

## Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.			
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.			
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.			
District Focus Area: 3.0 Community Family Engagement			
District Goal: 3.5 Partnership Awareness		School: Moose Pass	
Current Reality: Moose Pass relies heavily on volunteer support to provide opportunities			
SMART Goal: By May 2017, we will increase the number of interactions within our surroundings, including businesses, centers, parks, forestry, academies, programs, guest speakers, etc., as evidenced by log entries.			
SMART = Specific, Measureable, Attainable, Responsible, and Time-bound			
<b>Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.</b>	<b>Who is responsible for leading or coordinating this action step?</b>	<b>Timeline for updating</b>	<b>What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?</b>
Incorporate guest speakers, specifically local professionals with experience in the arts and sciences.	Teachers	Quarterly	Students meet and hear from local professionals--incorporate their learning in a unit of study. As of 1/12/17, we have partnered with Marc Swanson and UAF.
Partnerships with local organizations (ex, SeaLife Center, Kenai Fjords Tours, Alyeska Resort, and Avtec, etc).	Teachers/Staff	Quarterly	Field trips to local organizations--extension on learning in the classroom. As of 1/12/17, we have organized downhill skiing lessons for January through April.
Field trips to community spaces, and go see it experiences.	Teachers/Staff	Monthly	Students spend time in spaces outside of their building. Relate these experiences in what they are learning. As of 1/12/17, we have taken one to two field trips per month.
Hiking/fishing/recreating in the local outdoors.	Teachers/Staff	Monthly	Students experience the local outdoors, spend time in local national park trails, in conjunction with an outdoor education

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			curriculum. As of 1/12/17, hiking, skiing and nordic skiing activities once/week.
Quarterly themed potlucks for MPSBC meetings.	Teachers and Students	Quarterly	Students and parents create dishes to share at quarterly site base council meetings. As of 1/12/17, two quarterly themed potlucks with food and snacks have been organized and arranged by students.
After school co-curricular opportunities: soccer, nordic skiing, archery, lego robotics, etc.	Community members	Monthly	Students participate in a co-curricular opportunity of their choice--run by a member of their community. As of 1/12/17, students participated in soccer, skiing and lego robotics challenges with nearby small schools.
Volunteer support in school for read aloud, guided reading, and library time.	Teacher/Community members	Weekly	Incorporating volunteer support within the curriculum at Moose Pass. as of 1/12/17, five local community members participate regularly in reading and research activities for the benefit of student literacy.