

## Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
<b>District Focus Area:</b> 1.0 Academic Success	
<b>District Goal:</b> 1.4 Student Engagement	<b>School Name:</b> West Homer Elementary
<b>Current Reality:</b> Teachers use a variety of instructional strategies to engage students. On surveys, multiple teachers requested professional development in the areas of technology integration and engagement strategies	
<b>SMART Goal:</b> By April 1, 2017, we will increase the percent of students engaged in the learning task from 76% as evidenced by the pre observation logs to 85% as evidenced by the post observation logs.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <span style="float: right;"><small>Last Updated: 2/9/2017</small></span>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Baseline data will be taken in each classroom by observing time-on-task.	Eric Waltenbaugh	September	Classroom observation logs, % time on task calculation	Baseline data taken for on-task behavior revealed 76% of students on task.
1st quarter every teacher will have 1 peer observation with instructional coach using the classroom activities log	Shanna Johnson Eric Waltenbaugh	Quarterly	Peer observations took place. Compare % time on task to baseline.	Baseline data taken for on-task behavior revealed 94% of students on task.  All Teachers participated in 2 rounds of Peer Observations either as a teacher being observed or an observer. This process

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				included a planning conference, observation with specific data collection tools on engagement, and a reflecting conference. Instructional coach facilitated. Teachers also had training opportunities to view videos of classroom instruction to practice taking data and giving feedback.
2nd /3rd quarter: train teachers in blended learning or cooperative learning training (see blended learning action plan)	Shanna Johnson Eric Waltenbaugh	Quarterly	PD training agendas in blended learning and cooperative learning.	Leigh Ray presented a workshop on blended learning and Shanna Johnson provided staff training in cooperative learning strategies. The 5 <sup>th</sup> grade team presented a blended learning professional development training to the entire staff.
4th quarter: repeat peer observation with instructional coach using the classroom activities log	Shanna Johnson Eric Waltenbaugh	Quarterly	Peer observations took place. Compare % time on task to baseline	

**District Goal Summary:** [Choose an item.](#)

**District Goal Summary Reflection/Response:** [Click here to enter text.](#)