

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.1 Student Achievement	School Name: Homer High School
Current Reality: 40% of last year's seniors have AP credit, 15% of last year's seniors have college credit, and 25% of last year's seniors have earned an industry certification.	
SMART Goal: By May of 2017, we will increase the percent of students who have a 3 or better on AP tests, who have earned college credit or who have received industry certification by 5% as evidenced by transcripts, AP test results or industry certificates.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 5/22/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Communication plan: Progress will be presented at one site council meeting, goals will be posted on posters in school hallways and published in one school newsletter	Douglas Waclawski	By October 15 th	Completed articles, posters and PowerPoints from Site Council Meeting	Completed August and December 2016
Generate list of current juniors who have already met or not met this goal.	Douglas Waclawski	By October 15 th	List completed	Completed

Kenai Peninsula Borough School District

Create a list of CTE options and opportunities for students and disseminate to parents and students	Counseling Department	By October 15 th	List completed and e-mailed to all parents	NA – District Curriculum committee is working on this for 2018
Create an AP study club	Administration, AP Teachers & Counseling Department	By March 28 th	Attendance by participants	Completed
Meet individually with each incoming senior and develop a graduation plan that gets them AP credit, college credit or industry certification.	Counseling Department	By December 15 th	All students have a plan in place to complete this goal.	Completed
Develop a list of industry certifications that are available and disseminate to students and parents	CTE Teachers and Administration	By December 15 th	Record of e-mail sent to parents	NA – Will be completed in 2018
Training for teachers in college and career readiness	Counseling Staff	By February 1 st	Attendance of teachers participating in this training	NA – Decided not to complete to item
Partner more closely with the KBC to make registration and advertising more effective	KBC Administration, HHS Administration & Counseling Department	In August and May of each year	Informal agreement or action plan generated for KBC and HHS staff	Completed
AKCIS needs to be implemented every year (Implement during FOL?)	Counseling Department	By March 28 th	Record of FOL classes created	Completed
Training for teachers in AP and industry certification	AP Teachers & Administration	September 1 st of each school year	Registration and record of AP conference completion for all AP teachers	Will be completed June 2017
Look into articulation agreements in biology or chemistry	Chemistry Teacher and KBC Administration	By May 1 st	Completed articulation agreement	NA – The district is looking into this.
Look at AP curriculum and see if we can offer AP classes to lower grade students	Subject specific PLC's, Administration and Counseling Department	By November 15 th	Review of all 8 AP classes curriculums completed	Completed

Kenai Peninsula Borough School District

Purchase AP test preparation materials for students	Counseling Department	By November 15 th	Receipt of purchases	Completed
Work with the college to coordinate college course offerings and the HHS schedule	KBC Administration, HHS Administration & Counseling Department	In November and April each year	List of classes that would be compatible with our schedule provided to students	Completed

District Goal Summary: Progress being made, goal not yet achieved.

District Goal Summary Reflection/Response: We currently have 37 of 66 students who have met this goal. We expect 3 additional students will meet these criteria and that we will meet this goal before August 2017.

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District Focus Area: 1.0 Academic Success	
District Goal: 1.1 Student Achievement	School Name: Homer High School
Current Reality: From YRBS (Youth Risk Behavior Survey), Green Dot and HHS surveys we have found that 24% of our students have been bullied at least once in the past year, 5.4% of our students have been bullied over 10 times in the past year, 17% have been bullied electronically, 18% of students don't have an adult to confide in and 8% of students don't feel safe.	
SMART Goal: By May 1, 2017, we will increase the percent of students who feel safe by 5%, who feel there is no bullying at HHS by 5%, and who feel they have any adult who they can confide in by 5%, as evidenced by results of the yearly HHS survey.	
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Communication plan: Progress will be presented at one site council meeting, goals will be posted on posters in school hallways and published in one school newsletter	Douglas Waclawski	By October 15 th	Completed articles, posters and PowerPoints from Site Council Meeting	Completed during the September and December meetings.
Implement Green Dot program school-wide	Green Dot of Homer, Laura	Leadership training will be	Sixty students will receive bystander training	Completed 1-23-17

Kenai Peninsula Borough School District

	Seaton, Jessi Felice and Administration	completed by Nov. 1 st .		
Teachers will implement one Green Dot classroom activity or one classroom discussion per month	Classroom Teachers	Completed by May 1 st	Teacher lesson plans	Completed
Green Dot will provide FOL session once per month	Green Dot of Homer and the HHS Green Dot Student Leadership	Completed by May 1 st	Attendance at Green Dot FOL's	Completed
Web of support lessons will be taught in freshman health classes and with our at risk students.	Administration, Health Teachers and our Intervention Team.	We will check quarterly to assess progress	100% of 9 th grade students have received web of support lessons in their health classes	Completed
All freshmen will take the Student Support Card self-evaluation in the fall and spring	Administration and Health Teachers	December and April of each year	Completed test results	NA - Decided against doing this
Present staff training on Web of Support and Green Dot	Administration	By October 31 st	PowerPoints of presentations	Completed in August of 2016
Define what bullying is to all students and staff	Administration and Counseling Staff	By December 15 th	PowerPoints of presentations	Will complete in 2018
Provide all seniors with the graduation version of Green Dot for college and work settings by the end of the year.	Green Dot of Homer and HHS Administration	By April 31 st	Completed FOL class	Completed
Increase positive teacher presence in the hallways during passing periods	Classroom Teachers and Administration	Bimonthly	E-mail reminders	Completed
Expand the HHS End of Year survey to more students	Administration & Classroom Teachers	By April 31 st	200 students will take the end of year survey	Completed
Come up with a saying or keyword to help refocus students when bullying. For example: Is this the "The Mariner Way?" or "Don't be a Red Dot."	HHS Staff and Green Dot of Homer	By November 1 st	Have a saying that is agreed upon by staff with approval from the Green Dot program	NA – Will complete in 2018
Implement the Web of Support curriculum with freshmen and special education students.	Heath Teachers and Administration	By April 1 st	Lesson plans from Health Teachers	Completed

Kenai Peninsula Borough School District

The Student Support Card assessment will be given to all freshmen, special education students and seniors.	Health Teachers and Administration	By April 1 st	Test results	NA – Decided not to implement this
Have student created posters for suicide prevention, Web of Support and anti-bullying	Health Teachers and HHS Green Dot Leadership	By April 1 st	Posters completed	Partially met – Will complete in 2018
Create “Safe Zone” classroom and create signs	HHS Staff & Administration	By November 1 st	Signs posted by teachers	Partially met – Will complete 2018
Develop a list of student who may be at risk of not having enough connections	Intervention teams and HHS staff	By November 1 st	List created and plan developed for each student	Informally completed during intervention meetings
Tighten up our survey language and administration including getting rid of the neutral option on most questions. This includes, but is not limited to finding the location of bullying, who is getting bullied and what type of bullying is occurring.	Douglas Waclawski	By March 1 st	Survey reviewed by staff and Site Council	Completed
Increase the number of students who take this survey.	Douglas Waclawski	By May 15 th	Increase student who take the assessment to 200.	Completed
Create an anonymous reporting system or texting bullying hotline.	Administration	By November 31 st	Have this system working and advertised	NA – We cannot find a system or technology to make this happen.

District Goal Summary: Progress being made, goal not yet achieved.

District Goal Summary Reflection/Response: We met 2 of the 3 criteria for this goal. We have 17% more students who feel they can confide in an adult and 7.1% more students who say they feel safe over last year. We only have 1.9% more student who say bullying is not a problem while our goal was 5%. This will continue to be an area of focus for next year.

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District Focus Area: 1.0 Academic Success	
District Goal: 1.6 School Innovation	School Name: Homer High School
Current Reality: 30% of students have failed at least on class last year and over 30 students are behind on credits to graduate. Right now we have fewer than 50% of teachers who have developed blended or remedial online learning opportunities for students.	
SMART Goal: By May 1, 2017, we will increase the percent of teachers who will have created one electronic remedial and one blended learning opportunities for students to 100% as evidenced by completed opportunities.	
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Each teacher and department will showcase their blended learning and remedial opportunity at staff meetings.	HHS Staff and Administration	At each staff meeting	Presentation materials	Completed in PLC's and via school-wide survey

Kenai Peninsula Borough School District

Have PLC's create a CANVAS platform for PLC's communication, form storage, etc.	HHS PLC Teams	By November 1 st	Canvas classes created	NA – This was not needed as most teachers are using Canvas in the classroom
Provide training for Blended Learning	Administration	By December 15 th	Presentation materials	Completed
Provide Training for CANVAS	Administration	By December 15 th	Presentation materials	Completed December 2016
Provide PLC time to work on this goal	HHS PLC Teams	By March 28 th	Created products to use with students	Completed
Create a set of criteria to guide PLC's in this process	Administration	By November 1 st	Criteria passed out to staff	Completed
Introduce the SAMR concept	Administration	By December 15 th	Presentation materials	NA – It was determined this was not necessary
Provide teachers hands-on training on: <ul style="list-style-type: none"> • Screencastomatic • Canvas • Online game creation • Survey monkey • Document cameras • Phones • Video Editing • More as requested by teachers 	Administration and Classroom Teachers	By March 28 th	Presentation materials	Completed training in Canvas, screen-cast-o-matic, online surveys, document cameras for teacher who asked for it, Quizlet and Kahoot.it.
Set a timeline for teachers for the year to insure staff success	Administration	By October 15 th	Timeline distributed to teachers	Completed
Share colleagues successes at staff meetings	HHS Staff	By March 28 th	Presentation materials	Completed
Provide lots of examples of blended learning. Allow staff to define this themselves	HSS Staff and Administration	By October 15 th	Presentation materials and group meeting minutes	Completed
Make a list of staff technology expertise and provide to all staff.	HHS staff	By October 15 th	List distributed to staff	NA – Was not needed to complete the goal
Have PD liason communicate PR opportunities	Suzanne Bishop	Ongoing	E-mails sent to staff	Completed

Kenai Peninsula Borough School District

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District Goal Summary: The goal has been met.
District Goal Summary Reflection/Response: This goal has been met.