

Kenai Peninsula Borough School District

Mission Statement: The mission of the Kenai Peninsula Borough School District is to develop productive, responsible citizens who are prepared to be successful in a dynamic world.	
Vision Statement: We envision KPBSD students who engage in their learning, participate in their community, reach high levels of achievement, and graduate prepared for their future.	
Guiding Principles: Each student can learn and be successful. Every student is recognized as unique, valuable, and is treated with respect and dignity. Learning is a lifelong process. The educational environment is safe, engaging and purposeful.	
District Focus Area: 1.0 Academic Success	
District Goal: 1.1 Student Achievement	School Name: K-Beach Elementary
Current Reality: Data from the Fall 2015 Math Computation Assessment showed 80% of the students were achieving in or above the average range.	
SMART Goal: By May 24, 2017, we will increase the percent of students achieving in or above the average range as evidenced by Math Computation Assessment (MCOMP) on Aimsweb.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small>Last Updated: 5/30/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Provide school wide access to web-based math practice and assessment programs such as but not limited to MobyMax, Reflex Math, and IXL.	Administration, teachers, aides and parents will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2015 through May 2017.	The evidence that this action step has occurred can be observed in the school schedule, teacher schedule, teacher lesson plans, reports to parents and benchmark assessments	Reflex Math proved to be a worthwhile program. Over the past two years, students have completed over 6 million math fact problems. This consistent practice has led the mastery of basic computation.
Computer lab will be available in the mornings before school from 7:15 a.m. to 7:47 a.m. for students to access web-based	Aides and duty people will be responsible for	The timeline for this action step will be from	The evidence that this action step has occurred can be observed in math lab sign-in records, school	The open computer lab before school was

Kenai Peninsula Borough School District

math practice support with direct supervision.	leading or coordinating this action step.	August 2015 through May 2017.	schedule, reports to parents, benchmark assessment, program reports that includes the breakdown of daily participation	consistently utilized by students.
School staff will be trained for use of web-based math practice and assessment programs.	Company representatives and previously trained staff will be responsible for leading or coordinating this action step.	The timeline for this action step will include August 2015 as the initial training and staff meetings as ongoing training is necessary.	The evidence that this action step has occurred can be observed in the agendas and sign-in sheets from the training session.	The initial training occurred with all pertinent staff. Following the initial training, veteran teachers were paired with new to the building teachers for one-on-one training.
Classrooms will implement a time daily to practice math facts.	Teachers and aides will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2015 through May 2017.	Teacher schedule and teacher lesson plans will be the evidence that this action step has occurred.	Teachers were consistently provided time for students to work on math facts.
The Intervention Team will identify those students below the 25 th percentile and provide additional opportunities for direct support and progress monitoring.	The Intervention Team will be responsible for leading or coordinating this action. The Intervention Team is composed of the intervention teacher, principal, school psychologist, special education teacher, general education teacher and the parent.	The timeline for this action step will be from August 2015 through May 2017.	Evidence that this action step has occurred includes the school schedule, teacher schedule, intervention schedule, PowerSchool documentation, teacher lesson plans, reports to parents and benchmark assessments.	The Intervention Team continues to be a productive team in identifying and providing additional supports to those students achieving lower than the 25 th percentile.

Kenai Peninsula Borough School District

District Goal Summary: The goal has been met.

District Goal Summary Reflection/Response: Since Fall 2015, K-Beach Elementary has increased the number of students achieving at or above the 25th percentile from 80% to 86%.

Kenai Peninsula Borough School District

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District Focus Area: 2.0 Organizational Excellence	
District Goal: 1.4 Student Engagement	School Name: K-Beach Elementary
Current Reality: Office discipline referrals have not been consistently recorded and monitored throughout an entire school year.	
SMART Goal: By June 1, 2018, we will decrease the percent of office discipline referrals as evidenced by the discipline dashboard in PowerSchool.	
<small>SMART = Specific, Measureable, Attainable, Responsible, and Time-bound</small> <small>Last Updated: 5/30/2017</small>	

Action steps should be listed in this column. Include: professional development, ongoing communication with stakeholders, progress monitoring, and mid-year adjustments.	Who is responsible for leading or coordinating this action step?	Timeline for updating	What will be the evidence the action step occurred, the data indicating progress, or the indicator of success?	Results, observations, or comments?
Establish a baseline for all office discipline referrals.	Administration, behavior interventionist, teachers, aides, bus personnel and secretaries will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2016 through May 2017.	The data entered into PowerSchool will be the evidence that this action step has occurred.	At the conclusion of the 2016-2017 school year, all of the office discipline referrals were entered into PowerSchool. The baseline for office discipline referrals is 364.

Kenai Peninsula Borough School District

Quarterly school wide celebrations will occur to reinforce positive behavior that aligns with school wide expectations.	All staff, PTO, PBIS Team and students will be responsible for leading or coordinating this action step.	The timeline for this action step will be from August 2016 to May 2018.	Celebration meter in the hall scheduled celebrations will be the evidence that this action step has occurred.	Four school wide celebrations were held this year along with many individual classroom celebrations.
Implement strategies to decrease office referrals through increasing the positive reinforcement and explicit instruction of expected behaviors.	All staff, PBIS Team, volunteers, and students will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2018.	Assemblies will be held and movies created featuring students modeling the expected behaviors in shared areas throughout the school.	The movies are stored on the S:Drive and are available for classrooms to view in the fall.
Data reviews will occur quarterly.	Administration, behavior interventionist and PBIS Team will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2018.	The evidence that this action step has occurred can be observed in the agendas and sign-in sheets from the inservice and staff meetings.	Behavior is a standing item on all PBIS and staff meeting agendas.
Student ownership of school behavior expectations through implementation of student trailblazers. These students will act as leaders for promoting and maintaining positive behavior school wide (skits, recess, lunch, videos, assemblies, new student orientation, etc...)	PBIS Team, teachers, administration and students will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2018.	Lunchroom helpers, morning announcers, playground monitors, student led service learning projects and student volunteers are evidence that this action step has occurred.	This is an area that K-Beach Elementary will focus heavily upon for the upcoming school year.
Intervention Team will address students with behaviors that require tier II or tier III support.	Intervention teachers, SPED teachers, I-Team, school psychologist, administration, general education	The time for this action step will be from August 2016 to May 2018.	The evidence that this action step has occurred can be observed in the agendas and sign-in sheets from intervention team meetings.	Several social skills groups have been developed for students needing extra support as a result of these meetings.

Kenai Peninsula Borough School District

	teachers and parents will be responsible for leading or coordinating this action step.			
Promote positive school culture through school wide opportunities (Veteran's Day Assembly, Pumpkins in the Playground, Bingo for Books, Caribou Migration, etc...) that include family involvement and healthy community relationships.	All staff, PTO, parents, students, and community members will be responsible for leading or coordinating this action step.	The time for this action step will be from August 2016 to May 2018.	The events that have occurred throughout the school year are evidence that this action step has occurred.	Several new events are in the planning stages for the upcoming school year.

District Goal Summary: Progress being made, goal not yet achieved.

District Goal Summary Reflection/Response: At the conclusion of this school year, the baseline for the office discipline referrals has been established. Many positive strategies have been put in place to support expected behaviors and deal with unexpected behaviors. Those strategies will continue to be implemented and monitored as to their effectiveness. The goal for next year is to reduce the number of office discipline referrals by 10%.