

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.1 Student Achievement	School Name: Homer Middle School
Current Reality: 24 students completed Algebra during the 2015-16 school year.	
SMART Goal: By school year 2017-18, we will increase the number of students completing Algebra 1 to 35 as evidenced by enrollment in the Algebra 1 course.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 1/13/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Vertical collaboration of instruction by teachers in the feeder schools to prepare students for Algebra readiness by grade 8 as evidenced by a vertical articulation plan for math placement.	feeder school administrators feeder school math teachers feeder school resources middle school math teachers middle school resources MS administrator	October Early February Early April	Math placement plan Agendas Sign in sheets Meeting notes	Collaboration with feeder schools through email.

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Communication to parents for the expectations for highly successful math students by evidenced by parent/teacher conferences, email communications, letters to families	Math teachers and resource teachers	September 16, 2016	Sign in sheets from open house, open house presentation, open house agendas, list of expectations in course syllabus, mass email with completion data	Course Syllabus and parent teacher conferences.
Pilot summer math opportunities for parents/students with skills/desire to attain Algebra in 8 th grade Summer 2016 as evidenced by lesson plans, resources on school web page, letters/advertisement to families	HMS math teachers and HMS administrator	May 2017-August 2017	Scores of students in summer program on Fall Math Placement Test	Dan Calhoun is working with resources and developing pilot course to include on line assistance. Researched information is available.

District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: [Click here to enter text.](#)

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District Focus Area: 1.0 Academic Success	
District Goal: 1.2 Student Proficiency	School Name: Homer Middle School
Current Reality: 60% of students met their target goal during the 2015-16 school year.	
SMART Goal: By the end of the SY 17, we will increase the percent of students meeting their target goals in Performance Series in Language Arts from Fall 2016 to Spring 2017 Assessment to 70% as evidenced by Spring 2017 Performance Series Scores.	
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8th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes	Administration, Counselor/Interventionist, Teachers	September 16, 2016	Student Schedules and Test Scores	Bi weekly intervention meetings with 8 th grade team.
7th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes	Administration, Counselor/Interventionist, Teachers	September 16, 2016	Student Schedules and Test Scores	Bi weekly intervention meetings with 7 th grade team.
Utilize MAZE as a diagnostic tool to progress monitor all students	Resource Teachers/Language Arts	Weekly/As Needed	Intervention List/Case Manager Progress Monitoring	MAZE completed for progress monitoring in

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				Language Arts classes as needed.
Student data collection and analysis to determine gaps for teaching or re-teaching	Students and LA Teacher	Weekly/Monthly/Quarterly	Data Collection Discussion Guides and Data Collection Logs	Classroom assessment- primarily in parallel Language Arts classes and progress monitoring for students with IEPs. Students in reading classes participate in weekly progress monitoring.
Survey parents as to the strategies they are using to assist students	Teachers, Administration, Counselor, Resources Teachers	February 10, 2017	Survey results from parents (Google Docs, Paper/Pencil).	
Analyze Performance Series after the completion of the test window to determine gaps and the need for intervention.	Administration, Counselor/Interventionist/Teachers	After the completion of the Fall, Winter, and Spring Test Window	Individual Student Intervention Data Logs and Intervention Team Meetings.	Team Intervention meetings and identification for intervention.

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District Focus Area: 1.0 Academic Success	
District Goal: 1.2 Student Proficiency	School Name: Homer Middle School
Current Reality: 57% of students met their target goal during the 2015-16 school year.	
SMART Goal: By the end of the SY 17, we will increase the percent of students meeting their target goals in Performance Series in Math from Fall 2016 to Spring 2017 Assessment to 70% as evidenced by Spring 2017 Performance Series Scores.	
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Survey of students' soft skills and attitudes that are important for them to be successful in math	Math Teachers	Early September and Beginning of January	Teacher created survey, Pre/Post Survey	8 th grade students surveyed about attitude in math- results compiled and reviewed with administrator December 2017.
8th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes	Administration, Counselor/Interventionist, Teachers	September 16, 2016	Student Schedules and Test Scores	8 th grade math students scheduled appropriately with math tutoring assistance in the math class.

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7th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes	Administration, Counselor/Interventionist, Teachers	Beginning of each semester and parent/teacher conferences	Student Schedules and Test Scores	7 th grade math intervention class created to add a second math class to students schedule- January 2017.
Communicate with parents about strategies to assist with students in math	Math teachers, Administration, Counselor, Resource Teachers	Weekly/Monthly/Quarterly	Strategies provided on the syllabus and on-line.	Strategies provided to parents during conferences.
Student data collection and analysis to determine gaps for teaching or re-teaching	Students and Math Teacher	Students and Math Teacher	Data Collection Discussion Guides and Data Collection Logs	Data analysis from Performance Series testing and intervention meeting discussions. - ongoing
Provide Intervention/ Remediation and Parallel Classes	Teachers/Resource Teachers	Teachers/Resource Teachers	Attendance and Master Schedule	Ongoing
Analyze Performance Series after the completion of the test window to determine gaps and the need for intervention.	Administration, Counselor/Interventionist/Teachers	Administration, Counselor/Interventionist/Teachers	Individual Student Intervention Data Logs and Intervention Team Meetings.	Data analysis from Performance Series testing and intervention meeting discussions. - ongoing

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District Focus Area: 1.0 Academic Success

District Goal: 1.2 Student Proficiency

School Name: Homer Middle School

Current Reality: 60% of students met their target goal during the 2015-16 school year.

SMART Goal: By the end of the SY 17, we will increase the percent of students meeting their target goals in Performance Series in Reading from Fall 2016 to Spring 2017 Assessment to 70% as evidenced by Spring 2017 Performance Series Scores.

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Last Updated: 1/13/2017

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Provide Intervention Reading Classes	Teachers/Resource Teachers	As Needed	Attendance and Master Schedule	2 reading classes on the master schedule with students enrolled.
8th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes	Administration, Counselor/Interventionist, Teachers	September 16, 2016	Student Schedules and Test Scores	Bi-weekly intervention meetings with 8 th Grade team.
7th grade students in need of intervention will be identified by September 16, 2016 and enrolled in intervention classes	Administration, Counselor/Interventionist, Teachers	September 16, 2016	Student Schedules and Test Scores	Bi-weekly intervention meetings with 7 th grade team.

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Utilize MAZE as a diagnostic tool to progress monitor all students	Resource Teachers/Language Arts	Weekly/As Needed	Intervention List/Case Manager Progress Monitoring	MAZE completed for progress monitoring in Language Arts classes as needed.
Student data collection and analysis to determine gaps for teaching or re-teaching	Students and LA Teacher	Weekly/Monthly/Quarterly	Data Collection Discussion Guides and Data Collection Logs	Classroom assessment- primarily in parallel Language Arts classes and progress monitoring for students with IEPs. Students in reading classes participate in weekly progress monitoring.
Survey parents as to the strategies they are using to assist students	Teachers, Administration, Counselor, Resources Teachers	February 10, 2017	Survey results from parents (Google Docs, Paper/Pencil).	Parent teacher conferences.
Analyze Performance Series after the completion of the test window to determine gaps and the need for intervention.	Administration, Counselor/Interventionist/Teachers	After the completion of the Fall, Winter, and Spring Test Window	Individual Student Intervention Data Logs and Intervention Team Meetings.	Team Intervention meetings and identification for intervention.

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