

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.4 Student Engagement	School Name: Soldotna Prep
Current Reality: 0 of 200 have not completed a 4 year PLCP entering the school year. By May 19, 99% of students had completed the PLPC.	
SMART Goal: By May 19, 2017, we will increase the number of students completing a 4 year PLPC plan to 190 as evidenced by KPBSD PowerSchool PLPC Status report.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small>Last Updated: 5/30/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Use of AKCIS and PLPC progress in PowerSchool	Advisory teachers, Counselor, Interventionist	Quarterly	PLPC Progress Report (available in PowerSchool)	Ongoing and updated as students complete.
All students visit Kenai Peninsula Community College in September 2016.	Counselor	September 6-7, 2016	Attendance sheets for field trip	Completed
Classroom presentations in each advisory by counselor regarding PLPC and college and career readiness.	Counselor, Teachers	December 15, 2016	List of presentations and dates	99% of students have completed by 5/19/17
	Counselor, Teachers	April 1, 2017	Schedule of 5 day blocks	

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5 day block during advisory to complete PLPC under supervision of counselor and teacher. Pullout individual students who missed or have incomplete PLPC's	Counselor	April 1 – May 5, 2017	Attendance	99% of students have completed TBD
Letter to parents explaining the process of completing a PLPC	Counselor, Administrator	October 15, 2016	Copy of letter sent home as classes begin the PLPC development process	Completed 10/3/16
Parent notification of PLPC completion	Counselor	May 5, 2017	Parent notification upon completion.	99% completed by 5/19/17

District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: Through the use of the PLPC process student have become more engaged and informed in and about their learning. All but 2 students who are not on the Alternative Assessment model completed the 4 year plan though this process.

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District Focus Area: 1.0 Academic Success

District Goal: 1.5 Graduation

School Name: Soldotna Prep

Current Reality: 74.1% of KPBSD 9th Grade students earn 6 or more credits based on the previous 5 year average.

SMART Goal: By the end of the 2016-17 school year, we will increase the percent of students at Soldotna Prep who have earned 6 or more credits to 80 percent as evidenced by Power School Graduation Progress Report.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

Last Updated: 5/30/2017

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Early identification of students who are at risk	Counselor, Interventionist	Prior to school beginning	Students scheduled into remediation, academic support, and properly placed based on abilities	List of students received from Skyview Middle. Master schedule designed around needs of struggling learners. --- Completed 8/18/16
Timely identification of struggling students	I-Team, Admin.	Every 4.5 weeks	Students with F's in Powerschool	Student with F's lists printed and reviewed 9/26/16, 10/25/16, 11/23/16, 12/23/16, 2/10/17, 3/10/17, 4/6/17, 5/25/17

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Daily advisory period (grouped by academic success after first eligibility check)	Advisory teacher and counselor	First eligibility check	Advisory class rosters	Completed 10/1/16 Updated 1/9/17
Early intervention for struggling students	Interventionist	Every 4.5 weeks	Intervention database, roster of pullout students	Ongoing
Lunch and afterschool tutoring available for struggling students	Administration, Teachers, Interventionist	Each session	Attendance, funding source identified.	Tutoring available M-Th Quality schools grant will fund. Additional Math specific tutoring added for semester 2 as of 1/17/17
Use of Core, Intervention, and PLC teams to monitor, identify, and assist struggling students	Teachers, Counselor, Interventionist, Administration	Early Release, Monthly I-Team meetings, Weekly Core Team meetings	Meeting notes, PLC, and I-Team agendas	Ongoing
Communicate importance of 6 or more credits to students and parents	Teachers and Administration	Early Sept. and ongoing	School wide assembly, open house, visual aids in classroom, school-wide advisory discussions	Ongoing
Communicaiton with parents on student progress	Staff and interventionist	Ongoing	PowerSchool updated weekly, Email and telephone logs recorded in PowerSchool Parent contact page	Ongoing

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District Goal Summary: Progress being made, goal not yet achieved.

District Goal Summary Reflection/Response: 73.6% of students earned 6 or more credits during the 2016-17 school year. In spite of not meeting this goal we did significantly reduce the number of students who are far behind track to graduate (earned 4 or less credits) to less than 10 % of students and at the same time had 34 % of our students earn more than 6 credits. We need to continue to find ways to get to 9.9% of students with one F to regain that credit. All these students have been referred to summer school with 15 of 19 confirming they will attend at this time. We anticipate that after summer school we will reach the goal of 80% earning 6 or more credits.