

# Kenai Peninsula Borough School District

**Mission Statement:** The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

**Vision Statement:** We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

**Guiding Principles:** Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

**District Focus Area:** 1.0 Academic Success

**District Goal:** 1.6 School Innovation

**School Name:** Susan B. English

**Current Reality:** Because of declining enrollment, the staff at Susan B. English has reduced, therefore research shows that the use of blended learning is an effective way to meet the needs of the students at Susan B. English.

**SMART Goal:** By December 22, 2016, we will increase the percent of teachers using Canvas to 100% as evidenced by lesson plans and lessons used in Canvas. The use of Blended Learning will provide more educational opportunities for our students.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

Last Updated: 1/10/2017

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Professional Development at PLC meetings	Principal/Ruth	Once a Month	PLC Agenda	Teachers are using Canvas to communicate with students about lessons and class work.
Communication to stakeholders, via letters home, open house, presentation for the parents and community	All Staff	Once a month at PLC meetings. Emails	PLC Agenda	Communication has been great to all stakeholders.
Class walk through, student interviews	Principal	Weekly	Responses from students walk through notes.	
Teachers will setup at least one class in Canvas.	Teachers	Quarterly	I will look at Canvas. Teacher presentations at PLC's.	

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District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: [Click here to enter text.](#)

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**District Focus Area:** 3.0 Community and Family Engagement

**District Goal:** 3.1 Parent and Family Engagement

**School Name:** Susan B. English

**Current Reality:** Susan B. English is experiencing a decline of parents and community regular participation in the classroom and Parent Advisory Committee. Last year the PAC averaged 4 parents per meeting, by the end of 2017 SBE would like to see a 6 parent average.

**SMART Goal:** By May 19, 2017, we will increase the number of parents who attend and participate in the Parent Advisory Committee and volunteer in the classroom, as evidenced by classroom interactions and PAC minutes.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

Last Updated: 1/10/2017

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Increase the number of parents that attend the PAC meetings.	Principal	Once a Month	PAC Meeting Minutes	Numbers have increased to 10 parent average at PAC meetings.
Communication to stakeholders, via letters home, open house, presentation for parents and community members.	Principal	Once a Month	Website, emails home, newsletters	Communication has been great.

**District Goal Summary:** Choose an item.

**District Goal Summary Reflection/Response:** Click here to enter text.

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