

# Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
<b>District Focus Area:</b> 1.0 Academic Success	
<b>District Goal:</b> 1.1 Student Achievement	<b>School Name:</b> Homer Middle School
<b>Current Reality:</b> 24 students completed Algebra during the 2015-16 school year.	
<b>SMART Goal:</b> By school year 2017-18, we will increase the number of students completing Algebra 1 to 35 as evidenced by enrollment in the Algebra 1 course.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 11/11/2016</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Vertical collaboration of instruction by teachers in the feeder schools to prepare students for Algebra readiness by grade 8 as evidenced by a vertical articulation plan for math placement.	feeder school administrators feeder school math teachers feeder school resources middle school math teachers middle school resources MS administrator	October Early February Early April	Math placement plan Agendas Sign in sheets Meeting notes	
Communication to parents for the expectations for highly successful math	Math teachers and resource teachers	September 16, 2015	Sign in sheets from open house, open house presentation, open	

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students by evidenced by parent/teacher conferences, email communications, letters to families			house agendas, list of expectations in course syllabus, mass email with completion data	
Pilot summer math opportunities for parents/students with skills/desire to attain Algebra in 8 <sup>th</sup> grade Summer 2016 as evidenced by lesson plans, resources on school web page, letters/advertisement to families	HMS math teachers and HMS administrator	May 2017-August 2017	Scores of students in summer program on Fall Math Placement Test	

District Goal Summary: [Choose an item.](#)

District Goal Summary Reflection/Response: [Click here to enter text.](#)

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<b>District Focus Area:</b> 1.0 Academic Success	
<b>District Goal:</b> 1.2 Student Proficiency	<b>School Name:</b> Homer Middle School
<b>Current Reality:</b> 60% of students met their target goal during the 2015-16 school year.	
<b>SMART Goal:</b> By the end of the SY 17, we will increase the percent of students meeting their target goals in Performance Series in Language Arts from Fall 2016 to Spring 2017 Assessment to 70% as evidenced by Spring 2017 Performance Series Scores.	
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8th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes	Administration, Counselor/Interventionist, Teachers	September 16, 2016	Student Schedules and Test Scores	
7th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes	Administration, Counselor/Interventionist, Teachers	September 16, 2016	Student Schedules and Test Scores	
Utilize MAZE as a diagnostic tool to progress monitor all students	Resource Teachers/Language Arts	Weekly/As Needed	Intervention List/Case Manager Progress Monitoring	
Student data collection and analysis to determine gaps for teaching or re-teaching	Students and LA Teacher	Weekly/Monthly/Quarterly	Data Collection Discussion Guides and Data Collection Logs	

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Survey parents as to the strategies they are using to assist students	Teachers, Administration, Counselor, Resources Teachers	February 10, 2017	Survey results from parents (Google Docs, Paper/Pencil).	
Analyze Performance Series after the completion of the test window to determine gaps and the need for intervention.	Administration, Counselor/Interventionist/Teachers	After the completion of the Fall, Winter, and Spring Test Window	Individual Student Intervention Data Logs and Intervention Team Meetings.	

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**District Focus Area:** 1.0 Academic Success

**District Goal:** 1.2 Student Proficiency

**School Name:** Homer Middle School

**Current Reality:** 60% of students met their target goal during the 2015-16 school year.

**SMART Goal:** By the end of the SY 17, we will increase the percent of students meeting their target goals in Performance Series in Reading from Fall 2016 to Spring 2017 Assessment to 70% as evidenced by Spring 2017 Performance Series Scores.

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Last Updated: 11/11/2016

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Provide Intervention Reading Classes	Teachers/Resource Teachers	As Needed	Attendance and Master Schedule	
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Student data collection and analysis to determine gaps for teaching or re-teaching	Students and LA Teacher	Weekly/Monthly/Quarterly	Data Collection Discussion Guides and Data Collection Logs	
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