			
Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?
Build the case for "why". Introducing and transitioning teachers toward blended learning models.	Sellers/Stading	8/22/16	minutes of meetings and discussions, quality tools products.
District-wide in-service: Blended Learning Intoduction to Blended models	Sellers/Stading varied presenters from district	8/18/16	minutes, notes of teacher "take-a-ways"
SAMR	Sellers/Stading	8/19/16	Minutes, discussions, quality tools products.
Develop and distribute initial student/parent/teacher survey regarding student engagement.	Sellers	11/10/16	Survey

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Define Blended Learning expectations. PLC Book talk "Blended" By Michael Horn and Heather Staker.	Sellers/Teachers	9/14/16, 10/26/16,11/23/16	Minutes of discussions
Develop timeline/action steps for book talk topics and products	All teacher	9/14/16	minutes, timeline
Collaborate with the Nikolaevsk SBC to help educate parents about Blended learning	Sellers/Stading	10/30/16, ongoing	Minutes, products developed by SBC
Develop modules for use in class and share out with other staffs	all teachers	12/15/16	modules
Role out individual class modules by teachers for use by students.	All teachers	1/10/17	Modules
Develop and distribute mid-year student/parent/teacher survey regarding student engagement.	Sellers	2/1/17	Survey results and adjustment to modules
Check and adjust. Share results of role out.	All teacher	Ongoing (2/8, 4/5, 5/3)	Modules, discussion notes, student feedback
Distribute mid-year student/parent/teacher survey regarding student engagement.	All teachers	2/8/17	survey results and adjustment to modules.