

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.4 Student Engagement	School Name: Nikiski North Star
Current Reality: NNS has been a PBIS school for four years and has used school-wide rewards for positive behavior on a quarterly basis.	
SMART Goal: By May 26, 2017, we will increase the number of of students who are socially and emotionally engaged in school as evidenced by an increase in the number and frequency of pom pom celebrations, an increase in the number of students participating in band and after school clubs, and decreases in office referrals and absences from students who are on the chronic attendance list.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small>Last Updated: 5/30/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Social and emotional well being goal will be introduced to staff.	Gilman, Mayberry, Bostic	August 2016	agenda	
Social and emotional well being goal will be introduced to NNS site council and PTA.	Gilman, Mayberry, Bostic	August 2016	agenda	
PBIS Tier II fully implemented for 2016-2017	PBIS team	Ongoing	Behavior logs	Students respond well to Tier II. In fact, some students who can be

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				exited still want to have that extra check-in.
Chronic attendance students will receive welcome phone calls for open house and will also be called anytime an absence is noted.	Margaret Gilman	Ongoing	Phone logs	Attendance of those on the chronic list is improving but unfortunately a new list could also be filled with students who weren't on the previous list.

District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: 65% of the 4th and 5th grade students at NNS started modern and/or concert band in Septemeber and continued in band through the final concert in May. 45 students participated in Girls on the Run and completed the Color Run in May. 100% of the students in attendance on the day of the school jog-a-thon participated in the jog-a-thon fundraiser. Attendance is a continual concern but the students are engaged with school activities when they are here.

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District Focus Area: 1.0 Academic Success	
District Goal: 1.6 School Innovation	School Name: Nikiski North Star
Current Reality: NNS has had increasing math scores as a school goal for the last three years. The math scores have increased during that time but the scores for math are still lower than those for reading.	
SMART Goal: By May 24, 2017, we will increase the percent of students meeting or exceeding their yearly Rate of Improvement as evidenced by benchmark scores in Aimsweb or Edperformance.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 5/30/2017</small>	

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Intervention/Enrichment (Shining Stars Time) will be a targeted 45 minute block and specific to each grade level.	NNS Staff	Ongoing	Interventions listed in Pschool and lesson plans listing interventions/enrichments.	Shining Stars time block was used consistently throughout the year. Teachers adapted and did not arrange other extraneous offering during that time.
Teachers will use benchmark data, formative and summative assessment information to determine student groupings and appropriate interventions or enrichments.	NNS Staff	Ongoing	Collaboration team notes, grouping rosters	Shining Stars groupings changed throughout the year based on data and also based on the length of the unit.

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NNS teachers will continue to use SGMs (or a modified version thereof) to track student growth in math from fall to spring.	NNS Staff	Ongoing, with three SGM review meetings	Meeting notes and completed SGMs	SGM conferences resulted in teachers using formal and informal data to make instructional decisions for students.
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District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: NNS implemented Shining Stars Time to allow for dedicated intervention/enrichment time. Teachers divided students into smaller groups to reduce the instructional band of students for math instruction. Benchmark and informal assessment data was used to determine student groupings. Results show students met or exceeded their ROI as measured by Aimsweb or Edperformance testing.