

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.5 Graduation	School Name: Ninilchik
Current Reality: 60% of our freshmen received 6.0 credits by the end of their freshmen year.	
SMART Goal: By May 1, 2017, we will increase the percent of freshmen receiving 6.0 credits to 70% as evidenced by KPI report in Powerschool.	
<div>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</div> <div>Last Updated: 5/30/2017</div>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Open House- give info to parents	Ambrosier	Aug 22	Power point presentation	Student data was reviewed at semester. Advisory groups were adjusted and math RAP class was created to allow for math remediation.
Newsletters	Ambrosier	Monthly	Highlight district KPI's	
All freshmen meeting in Health class	Wertz	Sept 1	Handouts to students with options or lack of options if students take credit recovery.	
Quarterly/mid quarter check in	Advisory teachers	Twice a quarter	Input into One Note	
All freshmen meeting	Ambrosier/Wertz	January 15 th	Gradation progress handout from powerschool	
Meeting with 8 th graders	Wertz	May 2017	Credit requirements for high school to all 8 th graders in the spring.	
Advisory checks	Advisory teachers	Monthly		

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District Goal Summary: Goal has not been achieved, reevaluating.

District Goal Summary Reflection/Response: Ninilchik has interventions in place but we need to re-evaluate and determine why all the kids did not earn 6 full credits. Some students score well on ed performance tests but don't complete assignments or have attendance issues.

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District Focus Area: 1.0 Academic Success

District Goal: 1.6 School Innovation

School Name: Ninilchik

Current Reality: Most teachers do not create links in powerschool or canvas for distribution of content to students. Only 1 teacher used canvas for 2015-16.

SMART Goal: By end of each quarter, we will increase the number of Powerschool or canvas links to at least 3 as evidenced by availability of information on powerschool and/or canvas.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

Last Updated: 5/30/2017

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Pd during August inservice	Ambrosier	August 19	Inservice agenda	Products are posted each week to Powerschool and Canvas. Parents can pull rubrics or guidelines off of powerschool/canvas.
Check in 1 st early release	Demlow/Ambrosier	Sept 14	Post products on Canvas	
October Inservice-share projects to date	All teachers	Oct 28	Review posted products	

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District Goal Summary: The goal has been met.
District Goal Summary Reflection/Response: Ninilchik staff is utilizing the features of Powerschool to provide parents information about the assignments and other info such as rubrics for assignments. Some of our teachers are using Canvas on a regular basis.

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District Focus Area: 1.0 Academic Success	
District Goal: 1.2 Student Proficiency	School Name: Ninilchik
Current Reality: Some of our students are not proficient in Performance Series math	
SMART Goal: By May 1, 2017, we will increase the percent of students over 35% math NPR from 66% to 75% as evidenced by Spring Ed Performance .	
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Use fall benchmarks to determine students who need intervention Quarterly check Parent info Advisory math check Use Advisory to show kids what standards are missing in Ed performance reports	Bezdecny Ambrosier Ambrosier Advisory teacher Advisory/math teacher	September 26 th Oct 21 Aug 22 Mid quarter quarterly	List created for students who don't meet 35% Review student progress on IXL Powerpoint outlining objective for improving student performance in math IXL reports Ed performance	Interventions were implemented for students below the 35%. Several students had schedule switched to allow for extra math small group sessions. Advisory groups were switched at semester to reflect student achievement.

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District Goal Summary: Goal has not been achieved, reevaluating.

District Goal Summary Reflection/Response: Our number was 65%. Interventions are being implemented for kids under 35% for students who are not in special ed. Some of these kids have made huge strides while others we have had to review and change tactics. We will continue to review and implement new strategies for next fall.