

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.4 Student Engagement	School Name: Homer Flex
Current Reality: The student attendance rate for 2014-15 school year was 78 percent. With a focus on improving this area, the daily attendance rate increased to 82 percent in 2015-16.	
SMART Goal: By May 24, 2017, we will increase the percent of students attending school as evidenced by an attendance rate of 82.5 percent. As of December 2016, our attendance rate decreased to 79.18%, and as of May 25, 2017, our attendance rate was 80.5%.	
<div>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</div> <div>Last Updated: 5/25/2017</div>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Morning phone calls home to students and parents of students not in attendance.	Christopher Brown Elizabeth Schneider	Daily	daily attendance sheets	This was done on a daily basis.
Progress monitoring of all students through weekly staff meetings.	Staff	Bimonthly	Student notes	This was done through bi-weekly Center Meetings.
Individualized intervention plans created for students demonstrating need (in collaboration with parents).	I-Team	Monthly	Intervention plans	This was done through monthly I-Team meetings.
Social/emotional counseling, specifically focused on obstacles to attendance, for those demonstrating need.	Christopher Brown Ingrid Harrauld	As needed	Project AWARE log	This was done as needed through the Project AWARE counselor.

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PBIS action plan for attendance (including awards/incentives for attendance)	Colette Choate	September 15, 2016	PBIS Action Plan	This was completed by the staff through PBIS meetings.
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District Goal Summary: Choose an item.

District Goal Summary Reflection/Response: [Click here to enter text.](#)

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District Focus Area: 1.0 Academic Success	
District Goal: 1.6 School Innovation	School Name: Homer Flex
Current Reality: Of the 36 students enrolled at the end of the school year, ten had completed six or more credits, with four more completing five and a half credits. This reality is further confused by the transient nature of our population. We started the year with 20 students and peaked at 42. Over the course of the year, a total of 11 students exited our program.	
SMART Goal: By May 24, 2017, we will increase the percent of students progressing towards graduation as evidenced by 30 percent of full time students completing six (6) or more credits. As of December, 17% of the currently enrolled students had completed three credits or more, and as of May 25, 2017, 26% had completed six or more credits (with another 20% earning between five and six credits).	
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Professional Development on blended learning	Christopher Brown Colette Choate	Quarterly	Early Release Inservice notes	We met at least quarterly for staff collaboration and professional development regarding blended learning.
Implementation and modification of Empower playlists to increase student choice	Teachers	Ongoing	Number of Empower playlists	Staff modified all playlists to increase student choice.

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Standardized use of Grad Point for credit recovery	Christopher Brown Elizabeth Schneider	September 1, 2016	Revision of Handbook	The policy was revised and students used Grad Point as the primary method of credit recovery.
Standardized use of Distance Delivery for electives, particularly the "Career and Employability Skills" and "Computer Apps" courses.	Christopher Brown Elizabeth Schneider	September 1, 2016	Revision of Handbook	The policy was revised and students used distance delivery to provide alternative choices for electives and enrichment for core classes.
Standardized use of the KBC and the JumpStart program for elective opportunities.	Christopher Brown Elizabeth Schneider	September 1, 2016	Revision of Handbook	The policy was revised and students used JumpStart/KBC for enrichment opportunities.
Bimonthly I-team meetings to identify student concerns	Christopher Brown	May 20, 2017	Student Notes and Intervention Plans	The I-Team met bimonthly to discuss student intervention plans

District Goal Summary: [Choose an item.](#)

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