

## Kenai Peninsula Borough School District

<b>Mission Statement:</b> The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
<b>Vision Statement:</b> We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
<b>Guiding Principles:</b> Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 2.0 Organizational Excellence	
District Goal: 2.5 Collaboration	School Name: Chapman School
Current Reality: Chapman currently does well school-wide academically. We also lose many student annually to other educational options in the area.	
SMART Goal: By May 25, 2017, we will increase the number of school wide community partnerships with outside entities to increase experiential opportunities, as evidenced by collaborating, planning, and implementing the use of planned thematic units that are implemented at least once quarterly.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small>Last Updated: 5/22/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Create school wide thematic unit template that works across multiple content areas and grade levels	Teachers/collaboration groups	Completed FY16	Creation of planned thematic units document in google.doc	Each collaboration group completed the thematic unit template and implemented the thematic unit successfully.
Align curriculum maps to support cross curricular thematic unit	Teachers/collaboration groups	End of FY17	Each teachers curriculum map	Teachers completed curriculum maps for the FY17 school year.
Quarterly field trips aligned to the thematic unit	Teachers/collaboration groups	End of FY17	Field trip report form	Each teacher completed either a quarterly field-

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				trip or replaced a field trip with a presentation from an outside entity.
Student showcase of thematic unit element during Family Ed Night	Teacher/collaboration groups	End of FY17	Family Ed Night	Quarterly family ed nights were provided to students and their families that were tied to the thematic units.

District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: The goal of completing a school-wide thematic unit was met, documented via the use of a google.doc, and developed through regular and effective staff collaboration efforts. Teachers were able to plan and implemented through the development of curriculum maps and the creation and utilization of a thematic unit documentation form. These opportunities promoted cross-curricular learning opportunities as well as collaborative teaching efforts. These efforts were well received by stakeholders. This was a two year goal that took many hours of planning, collaboration, and revisiting in order to complete.

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<b>District Focus Area: 2.0 Organizational Excellence</b>	
<b>District Goal: 2.3 Professional Development and Compensation</b>	<b>School Name: Chapman School</b>
Current Reality: Chapman School currently has 35-40% of its parent population who are either seasonal or on a two-week rotational work schedule. They also have a 40% free or reduced population. These factors contribute to a school attendance rate that averages at or below 92%, which is below the State's attendance benchmark. Creating blended learning opportunities could help provide student learning opportunities outside of school "seat time" and help students stay on pace when not able to come to school.	
SMART Goal: By May 25, 2017, we will increase the number of blended learning opportunities delivered through Canvas from zero to one module per certified teacher as evidenced by creating teacher buy-in through professional development opportunities and the creation of at least one Canvas module per certified teacher.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 5/22/2017</small>	

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Beginning of the year professional development	Mr. Sharp, Mr. Crocker, Mr. Woodhead, Mrs. Johnson	August 2016	Completion of developed Canvas course	Completed as scheduled
Completion of teacher developed modules	Certified teachers	Quarterly	Canvas modules uploaded to Canvas	Completed at the end of the school year and added

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				to year-end checkout form.
Development of modules via collaboration times	Certified Teachers	Quarterly	Canvas modules uploaded to Canvas.	Modules uploaded in Canvas by certified staff.

District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: This goal was created in order to support teacher efforts in blended learning implementation. Professional development was provided several times throughout the school year and teacher developed at least one Canvas module by the end of the year. This task was added to the teacher year-end checkout form.