

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.4 Student Engagement	School Name: Cooper Landing
Current Reality: Cooper Landing School was successful in creating notebook/portfolios in 2014. These portfolios are not electronically archived.	
SMART Goal: By April 28, 2017, we will increase the percent of students who create and update personal notebooks/portfolios to utilize for setting goals, collecting feedback, stating learning objectives (based on Alaska State Standards) and collecting exemplary work as evidenced by 100% of the Cooper Landing students possessing and being able to articulate the contents of their personal portfolios.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small>Last Updated: 1/24/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
<p>Continued goal. Strategy is to continue to use this as part of the culture of Cooper Landing School.</p> <p>Convert paper copies and evidence of learning into electronic portfolios.</p> <p>Monitoring Plan Share with parents quarterly.</p>	Teacher, para, and admin	Start gathering artifacts 9/1/15 Check notebooks quarterly.	Staff meeting time for PLC focused on these notebooks. Fashion them into electronic portfolios that will follow the student throughout time at CL. Reports on goals will be shared with the PAC quarterly and at staff meetings.	Currently, notebooks themselves include up-to-date artifacts.

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District Goal Summary: Progress being made, goal not yet achieved.
District Goal Summary Reflection/Response: Cooper Landing students, who can type, utilize electronic portfolios for published writings that are kept in their computer profile. In the future, quarterly assessments will be added.