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| **Mission Statement**: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world. | |
| **Vision Statement**: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future. | |
| **Guiding Principles**: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful. | |
| District Focus Area: 1.0 Academic Success | |
| District Goal: 1.6 School Innovation | School Name: River City Academy |
| Current Reality:  According to Powerschool, 22% of RCA's 9th graders have earned 6 credits. | |
| SMART Goal: By May 31, 2017, we will increase the percent of 9th graders earning 6 credits to 40% as evidenced by credits recorded in Powerschool. | |
| SMART = Specific, Measureable, Attainable, Responsible, and Time-bound          Last Updated:  5/30/2017 | |

| Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments. | Who is responsible for leading or coordinating this action step? | Timeline for updating | What will be the evidence the action step occurred, the data indicating progress, or the indicator of success? | Results, observations, or comments? |
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| 1.6.1- Implement the use of blended learning (digital parallel) in all core courses for ninth graders | Classroom teachers | Jan 30, 2016 | Digital parallel of all core levels in Empower, including instruction. | Playlists are created in all ELA, Social Environments, Science and Math Classes. ==5/30/2017 – included playlists for Careers, Tech and PECC with most resources attached.== |
| 1.6.2- Implement intentional modified instruction for all SPED students and other students receiving intervention. | SPED/Cooperating with Gen Ed Content Teacher | Quarterly | Alternate pathway in Empower for intervention students & Empower progress | Alternate intervention paths are created and implemented for biology, level 8 math, and earth science. |

| | | | | 5/30/2017 – 80% students completed 80%+ on their level. |
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| 1.6.3 - Implement a Google Form where teachers send in completed levels from Empower to be entered in Powerschool. | Dawn & Mary used by all teachers | Quarterly | Database created by the Google form | Google form is created, implemented and been revised twice thus far. 100% of teachers are using the form and it now includes KPC, Distance, and Gradpoint course completions. 5/30/2017 – 385 level completions were entered using the form. |
| 1.6.1.1 - Train teachers on using Screencast O Matic and managing videos in Empower. | Dawn | August 30, 2016 – 50% Staff October 30, 2016 – Other 50% of staff | Training log & Use of software in Empower | Three teachers have been trained on Screencast. Youtube management of videos has been most effective. 5/30/2017 – 4 core area teachers have all created screencast videos for progress and have learned to create them for instruction. |
| 1.6.4 - Specific 9th grade orientation with expectations for high school | Dawn, Counselor, Advisors | September 30, 2016 | Calendar Log | Tabled until Interims – new deadline January 30, 2017. 5/30/2017 – Met with 9th graders as a group to set graduation plans individually (1/20/17). Reviewed transcripts with all 9-12 graders in February. |

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| District Goal Summary: Goal has not been achieved, reevaluating. |
| District Goal Summary Reflection/Response:  Despite implementing all these steps, we did not meet our goal of 60% of freshmen having 6 credits.  We need to consider if this is an acceptable way of measuring our outcomes.  And we should consider the road blocks that our 9th graders are encountering and build supports for them. |