

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.1 Student Achievement	School Name: Tebughna School
Current Reality: We give AIMSweb tests for ELA/Math to grades K-5 and Performance Standards to grades 6-12. Our achievement has been less than Tier 1 for most of our students, as evidenced by the percentile scores.	
SMART Goal: By May 19, 2016, we will increase the percent of our students' percentile scores in Tier 1 as evidenced by spring universal testing.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small>Last Updated: 5/22/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
1. Professional Development on curriculum 2. Progress Monitoring 3. Review Data during bi-weekly RTI meetings	District Office Test Administrator and Interventionist Test Administrator and Interventionist with RTI team	May 2016 May 2016 Every week or every other week depending on Tier	Spring data results Spring data results Progress Monitoring Results	Compare Fall to winter to spring. Results as of May 2017: Participated in 6 different PD's, and an ELL class and a six week Blended Learning Class. Compare results every 1-2 weeks depending on Tier. Results as of May, 2017: Interventionist has progress monitored every 2 weeks.

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				Progress Monitor at grade level. Results as of May, 2017: Data reviewed regularly (at least twice a month) by RTI team. AIMSweb and Ed Performance tests were given in May, 2017.
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District Goal Summary: Progress being made, goal not yet achieved.

District Goal Summary Reflection/Response: Using rigorous core instruction and skilled interventions, students can achieve these goals. There was a significant improvement for grades 1-4 using AIMSweb testing (82% are in Tier 1 or 2). For grades 5-9 using Ed Performance, 78 % met or exceeded their annual target.

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District Focus Area: 1.0 Academic Success	
District Goal: 1.4 Student Engagement	School Name: Tebughna School
Current Reality: Students are sometimes not engaged, which leads to limited learning.	
SMART Goal: By December 16, 2016, we will increase the percent of of students who are engaged as evidenced by Administration and Peer Reviews using Observation Logs and the usage of Kagen Strategies.	
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We will participate in Kagen Strategies and continue to add different ones every two weeks.	Participate in Professional Development with our coach Shanna Johnson.	December 2016	Kegan Strategies should allow for more participation among students and therefore more summative scores within the teaching day.	Continue to add/remind staff to use Kagen Strategies, rearrange class and do peer reviews.
Include re-arranging desks, as needed, to more strategically teach our students. We will put desks, rather than tables, into the elementary classroom.	All certified staff will decide which strategy to focus on and use for two weeks or more.	December 2016	The students will enjoy coming to school to learn as evidenced by Time On Task and Student Engagement Logs.	Results as of Dec., 2016: Participated in prof. dev. with our coach, used peer review to assist each other to monitor time on task, and continued to move groups as needed to be most effective.
We will do Peer Reviews weekly and share the results with the teacher	Administrator and Teachers	December 2016	As the "Basic 5 Observation Logs" are continually used, the engagement scores should increase.	

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District Goal Summary: Progress being made, goal not yet achieved.

District Goal Summary Reflection/Response: Continually keep focused on differentiation needed (including Kagen) to meet the needs of all students. As of May, 2017, our students have been much more engaged, shown by their excellent attendance and higher academic success.

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District Focus Area: 1.0 Academic Success	
District Goal: 1.6 School Innovation	School Name: Tebughna School
Current Reality: Parents and community do not understand how to get into Powerschool to see student's progress, and what Blended Learning is about (how used to instruct).	
SMART Goal: By December 16, 2016, we will increase the number of parents who understand how to use Powerschool and begin making a Blended Learning Video as evidenced by parents having easy access to PowerSchool and having a parent/community night to show parents how we are beginning our video, and having it complete by May, 2016.	
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<p>Many parents do not know how to access Powerschool, and also do not have readily available their children's username/password and computer access.</p> <p>Blended Learning is an important part of KPBSD's teaching instruction. It is important that we begin to teach a certain amount of time in this manner, to be able to differentiate instruction with our limited staff.</p>	<p>Administrator and Secretary.</p> <p>Certified Teachers, led by PD Facilitator Christy Gomez.</p>	<p>December, 2016.</p> <p>December, 2016 for finalizing our plan and May, 2016 for having at least one Blended Learning available parents/students to see/teachers to use.</p>	<p>Copies of the letter and log of who received.</p> <p>Blended Learning video posted to KPBSD</p>	<p>A letter should include screen shots for easier access. Also, make the school computers and internet available, by parent request to get info.</p> <p>Results as of Dec./2016: Letter with screen shots sent to all parents. Results as of May, 2017: We took</p>

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				<p>a six week blended learning class, and will incorporate our knowledge into our Personalized Learning for 2017-2018 school year.</p> <p>Work with all staff planning/facilitating this video, so more can be made easily next year.</p> <p>Results as of Dec.2016: Blended Learning video discussion has begun.</p> <p>Results as of May, 2017: We purchased a video camera and finalized our plans for our Blended Learning to be incorporated into Personalized Learning.</p>
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District Goal Summary: Progress being made, goal not yet achieved.

District Goal Summary Reflection/Response: Both Powerschool and Blended Learning are innovative and excellent means in sharing academic information. And this fall, we will begin including Personalized Learning for innovation leading to student success.

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District Focus Area: 3.0 Community and Family Engagement	
District Goal: 3.1 Parent and Family Engagement	School Name: Tebughna School
Current Reality: Parent and Communication Engagement has been intermittent and lack luster.	
SMART Goal: By December 16, 2016, we will increase the number of parent/community events, as evidenced by reading, math and science nights, dances, movies, skating, spelling bees, game nights, sports, art, carnival and “dinner dates” shown on flyers, Friday Focus and Facebook blogs.	
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Plan events with Staff, Site Council, Student Government and Parent/Community.	Administrator and Staff	December 2016	Flyers, photos, Facebook blogs	Include activities that are varied enough that everyone will find something to participate in that they will enjoy. Results as of May, 2017 Have sponsored community events including meals, movies, dances, science night, skating, carnival, Elder Thanksgiving Blessings,

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				Veteran's Day Celebration, Concert, Spelling Bee, Talent Show, Carving (Clark National Park), Books for Bingo, Dr. Seuss Day, Science and Art Show.
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District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: Relationships are extremely important in our students' lives, and by involving parents and families in activities, the students will recognize that we all care about them individually and as a school.

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District Focus Area: 3.0 Community and Family Engagement	
District Goal: 3.2 Direct Communication Strategy	School Name: Tebughna School
Current Reality: Monthly newsletter and Facebook/School website have been limited to parents who check it and have internet access.	
SMART Goal: By December 16, 2016, we will increase the number of families who will receive our weekly/monthly newsletter as evidenced by parents choosing whether to receive the information via email, Facebook, school blog or US Postal Service.	
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Parents (including Site Council) will be offered the ability to receive updated flyers/school information by email or by "snail mail".	Administrator and Secretary	December 2016	We will contact parents to make sure that they are receiving school information and if they would like to continue to receive the information in the same manner (email versus Post Office)	All progress reports and report cards, along with other district information, will be sent by Post Office and other items will be posted on the Facebook/school blog and sent separately, if requested. Results as of May, 2017: We continue

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				to send parent information by many means including Facebook, School website, US Postal and email.
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District Goal Summary: The goal has been met.
District Goal Summary Reflection/Response: Open and on-going communication is a goal that is extremely important to sustain.

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District Focus Area: 3.0 Community and Family Engagement	
District Goal: 3.6 Service Learning	School Name: Tebughna School
Current Reality: Sharing food from our garden has been our only service work.	
SMART Goal: By December 16, 2016, we will increase the number of events that we invite Elders, and Fundraising for the benefit of Cancer Society as evidenced by flyers, photos, invitations and Facebook blogs.	
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We will involve Elders in monthly events to show service and caring (giving back to them).	Student Government, Staff, and Site Council.	December 2016	Photos, flyers, Facebook. Also, we are preparing a Student Treasures Book for each family, and included in it will be stories that our students will record about our Elders.	Our Elders are precious to us to us and we want the students to appreciate and enjoy all that they have to offer to them (culturally, stories, education, survival skills, manners, traditions, language).
We will also support fundraising for Cancer (Pennies for Patients and Heavenly Hats) so the students will recognize the good feelings they will receive in giving to others in need.	Student Government, Staff and Site Council.	December 2016	Meeting our fundraising goals as evidenced by charts and flyers.	Results as of May, 2017: Did Elders (made gifts for each) Count Your Blessings, Veteran's Day, prepared a

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				<p>Student Treasures book for all parents, fundraised for children with leukemia (Pennies for Patients), fundraised for children with cancer (Heavenly Hats).</p> <p>Students will appreciate their blessings if they take time to recognize them.</p>
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District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: Our students will be able to feel connectedness, both with our village and culture, and with the world at large.