

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.

Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.

Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.

District Focus Area: 1.0 Academic Success

District Goal: 1.1 Student Achievement	School Name: Sterling Elementary
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Current Reality: In the 2015-2016 school year, Sterling had a full time interventionist, two half time interventionists and 2 full time special education resource teachers. 40 of the 101 students did not meet their intervention goals. Though Sterling put into place a system for ensuring appropriate interventions were used with students, lack of student motivation and parental engagement within the school were contributing factors. Our PBIS process continues to improve and continues to require specific attention. Through increasing these social-emotional supports, Sterling will improve students' academic success. We believe that by improving our whole school engagement, we will improve our students' academic outcomes. During the 16-17 school year, Sterling has one full time interventionist and one full time special education resource teacher, and we anticipate that intervention staff will continue to fluctuate. Therefore, our philosophy around intervention must adapt. Finally, our school did not successfully meet our goal for attendance, which is an overarching concern of all of our goals for the 2016-2017 school year. While improvements were obvious, our overall school attendance was still at 92% for the year.

SMART Goal: By May 31, 2017, we will increase the number of students who meet their intervention goals in reading or math by 5% as evidenced by our interventions list.

SMART = Specific, Measureable, Attainable, Responsible, and Time-bound

Last Updated: 5/30/2017

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or	Results, observations, or comments?
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			the indicator of success?	
<p>Improve our intervention system at Sterling Elementary by reviewing:</p> <ul style="list-style-type: none"> Which interventions are used and how Determination of student level of need How interventions are monitored and reevaluated Scheduling of intervention services Improve Tier 2 service implementation and monitoring 	Principal in collaboration with iTeam	Quarterly	Data day notes, intervention reports	<p>January 2017: Data day was held in September and in January.</p> <p>The intervention team has met all of the action steps except improvement of tier 2 services. While we are successful with our interventions, we continue to need to work on the process and how interventions are provided to students if we were reduced in staff.</p> <p>March 2017: Our interventions at both the tier 2 and 3 level are improving. We have fewer students being pulled out for interventions because teachers are providing tier 2 interventions in the classroom.</p> <p>May 2017: We had 104 students receiving 140 tier 2 or 3 interventions in reading and/or math. 42 students (40.4% of these students) met at least one of their intervention goals for this school year as opposed to 39.6% last school year.</p>
<p>Communicate and implement PBIS goals and expectations consistently by:</p> <ul style="list-style-type: none"> Reviewing discipline data more frequently Involving more parents in the PBIS process Training with stakeholders about Falcon Reflections (aka Stop and Thinks) Revising our PBIS lessons for our students 	PBIS committee And Administrator	Monthly	PBIS meeting notes	<p>January 2017: Committee reviews data frequently. Staff has reviewed the data once.</p> <p>Training of stakeholders and revision of our PBIS lessons is ongoing. Will show our expectations video to PTA and site council.</p> <p>March 2017: Reviewed data quarterly with staff. Parents provided information through the site council and newsletters.</p> <p>May 2017:</p>

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				Falcon reflection changes were tabled until next school year. We have the new forms, and will roll them out at the beginning of the year. We have revised our lessons and will continue to do so implementing the ones that are already done.
<p>Engage parents in our school by:</p> <ul style="list-style-type: none"> Extending our music concerts to include student showcases and information from the school To the greatest extent possible, provide incentives for attendance at family activities. Creating and providing a yearlong calendar of events so that parents may plan ahead for school activities Supporting parent use and knowledge of PowerSchool Going paperless with school newsletters by sending emails, posting information on the school website and Facebook. Continuing to engage with parents regarding attendance with teachers logging parent contacts in PowerSchool Forming a Family Involvement Committee 	Title 1/ Family Involvement Committee Administrator	Monthly	Family activities calendar, paperless newsletters	<p>January 2017:</p> <p>We did not include a student showcase at our winter concert, however, we did provide school information regarding kindness and respect.</p> <p>Sterling has provided as much advanced notice of activities as possible in our monthly newsletters. We have provided our newsletters electronically. We are unsure whether parents access our newsletter online or not. We will need to survey this. We have a family involvement committee that has been working hard to include parents and provide additional activities!</p> <p>March 2017:</p> <p>Held a very well attended Doughnuts for Dads activity. Continued to provide</p> <p>May 2017:</p> <p>Will seek support from local businesses and our PTA to help provide door prizes for parents at activity nights. Provided a calendar of events, and kept adding to it. Will provide additional information and a greater push for parents to use PowerSchool and email for newsletters and information. Provided newsletters through emails and Facebook with some success. Uncertain that it was effective for all. Will</p>

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				also use the Remind app for next school year.
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District Goal Summary: Progress being made, goal not yet achieved.

District Goal Summary Reflection/Response: Our school staff and community put in a great deal of effort planning family events this school year and making sure that all stakeholders were involved and represented. This increase in family involvement activities increased our overall attendance of parents and family members to our school. While we did not meet our goal of increasing the numbers of students who meet their goal by 5%, we did make progress, even if just a little. We had just 42 students this school year receiving a tier 3 intervention and we were able to provide 62 students with tier 2 interventions in their classrooms.