

# Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
<b>District Focus Area:</b> 1.0 Academic Success	
<b>District Goal:</b> 1.6 School Innovation	<b>School Name:</b> River City Academy
<b>Current Reality:</b> According to Powerschool, 22% of RCA's 9th graders have earned 6 credits.	
<b>SMART Goal:</b> By May 31, 2017, we will increase the percent of 9th graders earning 6 credits to 40% as evidenced by credits recorded in Powerschool..	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 1/10/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
1.6.1- Implement the use of blended learning (digital parallel) in all core courses for ninth graders	Classroom teachers	Jan 30, 2016	Digital parallel of all core levels in Empower, including instruction.	Playlists are created in all ELA, Social Environments, Science and Math Classes.
1.6.2- Implement intentional modified instruction for all SPED students and other students receiving intervention.	SPED/Cooperating with Gen Ed Content Teacher	Quarterly	Alternate pathway in Empower for intervention students & Empower progress	Alternate intervention paths are created and implemented for biology, level 8 math, and earth science.
1.6.3 - Implement a Google Form where teachers send in completed levels from Empower to be entered in Powerschool.	Dawn & Mary used by all teachers	Quarterly	Database created by the Google form	Google form is created, implemented and been revised twice thus far. 100% of teachers are

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				using the form and it now includes KPC, Distance, and Gradpoint course completions.
1.6.1.1 - Train teachers on using Screencast O Matic and managing videos in Empower.	Dawn	August 30, 2016 – 50% Staff October 30, 2016 – Other 50% of staff	Training log & Use of software in Empower	Three teachers have been trained on Screencast. Youtube management of videos has been most effective.
1.6.4 - Specific 9 <sup>th</sup> grade orientation with expectations for high school	Dawn, Counselor, Advisors	September 30, 2016	Calendar Log	Tabled until Interims – new deadline January 30, 2017.

**District Goal Summary:** Choose an item.

**District Goal Summary Reflection/Response:** [Click here to enter text.](#)