Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

District Focus Area: 1.0 Academic Success

District Goal: 1.1 Student Achievement

School Name: Tebughna School

Current Reality: We give AIMSweb tests for ELA/Math to grades K-5 and Performance Standards to grades 6-12. Our achievement has been less than Tier 1 for most of our students, as evidenced by the percentile scores.

SMART Goal: By May 19, 2016, we will increase the percent of our students' percentile scores in Tier 1 as evidenced by spring universal testing.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
1. Professional Development on curriculum	District Office	May 2016	Spring data results	Compare Fall to winter to spring. Results as of
 Progress Monitoring Review Data during bi-weekly RTI 	Test Administrator and Interventionist	May 2016	Spring data results	Dec/2016: Participated in 6 different PD's.
meetings	Test Administrator and Interventionist with RTI team	Every week or every other week depending on Tier	Progress Monitoring Results	Compare results every 1-2 weeks depending on Tier. Results as of Dec/2016: Interventionist has
				progress monitored every <mark>2 weeks.</mark> Progress Monitor at grade level <mark>. Results as of</mark>

	Dec/2016: Data reviewed
	regularly (at least twice a
	<mark>month) by RTI</mark>
	team. <mark>AIMSweb and Ed</mark>
	Performance tests will be
	<mark>given in early January.</mark>

District Goal Summary Reflection/Response: Using rigorous core instruction and skilled interventions, students can achieve these goals.

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District Focus Area: 1.0 Academic Success

District Goal: 1.4 Student Engagement

School Name: Tebughna School

Current Reality: Students are sometimes not engaged, which leads to limited learning.

SMART Goal: By December 16, 2016, we will increase the percent of of students who are engaged as evidenced by Administration and Peer Reviews using Observation Logs and the usage of Kagen Strategies.

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Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
We will participate in Kagen Strategies and	Participate in	December 2016	Kegan Strategies should allow for	Continue to add/remind
continue to add different ones every two	Professional		more participation among students	staff to use Kagen
weeks.	Development with		and therefore more summative	Strategies, rearrange class
	our coach Shanna		scores within the teaching day.	and do peer reviews.
	Johnson.			Results as of Dec./2016:
Include re-arranging desks, as needed, to	All certified staff will	December 2016	The students will enjoy coming to	Participated in prof. dev.
more strategically teach our students. We	decide which		school to learn as evidenced by Time	with our coach,used peer
will put desks, rather than tables, into the	strategy to focus on		On Task and Student Engagement	review to assist each
elementary classroom.	and use for two		Logs.	<mark>other to monitor time on</mark>
	weeks or more.			task, and continued to
We will do Peer Reviews weekly and share	Administrator and	December 2016	As the "Basic 5 Observation Logs"	<mark>move groups as needed to</mark>
the results with the teacher	Teachers		are continually used, the	<mark>be most effective.</mark>
			engagement scores should increase.	

Kenai Peninsula Borough School District

District Goal Summary: Progress being made, goal not yet achieved. District Goal Summary Reflection/Response: Continually keep focused on differentiation needed (including Kagen) to meet the needs of all students.

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District Focus Area: 1.0 Academic Success

District Goal: 1.6 School Innovation

School Name: Tebughna School

Current Reality: Parents and community do not understand how to get into Powerschool to see student's progress, and what Blended Learning is about (how used to instruct).

SMART Goal: By December 16, 2016, we will increase the number of parents who understand how to use Powerschool and begin making a Blended Learning Video as evidenced by parents having easy access to PowerSchool and having a parent/community night to show parents how we are beginning our video, and having it complete by May, 2016.

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Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Many parents do not know how to access	Administrator and	December, 2016.	Copies of the letter and log of who	A letter should include
Powerschool, and also do not have readily available their children's username/password	Secretary.	December, 2016 for finalizing our	received.	screen shots for easier access. Also, make the
and computer access.		plan and May,		school computers and
Blended Learning is an important part of	Certified Teachers,	2016 for having at	Blended Learning video posted to	internet available, by
KPBSD's teaching instruction. It is important	led by PD Facilitator	least one Blended	KPBSD	parent request to get info.
that we begin to teach a certain amount of	Christy Gomez.	Learning available		Results as of Dec./2016:
time in this manner, to be able to		parents/students		Letter with screen shots
differentiate instruction with our limited		to see/teachers to		<mark>sent to all parents</mark> .
staff.		use.		

		Work with all staff
		planning/facilitating this
		video, so more can be
		made easily next year.
		Results as of Dec.2016:
		Blended Learning video
		discussion has begun.

District Goal Summary Reflection/Response: Both Powerschool and Blended Learning are innovative and excellent means in sharing academic information.

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District Focus Area: 3.0 Community and Family Engagement

District Goal: 3.1 Parent and Family Engagement

School Name: Tebughna School

Current Reality: Parent and Communication Engagement has been intermittent and lack luster.

SMART Goal: By December 16, 2016, we will increase the number of parent/community events, as evidenced by reading, math and science nights, dances, movies, skating, spelling bees, game nights, sports, art, carnival and "dinner dates" shown on flyers, Friday Focus and Facebook blogs.

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Plan events with Staff, Site Council, Student Government and Parent/Community.	Administrator and Staff	December 2016	Flyers, photos, Facebook blogs	Include activities that are varied enough that everyone will find something to participate in that they will enjoy.
				Results as of Dec./2016: Have sponsored community events including meals, movies, dances, science night, skating, carnival, Elder Thanksgiving Blessings,

	Veteran's Day
	Celebration. Upcoming:
	Concert, Spelling Bee,
	Talent Show, Carving
	(Clark National Park),
	Books for Bingo, Dr. Seuss
	Day, Science and Art
	Show.

District Goal Summary Reflection/Response: Relationships are extremely important in our students' lives, and by involving parents and families in activities, the students will recognize that we all care about them individually and as a school.

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District Focus Area: 3.0 Community and Family Engagement

District Goal: 3.2 Direct Communication Strategy School Name: Tebughna School

Current Reality: Monthly newsletter and Facebook/School website have been limited to parents who check it and have internet access.

SMART Goal: By December 16, 2016, we will increase the number of families who will receive our weekly/monthly newsletter as evidenced by parents choosing whether to receive the information via email, Facebook, school blog or US Postal Service.

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Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Parents (including Site Council) will be offered the ability to receive updated flyers/school information by email or by "snail mail".	Administrator and Secretary	December 2016	We will contact parents to make sure that they are receiving school information and if they would like to continue to receive the information in the same manner (email versus Post Office)	All progress reports and report cards, along with other district information, will be sent by Post Office and other items will be posted on the Facebook/school blog and sent separately, if requested. Results as of Dec./2016: We continue

		to send parent information by many
		means including
		Facebook, School website,
		<mark>US Postal and email.</mark>

District Goal Summary Reflection/Response: Open and on-going communication is a goal that is extremely important to sustain.

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District Focus Area: 3.0 Community and Family Engagement

District Goal: 3.6 Service Learning

School Name: Tebughna School

Current Reality: Sharing food from our garden has been our only service work.

SMART Goal: By December 16, 2016, we will increase the number of events that we invite Elders, and Fundraising for the benefit of Cancer Society as evidenced by flyers, photos, invitations and Facebook blogs.

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Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
We will involve Elders in monthly events to show service and caring (giving back to them).	Student Government, Staff, and Site Council.	December 2016	Photos, flyers, Facebook. Also, we are preparing a Student Treasures Book for each family, and included in it will be stories that our students will record about our Elders.	Our Elders are precious to us to us and we want the students to appreciate and enjoy all that they have to offer to them
We will also support fundraising for Cancer (Pennies for Patients and Heavenly Hats) so the students will recognize the good feelings they will receive in giving to others in need.	Student Government, Staff and Site Council.	December 2016	Meeting our fundraising goals as evidenced by charts and flyers.	(culturally, stories, education, survival skills, manners, traditions, language).Results as of Dec./2016: Did Elders (made gifts for each) Count Your Blessings, Veteran's Day, prepared a

	Student Treasures book
	for all parents, fundraised
	<mark>for children with leukemia</mark>
	<mark>(Pennies for Patients).</mark>
	Upcoming we will
	fundraise for children with
	cancer (Heavenly Hats).
	Students will appreciate
	their blessings if they take
	time to recognize them.

District Goal Summary: Progress being made, goal not yet achieved. District Goal Summary Reflection/Response: Our students will be able to feel connectedness, both with our village and culture, and with the world at large.