

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.			
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.			
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.			
District Focus Area: 1.0 Academic Success			
District Goal: 1.4 Student Engagement		School: Nikiski North Star	
Current Reality: NNS has been a PBIS school for four years and has used school-wide rewards for positive behavior on a quarterly basis.			
SMART Goal: By May 2017, we will increase the number of students who are socially and emotionally engaged in school as evidenced by an increase in the number and frequency of pom pom celebrations, an increase in the number of students participating in band and after school clubs, and decreases in office referrals and absences from students who are on the chronic attendance list.			
SMART = Specific, Measureable, Attainable, Responsible, and Time-bound			
Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?
Social and emotional well being goal will be introduced to staff Mid-year update Completed.	Gllman, Mayberry, Bostic	August 2016	agenda
Social and emotional well being goal will be introduced to NNS site council and PTA. Mid-year update: Intoduced and reconsidered in February	Gllman, Mayberry, Bostic	August and September 2016	agenda
PBIS Tier II will be fully implemented at NNS for 2016-2017. Mid-year update: Completed and 4 students currently on Tier II monitoring	PBIS team	ongoing	behavior logs

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Chronic attendance students will receive welcome phone calls for open house and will also be called anytime an absence is noted. Mid-year update: Attendance from chronic students has improved. Additional students now identified as attendance concerns.	Margaret Gilman	ongoing	attendance data, and phone logs
Students can choose from clubs including our drama production, Battle of the Books, Girls on the Run, talent show and Student Council Mid-year update: strong participation numbers and new club for Nikiski North Star Writers added	NNS staff members	ongoing	participation
Teachers will provide lessons in the classroom on social skills including PBIS guidelines, Great Body Shop, Common Sense, Kelso's Choices, saying "no" protocols, perseverance and persistence. Mid-year update: continuing with more work to be done	NNS staff members	ongoing	classroom notes
More consistent hallway transitions - teachers walk their students to specials, recess, and lunch. Teachers also pick their students up from the lunchroom. Mid-year update: New hallway and lunchroom process fully implemented, office referrals for minor behaviors decreased	NNS staff members	ngoing	hallway, recess and lunchroom behavior

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District Focus Area: 1.0 Academic Success			
District Goal: 1.6 School Innovation		School: Nikiski North Star	
Current Reality: NNS had had increasing math scores as a school goal for the last three years. The math scores have increased during that time but the scores for math are still lower than those for reading.			
SMART Goal: By May 2017, we will increase the percent of students meeting or exceeding their yearly rate of improvement as evidenced by benchmark scores in Aimsweb or Edperformance.			
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Intervention/Enrichment (Shining Stars Time) will be targeted 45 minute blocks and specific to each grade level. Mid-year update: Shining Stars Time fully implemented	NNS staff	ongoing	interventions listed in Pschool and lesson plans listing interventions/enrichments
Teachers will use benchmark data, CQA results, formative and summative assessment information to determine student groupings and appropriate interventions or enrichments. Mid-year update: Collaboration meetings are being held to review student data and groupings are changing in order to differentiate for instruction	NNS staff	ongoing	Collaboration team notes, grouping rosters
NNS teachers will continue to use SGMs to track student growth in math from fall to spring.	NNS teachers	ongoing, with three SGM review meetings	meeting notes and completed SGMs

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Mid-year update: Teacher SGMs and school-wide benchmark data indicate significant growth in math as evidenced by tier transitions.			
<p>NNS teachers will use computer based math programs such as Reflex Math, IXL and Sumdog to address students' individual needs for math facts fluency and math concepts.</p> <p>Mid-year update: Teachers are continuing to use these programs and are seeing improvement in student math engagement as well as computational fluency.</p>	NNS teachers	ongoing	individual records for students
<p>Teachers will encourage students to do 20 minutes math practice each night either on one of the computerized programs or using math worksheets. These would be on alternating days of the reading homework.</p> <p>Mid-year update: Parents are reluctant to provide support for consistent math homework practice. Students are able to use Boys and Girls Club time for math practice homework.</p>	NNS teachers	ongoing	math logs
<p>NNS will host a family math night on November 15 so students and families can learn math games to play together and to play at home.</p> <p>Mid-year update: Family math night was held. Attendance was lower than desired (20 people) but families who attended were very enthusiastic and appreciative.</p>	NNS staff	November 15, 2016	attendance at the family math night
<p>Students in 4th and 5th grade will use the school guitars which are used in the newly formed NNS modern band.</p> <p>Mid-year update: Modern and concert band has consistent student participation numbers . Both of those grade levels saw an increase in math scores.</p>	Audra Faris	ongoing	number of students participating in modern and concert band

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