

## Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.4 Student Engagement	School Name: Soldotna Prep
Current Reality: 0 of 200 have not completed a 4 year PLCP	
SMART Goal: By May 5, 2017, we will increase the number of students completing a 4 year PLPC plan to 190 as evidenced by KPBSD PowerSchool PLPC Status report.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <span style="float: right;"><small>Last Updated: 1/9/2017</small></span>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Use of AKCIS and PLPC progress in PowerSchool	Advisory teachers, Counselor, Interventionist	Quarterly	PLPC Progress Report (available in PowerSchool)	Ongoing and updated as students complete
All students visit Kenai Peninsula Community College in September 2016.	Counselor	September 6-7, 2016	Attendance sheets for field trip	Completed
Classroom presentations in each advisory by counselor regarding PLPC and college and career readiness.	Counselor, Teachers	December 15, 2016	List of presentations and dates	50% of students have completed by 12/15/16
5 day block during advisory to complete PLPC under supervision of counselor and teacher.	Counselor, Teachers	April 1, 2017	Schedule of 5 day blocks	50% of students have completed

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Pullout individual students who missed or have incomplete PLPC's	Counselor	April 1 – May 5, 2017	Attendance	TBD
Letter to parents explaining the process of completing a PLPC	Counselor, Administrator	October 15, 2016	Copy of letter sent home as classes begin the PLPC development process	Completed 10/3/16
Parent notification of PLPC completion	Counselor	May 5, 2017	Parent notification upon completion.	50% completed by 12/15/16

District Goal Summary: [Choose an item.](#)

District Goal Summary Reflection/Response: [Click here to enter text.](#)

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<b>District Focus Area:</b> 1.0 Academic Success	
<b>District Goal:</b> 1.5 Graduation	<b>School Name:</b> Soldotna Prep
<b>Current Reality:</b> 74.1% of KPBSD 9th Grade students earn 6 or more credits based on the previous 5 year average.	
<b>SMART Goal:</b> By the end of the 2016-17 school year, we will increase the percent of students at Soldotna Prep who have earned 6 or more credits to 80 percent as evidenced by Power School Graduation Progress Report.	
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Early identification of students who are at risk	Counselor, Interventionist	Prior to school beginning	Students scheduled into remediation, academic support, and properly placed based on abilities	List of students received from Skyview Middle. Master schedule designed around needs of struggling learners. --- <b>Completed 8/18/16</b>
Timely identification of struggling students	I-Team, Admin.	Every 4.5 weeks	Students with F's in Powerschool	<b>Student with F's lists printed and reviewed 9/26/16, 10/25/16, 11/23/16, 12/23/16</b>

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Daily advisory period (grouped by academic success after first eligibility check)	Advisory teacher and counselor	First eligibility check	Advisory class rosters	Completed 10/1/16 Updated 1/9/17
Early intervention for struggling students	Interventionist	Every 4.5 weeks	Intervention database, roster of pullout students	Ongoing
Lunch and afterschool tutoring available for struggling students	Administration, Teachers, Interventionist	Each session	Attendance, funding source identified.	Tutoring available M-Th Quality schools grant will fund. Additional Math specific tutoring added for semester 2 as of 1/17/17
Use of Core, Intervention, and PLC teams to monitor, identify, and assist struggling students	Teachers, Counselor, Interventionist, Administration	Early Release, Monthly I-Team meetings, Weekly Core Team meetings	Meeting notes, PLC, and I-Team agendas	Ongoing
Communicate importance of 6 or more credits to students and parents	Teachers and Administration	Early Sept. and ongoing	School wide assembly, open house, visual aids in classroom, school-wide advisory discussions	Ongoing
Communicaiton with parents on student progress	Staff and interventionist	Ongoing	PowerSchool updated weekly, Email and telephone logs recorded in PowerSchool Parent contact page	Ongoing

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