

## Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
<b>District Focus Area:</b> 1.0 Academic Success	
<b>District Goal:</b> 1.1 Student Achievement	<b>School Name:</b> K-Beach Elementary
<b>Current Reality:</b> In Fall 2015, 84% of students in grades first through sixth scored at the 25th percentile or higher in the MCOMP. In Spring 2016, 86% of students in grades first through sixth scored at the 25th percentile or higher in the MCOMP.	
<b>SMART Goal:</b> By May 24, 2017, we will increase the percent of students scoring at or above the 25th percentile as evidenced by the National Percentile Ranking (NPR) in the Math Computation Assessment (MCOMP) by 4%.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <span style="float: right;"><small>Last Updated: 1/9/2017</small></span>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Provide school wide access to web-based math practice and assessment programs such as but not limited to MobyMax, Reflex Math, and IXL.	Administration, teachers, aides, and parents	August 2015 – May 2017	School schedule, teacher schedule, teacher lesson plans, reports to parents, benchmark assessment	Update December 1, 2016: This is ongoing.
Computer lab will be available in the mornings before school from 7:15 a.m. to 7:47 a.m. for students to access web-based math practice support with direct supervision.	Aides and duty people	August 2015 – May 2017	Math lab sign-in record sheets, school schedule, reports to parents, benchmark assessment, program report that includes breakdown of daily participation	Update December 1, 2016: This is occurring daily.

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The staff will be trained for use of web-based math practice and assessment programs	Staff who have piloted programs and company representatives	August 2015 will include initial software trainings, Staff meetings will analyze progress reports, additional training opportunities as updates occur and additional staff members are hired	Agendas and sign-in sheets	Update December 1, 2016: Returning staff have mentored the new staff on use of software.
Classrooms will implement a time daily to practice math facts.	Teachers and aides	August 2015 – May 2017	Teacher schedules, teacher lesson plans	Update December 1, 2016: This is ongoing. Evidence of this includes Reflex math reports that show an increase in fluency from 38% to 71% so far this year.
Intervention will identify those students below the 25 <sup>th</sup> percentile and provide additional opportunities for direct support and progress monitoring.	Intervention teacher, classroom teacher, I-Team members	August 2015 – May 2017	School schedule, teacher schedule, intervention schedule, PowerSchool documentation, teacher lesson plans, reports to parents, benchmark assessments, I-Team agendas	Update December 1, 2016: This is ongoing. Evidence would include the students identified for math intervention.

**District Goal Summary: Progress being made, goal not yet achieved.**

**District Goal Summary Reflection/Response:** [Click here to enter text.](#)

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<b>District Focus Area:</b> 1.0 Academic Success	
<b>District Goal:</b> 1.4 Student Engagement	<b>School Name:</b> K-Beach Elementary
<p><b>Current Reality:</b> PBIS continues to be a school wide focus for K-Beach Elementary. The school is united in a shared belief that positive supports and interventions have a direct impact on student engagement and achievement. The number of students enrolled in K-Beach has continued to increase over the past three years. The staffing formula allows for a behavior interventionist position at K-Beach Elementary. While behavior and discipline data was monitored in the past, K-Beach Elementary will more accurately track and effectively respond to student behaviors through continued development of PBIS and role of the behavior interventionist. The 2016-2017 school year will establish the baseline data for office discipline referrals.</p>	
<p><b>SMART Goal:</b> By May 31, 2018, we will decrease the number of office discipline referrals by 10% as evidenced by the discipline dashboard in in PowerSchool.</p>	
<p>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</p> <p style="text-align: right;">Last Updated: 1/9/2017</p>	

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A baseline for office discipline referrals will be established during the 2016-2017 school year.	Administration, teachers, aides, bus personnel, secretaries	August 2016 to May 2017	Data in PowerSchool	Update December 1, 2016: All office discipline referrals, including bus referrals, have been entered into PowerSchool.

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Quarterly school wide celebrations will occur to reinforce positive behavior that aligns with school wide expectations.	All staff, PTO, and students	August 2016 to May 2018	Celebration meter in the hall, scheduled celebrations, PTO agendas and minutes	Update December 1, 2016: The meter in the hall notes the class celebrations. When the meter has filled up, there has been a school-wide celebration. In addition, students from each class have used the morning announcements to publicly thank the school for noticing their responsible, respectful, and safe choices.
Strategies, such as positive reinforcement and explicit instruction of expected behaviors, will implemented to decrease office referrals through use of.	All staff, PBIS Team, volunteers, and students	August 2016 to May 2018	Staff meeting agendas, PBIS trainings, PBIS agendas, and collaboration agendas	Update December 1, 2016: This has occurred at a PBIS meeting and will be included in future staff meetings.
Data reviews will occur quarterly.	Administration, PBIS Team, staff	August 2016 to May 2018	Staff meeting agendas, inservice agendas, and reports from the interventionists	Update December 1, 2016: The data is reviewed monthly at the staff meeting and the PBIS meeting.
The students will have ownership of school behavior expectations through implementation of student leaders. These students will act as leaders for promoting and maintaining positive behavior school wide (skits, recess, lunch, videos, assemblies, new student orientation, etc...).	PBIS Team, teachers, administration, students, and PTO	August 2016 to May 2018	Student leadership presence in areas like the lunchroom, hallways, classrooms, playground, buses, and office	Update December 1, 2016: Students have created video outlining the expected behavior in the lunchroom and the playground. Student leaders are involved in helping others make positive choices in the lunchroom and on the playground.

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The Intervention Team will address students with behaviors that require Tier II or Tier III support.	Intervention teacher, SPED teachers, I-Team, school psych, administrations, general education teachers, parents	August 2016 to May 2018	I-Team agendas, interventionist behavior logs, PowerSchool entries, and behavior intervention plans	Update December 1, 2016: Two students have been identified and were determined eligible for Tier III supports. Several students are meeting with the behavior interventionist for social skills instruction.
Positive school culture will be promoted through school wide opportunities (Veteran's Day Assembly, Reading is Great During the Summer, Pumpkins in the Playground, Bingo for Books, Caribou Migration, etc...) that include family involvement and healthy community relationships.	All staff, PTO, parents, students, and community members	August 2016 to May 2018	Events that occur throughout the year	Update December 1, 2016: Assemblies and events so far this year include RIGS, Veteran's Day, Great Caribou Migration, Pumpkins in the Playground, and Bingo for Books.

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