

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.4 Student Engagement	School Name: Voznesenka School
Current Reality: Less than 50% of staff members use blended learning during at least 25% of their instruction.	
SMART Goal: By January 9, 2017, we will increase the percent of blended learning used in the classroom as evidenced by all teachers using blended learning practices in at least 25% of their instruction.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small style="float: right;">Last Updated: 5/30/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Using the PPT shared during the Leadership Academy the definitions of blended learning and different styles of blended learning will be presented and discussed.	Mike	Opening In-Service Days	Staff collaborating and researching ways to implement blended learning strategies within their classrooms	Teachers collaborated on ways to implement blended learning practices in their instruction. completed
Provide training on how Canvas can be used to support blended learning instructional practices.	Michelle Thomason	September 8 th	Involvement and engagement in the presentation, participation in practice classes, using gained information in their own classes	Excellent presentation, teachers actively engaged in discussions and using Canvas completed
Share blended learning resources and provide time to research and collaborate during Early Release days.	Mike	September 14 th , October 26 th , November 23 rd	Observe blended learning practices being implemented in all classrooms	Each Early Release day included opportunities to learn about and discover

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			from introductory levels to more advanced levels	personalized learning instruction. We focused on Canvas/Commons as a tool to incorporate personalized learning in the classroom and provided opportunities to explore and share resources. Completed
Include blended learning as an agenda item at staff meetings.	Mike	Staff meetings throughout the year	Teachers given opportunities to share newly acquired blended learning successes.	With very few exceptions blended learning was included in staff meetings, in-services, and during early release days. Completed
Research and develop a useful survey to determine effective blended learning practices.	PLC	Ongoing throughout the year.	Useful data acquired from surveys.	A survey was not developed
Analyze discipline data in Power School.	Mike	Ongoing throughout the year.	Recognizable differences between classes implementing blending learning practices with fidelity.	Behavior entries dropped in all but one area, which stayed the same Completed
Through increased use of blended learning students at the high school level will achieve higher grades in comparison to grades given in the same class during previous years.	H.S. teachers	End of each semester	Higher grades earned on report cards	Overall student grades were quite consistent when comparing grades given in previous years. Completed

District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: The introduction to Canvas and the expectation to include blended learning as an instructional practice will make for a smooth transition into the use of Education Elements. These practices will better

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prepare our students for distance delivered courses we are not able to offer on-site as well as preparing them for continuing education opportunities after high school.