

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

District Focus Area: 1.0 Academic Success

District Goal: 1.4 Student Engagement

School Name: Homer Flex

Current Reality: The student attendance rate for 2014-15 school year was 78 percent. With a focus on improving this area, the daily attendance rate increased to 82 percent in 2015-16.

SMART Goal: By May 24, 2017, we will increase the percent of students attending school as evidenced by an attendance rate of 82.5 percent. **As of December 2016, our attendance rate decreased to 79.18% .**

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

Last Updated: 1/11/2017

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Morning phone calls home to students and parents of students not in attendance.	Christopher Brown Elizabeth Schneider	Daily	daily attendance sheets	As of December, this is done daily.
Progress monitoring of all students through weekly staff meetings.	Staff	Bimonthly	Student notes	As of December, this is done through bi-weekly Center Meetings.
Individualized intervention plans created for students demonstrating need (in collaboration with parents).	I-Team	Monthly	Intervention plans	As of December, this is done through monthly I-Team meetings.
Social/emotional counseling, specifically focused on obstacles to attendance, for those demonstrating need.	Christopher Brown Ingrid Harrauld	As needed	Project AWARE log	As of December, this is done as needed through the Project AWARE counselor.

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PBIS action plan for attendance (including awards/incentives for attendance)	Colette Choate	September 15, 2016	PBIS Action Plan	This was completed by the staff through PBIS meetings.
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District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: [Click here to enter text.](#)

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District Focus Area: 1.0 Academic Success	
District Goal: 1.6 School Innovation	School Name: Homer Flex
Current Reality: Of the 36 students enrolled at the end of the school year, ten had completed six or more credits, with four more completing five and a half credits. This reality is further confused by the transient nature of our population. We started the year with 20 students and peaked at 42. Over the course of the year, a total of 11 students exited our program.	
SMART Goal: By May 24, 2017, we will increase the percent of students progressing towards graduation as evidenced by 30 percent of full time students completing six (6) or more credits. As of December, 17% of the currently enrolled students had completed 3 credits or more.	
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Professional Development on blended learning	Christopher Brown Colette Choate	Quarterly	Early Release Inservice notes	As of December, we have met two times for staff collaboration and professional development regarding blended learning.
Implementation and modification of Empower playlists to increase student choice	Teachers	Ongoing	Number of Empower playlists	As of December, staff have modified all playlists

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				to increase student choice.
Standardized use of Grad Point for credit recovery	Christopher Brown Elizabeth Schneider	September 1, 2016	Revision of Handbook	As of December, the policy was revised and students use Grad Point as the primary method of credit recovery.
Standardized use of Distance Delivery for electives, particularly the "Career and Employability Skills" and "Computer Apps" courses.	Christopher Brown Elizabeth Schneider	September 1, 2016	Revision of Handbook	As of December, the policy was revised and students use distance delivery to provide alternative choices for electives and enrichment for core classes.
Standardized use of the KBC and the JumpStart program for elective opportunities.	Christopher Brown Elizabeth Schneider	September 1, 2016	Revision of Handbook	As of December, the policy was revised and students use JumpStart/KBC for enrichment opportunities.
Bimonthly I-team meetings to identify student concerns	Christopher Brown	May 20, 2017	Student Notes and Intervention Plans	As of December, the I-Team meets bimonthly to discuss student intervention plans

District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: [Click here to enter text.](#)