

# Kenai Peninsula Borough School District

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| <b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.  |   |
| <b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.  |   |
| <b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful. |   |
| <b>District Focus Area:</b> 1.0 Academic Success   |   |
| <b>District Goal:</b> 1.4 Student Engagement   | <b>School Name:</b> West Homer Elementary |
| <b>Current Reality:</b> Teachers use a variety of instructional strategies to engage students. On surveys, multiple teachers requested professional development in the areas of technology integration and engagement strategies                             |   |
| <b>SMART Goal:</b> By April 1, 2017, we will increase the percent of students engaged in the learning task from 76% as evidenced by the pre observation logs to 85% as evidenced by the post observation logs.   |   |
| <small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <span style="float: right;"><small>Last Updated: 11/10/2016</small></span>   |   |

| Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. | Who is responsible for leading or coordinating this action step? | Timeline for updating | What will be the evidence the action step occurred, the data indicating progress, or the indicator of success? | Results, observations, or comments? |
|--|--|-----------------------|--|-------------------------------------|
| Baseline data will be taken in each classroom by observing time-on-task.   | Eric Waltenbaugh   | September             | Classroom observation logs, % time on task calculation   |                                     |
| 1st quarter every teacher will have 1 peer observation with instructional coach using the classroom activities log   | Shanna Johnson<br>Eric Waltenbaugh                               | Quarterly             | Peer observations took place. Compare % time on task to baseline.  |                                     |
| 2nd /3rd quarter: train teachers in blended learning or cooperative learning training (see blended learning action plan)   | Shanna Johnson<br>Eric Waltenbaugh                               | Quarterly             | PD training agendas in blended learning and cooperative learning.  |                                     |
| 4th quarter: repeat peer observation with instructional coach using the classroom activities log   | Shanna Johnson<br>Eric Waltenbaugh                               | Quarterly             | Peer observations took place. Compare % time on task to baseline   |                                     |

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District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: [Click here to enter text.](#)